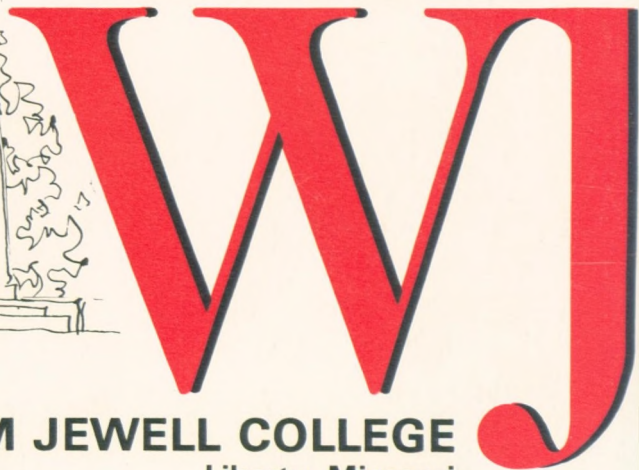
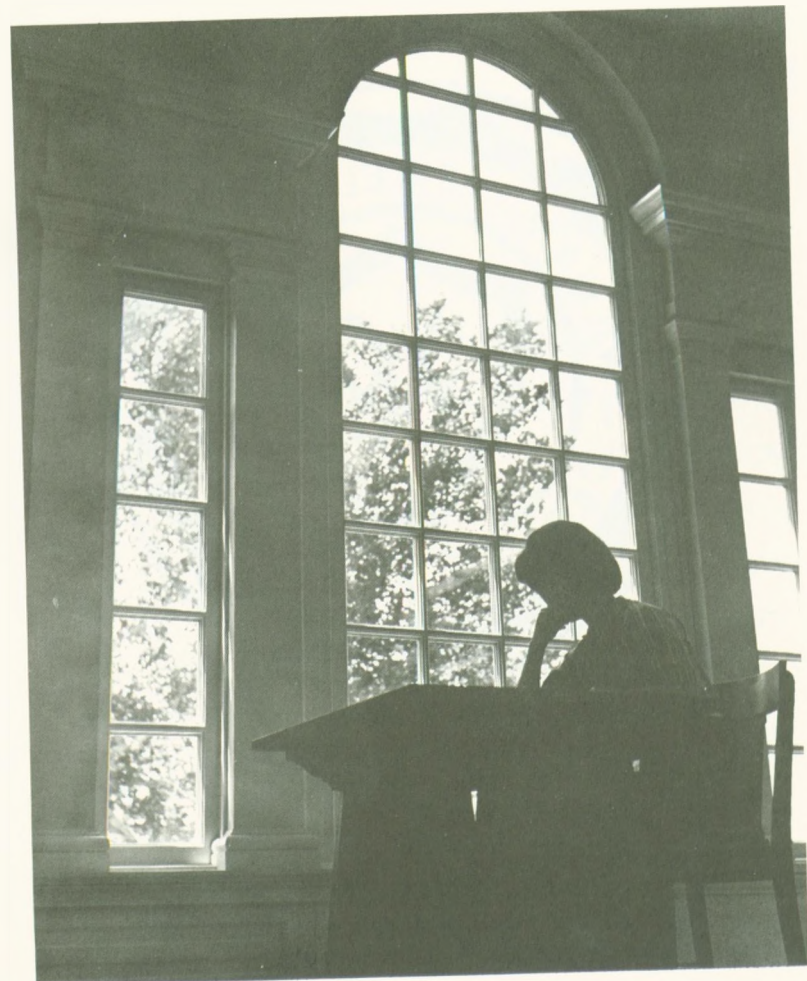


Catalog 1967 - 1968



WILLIAM JEWELL COLLEGE
Liberty, Missouri

Opened in the fall of 1965,
the William Jewell College
Memorial Library represents
a \$1.25 million investment
in achievement of future graduates
by alumni and friends of the college.



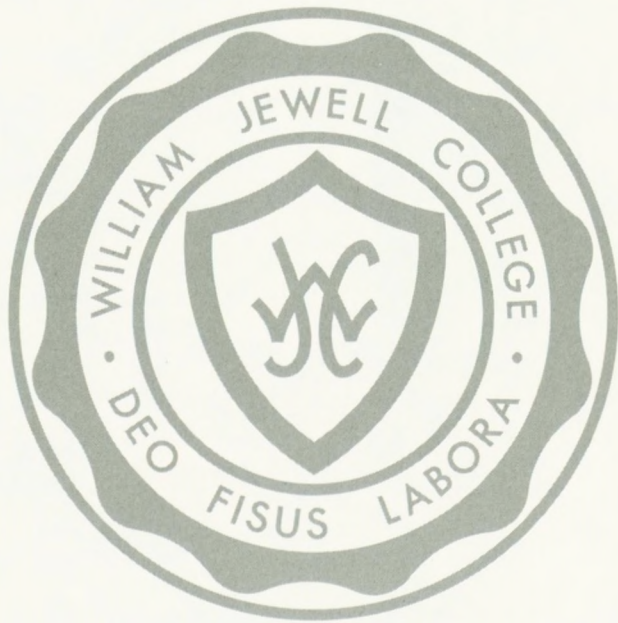


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EDUCATION IS A WAY OF LIVING

There are two ways of thinking about education. We can think of it as a means to an end—a way of preparing ourselves to make a living. Or we can think of it as a way of living—an approach to life itself. At William Jewell College we prefer to think of it as a way of living. You are prepared to enter into your vocation or continue in graduate school, to be sure, but you are also engaged in a way of thinking, of assessing values, of living and working with other people, disciplining yourself in such a way that it becomes a present and continuing way of life.

As a liberal arts college it helps you to become an educated person. The curriculum divided into eighteen major departments provides a broad and comprehensive acquaintance with such subjects as English, history, the social sciences, the physical sciences, classical and modern languages, philosophy and religion and the arts. From these you will select your major for concentration but you will, at the same time, develop an understanding of and relationship to the other areas of culture and experience such as the working of the mind in psychology, the importance of social behavior in sociology, the place of the world of nature and the scientific methods in the physical sciences, the contribution and experience of other peoples from history, the importance of communication through the languages and speech, an appreciation of the fine arts through art, drama and music and the eternal moral and spiritual values from philosophy and religion. By this process you not only lay the necessary foundation for graduate study or your chosen vocation but you become better qualified as a totally educated person to live a satisfying and useful life.

As a Christian college William Jewell is concerned not only with academic achievement but with the development of moral character, an appreciation of spiritual values and ideals, responsibility for Christian citizenship and a compassionate concern for others.

While William Jewell College is affiliated with the Baptist denomination it is open to all students regardless of race, religion or national origin. We are pleased that many with varying religious and cultural backgrounds are represented in our student body. It is our conviction that religious goals can best be achieved by voluntary activity and response. We hope to achieve them by exposing our students to outstanding Christian leaders, by the Christian influence of our faculty and staff, by involving the student in the religious activities on the campus, by encouraging them to be active in the churches and humanitarian causes in the community and by endeavoring to maintain a wholesome and positive Christian atmosphere in the total life of the college. It is our hope that each student during his experience at William Jewell College will come to a voluntary commitment to Christ and his purpose as a way of life.

Above everything else William Jewell College is interested in you as an individual. We want to help you to discover yourself as a person, to discover your capabilities and interests and to discover the place in life where you can make your greatest contribution.

Because we have a selective enrollment of approximately one thousand our college is small enough for you to receive individual counseling by members of the staff and faculty. As a means of personal development you can participate in one or more of the many extra-curricular activities offered by the college such as music, drama, forensics, inter-collegiate and intra-mural sports. If you so desire you can find your place of leadership in the college's active and responsible student social and government program. Not only is your own life helped by participating but you contribute to the enrichment of the entire college community.

Finally, we must always keep in mind that all liberal education is a continuing education. It offers increase and renewal till the very end of life. The product of a college should be a po-

tentially educated man. One of the prime confusions in higher education has been the false and impossible notion that everything can and must be taught and that the student must be completed and tidied up by graduation. William Jewell seeks a liberal education that will truly liberate our undergraduates for a lifetime's intellectual adventure, one that will help them meet new situations as they arise, one that will help them accept their places as responsible citizens in a free society. Only then can education in a liberal arts college like William Jewell become a way of living both on the campus and beyond.

How well we do in accomplishing that purpose can be ascertained by the continuing life of our graduates. What have they achieved not in terms of material success but in the development of their personal lives and in the contribution they make to their field of endeavor and to society as a whole?

In order that the college might give some tangible evidence of that, there was inaugurated in 1944 the annual Achievement Day. This day has a two-fold purpose: To honor a group of five representative alumni who have achieved distinction in various fields of endeavor; and to provide an educational forum through which members of the student body may receive inspiration and advice from alumni who are leaders in fields in which the students themselves may plan their careers. "Citations for Achievement" are awarded the five alumni at a formal convocation, and in the evening they are guests of honor at a banquet at the Hotel Muehlebach in Kansas City, the speaker at which has received an honorary degree at the morning convocation.

Here is an ever-lengthening line of distinguished men and women — statesmen, teachers, ministers, scientists, business executives, authors and artists who give evidence of the value of the quality of education they received at William Jewell College. You can be among them.



The spacious and comfortable interior of the library provides more than ample room for studying, researching or just browsing. Three carpeted study areas plus several rooms for group sessions guarantee a quiet place for contemplation. At left, a student seeks reference material through the card catalogue while a coed makes last minute preparations for her next class. A little joke amuses the staff at the desk as another coed checks out a book, (above).



THE WILLIAM JEWELL STORY

Colleges and universities in America were founded and grew because of the need for educated leadership. William Jewell College was no exception. When Missouri and the vast stretches of land toward the west were still frontier territory it was founded as the first men's college west of the Mississippi River.

As early as 1835 the Baptists of Missouri were feeling the need for a four-year liberal arts college and began seeking a way and a place for its establishment. In 1843 Dr. William Jewell, a physician in Columbia, Missouri, made a conditional offer of ten thousand dollars for the building and endowment of such a college. The offer was accepted in 1848. The Missouri legislature granted a Charter which was signed by the Governor on February 27, 1849. At a meeting of the Missouri Baptist Convention in Boonville the decision was made to locate the new college on a beautiful, wooded hilltop in the town of Liberty and name it in honor of its first benefactor—William Jewell. The college was opened to students on January 1, 1850 and the first building was completed in 1851 and named Jewell Hall. It still stands in its classic beauty at the center of the campus and has been used—with the exception of a brief interlude during the Civil War—throughout the long and significant history of the college.

From the very beginning William Jewell College has been blessed with strong leadership. Its earliest faculty was made up of men with academic degrees from both American and European universities. Under the presidency of Dr. John Priest Greene, 1892-1920, the college won a national reputation not only for its high academic performance but for the moral and spiritual impact upon its students. In 1921 the college became co-educational.

Like all colleges extending over this long period of time William Jewell has had its difficult as well as its high hours. In

such a time Dr. John F. Herget became its eighth president and gave wise and stable leadership during the desperate years of the depression and the early years of World War II. He, along with the loyal and generous support of its trustees, brought the college back from its lowest ebb to face a new era of growth and expansion.

From 1943-1962 the college was fortunate to have as its president the cultured and capable Baptist minister, Dr. Walter Pope Binns. During this nineteen-year period William Jewell realized its greatest era of expansion in faculty, student enrollment, endowment and new buildings.

Following Dr. Binns' retirement in 1962, H. Guy Moore became the tenth president. He had graduated from William Jewell in 1931 and had served on its Board of Trustees while he was pastor in Missouri. He returned to his alma mater as president after serving for fifteen years as minister of the Broadway Baptist Church in Fort Worth, Texas.

Those of us who serve the college today—trustees, administration, faculty—recognize with gratitude the contribution that the personalities of the past have made to William Jewell as well as her rich cultural and religious heritage.

It is our purpose, however, not simply to recount our history and review our traditions, but to capture what has always been the spirit of William Jewell College so eloquently expressed in her motto DEO FISUS LABORA — TRUST IN GOD AND WORK which is relevant for today and the ever-changing tomorrow. The central purpose of the college, we believe, has not changed and to that we reaffirm and renew our commitment.

William Jewell College intends to continue as a four-year undergraduate college committed to provide a liberal arts education in a positive Christian context; to maintain the highest academic standards in preparing students for graduate studies and for intellectual and moral leadership in our world; to develop intellectual curiosity, habits of industry, judgment of val-

ACHIEVEMENT DAY. Each fall six alumni of William Jewell who have achieved in their respective professions are brought back for Achievement Day. Along with them is a prominent person such as Bennett Cerf, last year's honored guest, who speaks to the student body at a formal convocation. At the right, a student asks the panel of achievers (below) a question.



ues, maturity of character, and social responsibility; to concern itself with the student as an individual in his academic and personal development; to remain affiliated with the Baptist denomination but open to all students without respect to religion or race; to provide an atmosphere for the freedom of inquiry and responsible scholarship consistent with Christian principles and a democratic society.

LOCATION

William Jewell College is located in Liberty, a historic Missouri town, incorporated in 1822, the year after Missouri was admitted into the Union. Settlers came to Liberty from Virginia and Kentucky. Here a generation later the wagon trains outfitted for the California gold rush. It is a cultured community, largely residential, located only fourteen miles, a twenty-minute drive, from downtown Kansas City.

The skyscrapers of the city can be seen from the campus. Here on both sides of the Missouri River, in the Heart of America, is one of the great metropolitan areas of the Middle West, one of the fastest growing and most diversified industrial centers in the nation. More than three quarters of a million people live in Kansas City, Missouri, Kansas City, Kansas, and North Kansas City, Missouri. Its airports are crossroads of the world. The finest and best in entertainment come to Kansas City. The Nelson Art Gallery and the Linda Hall Science Library in Kansas City, and the Harry S. Truman Library and Museum at nearby Independence, are important cultural resources of the community.

Liberty is reached by highways 71, 69, 10, and 33. Bus lines furnish adequate bus service to Kansas City.



ELY HALL . . . Southeast of the women's dormitories is a semi-circular drive where the two existing men's residence halls are located. Ely Hall (right) accommodates 136 men and houses a modern campus infirmary, supervised by a resident nurse, as well as housing the campus art center.



MELROSE HALL . . . Melrose Hall for women forms the northwest corner of the campus and houses 80 students on three floors. In its basement is a modern recreation room.



JAMES R. EATON HALL . . . The James R. Eaton residence hall for men is located northeast of Ely Hall and houses 124 students on four floors. The newest of the residence halls, this air-conditioned structure was opened in 1958.

CAMPUS

William Jewell College is located on a campus of one hundred six acres of wooded upland just within the northern and eastern corporate limits of Liberty.

CHAPEL

The John Gano Memorial Chapel was named in honor of the Reverend John Gano, who established the First Baptist Church in the city of New York and served as chaplain in the army of George Washington. The auditorium seats 1020 persons. It is equipped with an Allen electronic organ, gift of the Pillsbury Foundation, of St. Louis. It has a large stage for dramatic and musical productions.

Facing the foyer on the main floor, and also on the second floor are the studios and practice rooms of the Department of Music. Below the auditorium are the practice rooms of the William Jewell Band and the office of the Director.

WILLIAM F. YATES COLLEGE UNION

The Yates College Union, center of college social life, is located west of the Chapel and north of the Library. Construction was begun in the fall of 1956 and completed for the college year 1957-58. The Union houses the Cafeteria and other food services, the Cage (snack-bar), and the College Book Store. There are rooms for rest and relaxation, entertainment, informal discussion, and social and speaking engagements. The offices of the Student Senate, the student publications, and the College Union Board are in this building.

THE NEW MEMORIAL LIBRARY

The new Memorial Library, dedicated in September, 1965, is the newest building on the campus. It is a spacious, four-story,

colonial style, brick building, centrally air-conditioned and beautifully furnished. The library, built at a cost of \$1,250,000 has seating space for 400 students, and will be adequate for the student body for many years in the future.

The library houses 90,000 volumes and receives over 450 periodicals, many of which are bound for permanent reference.

There are several special collections. The private library of Charles Haddon Spurgeon, the great English preacher, was acquired in 1906 and is of special interest because of the wealth of Puritan literature which it contains. It is now housed in a lovely room which is a replica of Spurgeon's study in London.

Other collections in the library are the "Dr. Louis M. Mertins Collection" of signed manuscripts, first editions, and holographs; the "Ted Malone Collection of Poetry," and "Hubmaier Collection," photostatic copies made by Dr. W. O. Lewis of the complete writings of Balthasar Hubmaier, the great Anabaptist reformer; and the "John F. Herget Limited Editions Club Collection." The archives of the Missouri Baptist Historical Society are also housed in the library.

JEWELL HALL

Jewell Hall, first occupied in 1853 and completed in 1858, an outstanding example of Classical Revival architecture, contains the offices and lecture rooms of the Departments of Language and Literature, Philosophy, Religion, History, Economics, Sociology, and Education. The interior of this building, the oldest on the campus, was completely modernized in 1948.

MARSTON HALL

Marston Science Hall, standing on the southern point of "The Old Hill," houses the Departments of Biology, Chemistry, Physics, Mathematics, and Psychology. This building was thoroughly renovated in 1953, and new scientific equipment installed. It is of fireproof construction throughout and especially

designed for science work.

The College Museum, on the fourth floor of Marston Hall, contains representative specimens of most bird and mammal groups and a nearly complete collection of fish, frogs, and reptiles found locally. The herbarium contains about 29,000 specimens of plants from all the states and from more than fifty foreign countries, including the Antarctic region. The nearly 10,000 specimens of moss represent almost every genus known. There is an excellent collection of index fossils and representative rocks and minerals. A limited number of historical relics are also on display.

For biological experiments and for an arboretum, an area of about five acres has been set aside on the north side of the campus. This preserve contains about seventy species of trees, a half mile of multiflora hedge, and other shelter for wildlife. Here students have an opportunity to learn conservation practices and ecological methods under actual field conditions. Classes in biology and conservation have set up several permanent long-range experiments.

GREENE HALL

On the east slope of the hilltop and facing the west is the administration building. Its cornerstone was laid in 1948, and it was occupied in the summer of 1949. The building is a memorial to President John Priest Greene, and is the gift of Mr. W. D. Johnson, for many years member of the Board of Trustees and its president for a quarter of a century. Greene Hall brings together and adequately houses all the administrative offices of the college. It also provides an assembly room for meetings of the faculty, of the trustees, of alumni and other such groups. The building has fireproof vaults for college records.

THE PRESIDENT'S HOME

The President's Home, set in a beautiful wooded lawn, was

built originally for President Greene. After the beginning of World War II it served in emergency for women's dormitory, then as classroom building, and finally as quarters for the Music Department before the removal of that department to Gano Chapel. Renovated and remodeled, the building again serves its original purpose.

MELROSE HALL

Melrose Hall, a residence hall for women, stands on a wooded hilltop northwest of the President's Home. It contains accommodations for eighty women, and a modern recreation room.

MINETRY JONES HALL

On the slope east of Melrose stands a small residence hall to accommodate forty-four women. It is of brick construction, completely modern, with generous lounge areas and kitchenettes.

SEMPLE HALL

The Semple residence hall for women is located between Melrose Hall and Jones Hall. It accommodates 121 students. It was open for occupancy in September, 1957.

ELY HALL

On the southeast of the drive that leads from Melrose Hall back to the quadrangle, and just north of the gymnasium, is Ely Hall, a residence hall with accommodations for 136 men. The campus infirmary, supervised by a resident nurse, and the art center are also located here.

EATON HALL

The James R. Eaton residence hall for men, with a capacity of 124 students, is located just northeast of Ely Hall. It was open for occupancy in September, 1958.



JONES HALL... On the slope east of Melrose stands Minetry Jones Hall, a small brick residence hall which accommodates 44 women. The modern structure is complete with generous lounge areas and kitchenettes. The week the dorms open in the fall is a time for getting acquainted as an upper-classman helps an entering freshman move into the dorm.

MARRIED STUDENT APARTMENTS

Thirty-six apartments for married students were opened for occupancy in September, 1962. They are located on the north-east corner of the campus. The middle one of the three buildings is named the Marguerite Apartments in honor of the wife of Reverend Roy Johnson who contributed substantially to the erection of the building.

GYMNASIUM

East across the driveway from the chapel is the Brown Gymnasium. This thoroughly modern building contains a maximum-sized basketball court with spectators' galleries, a corrective gymnasium, adequate shower and locker facilities for the entire student body, a tile-finished swimming pool, handball courts, directors' and coaches' offices, and a lecture room.

ATHLETIC FIELD

The athletic field of twenty acres is southeast of the gymnasium. It contains a quarter-mile and a 220-yard straightaway cinder track, and the football field. The field is lighted for night games. Tennis courts are provided near the gymnasium. The college has recently constructed a grass green for individual instruction in golf.

STADIUM

Built in 1955 the Luther D. Greene Stadium is located on the west side of the football field. There is a heated press box atop the structure and below are concession stands, restrooms and squad room for the visiting team. The stadium is 66 x 220 and on 32 rows of seats accommodates 4500 spectators. Additional stands across the field make the total seating capacity more than 7000.



Located between Jones and Melrose, Semple Hall is the newest of the women's residence halls. It accommodates 121 students and houses the campus' four social sororities. Semple Hall was first occupied in 1957 and plans call for a new wing housing 72 women to be completed by the fall of 1967.

ADMISSION

REQUIREMENTS FOR ADMISSION

William Jewell College is interested in educating young people who have shown by past achievement a high level of intellectual capacity, initiative, and maturity. The young person who will benefit most from the kind of education offered by William Jewell is the individual who, in addition to these qualities, possesses fine character and a serious interest in learning.

The admissions policy will increasingly favor those applicants who present sound preparation in certain basic "tool" subjects: English composition, mathematics, foreign languages, history, and laboratory science. The applicant should have completed as much work on those subjects as can be managed in his high school career.

1. Preference will be given to students who graduate from an accredited high school or preparatory school with a minimum fifteen units of credit, selected from the subjects listed below. The following is not a rigid pattern but suggests a desirable distribution:
 - a) Four units in English
 - b) Two units of foreign language
 - c) Two units of mathematics
 - d) One unit in biology, chemistry or physics
 - e) One unit in history, government, economics, sociology, or psychology
 - f) Five additional units in any of the above fields.
2. The standing of the student in his graduating class (rank in the upper half is usually considered minimum).
3. In determining admissibility, the Committee on Admissions gives careful consideration to the quality of his high school work, particularly in the junior and senior years.
4. Recommendations from the high school principal or guidance counselor and from at least one other informed responsible person.

5. Scores on either the American College Testing Program or College Entrance Examination Board tests of college preparation. At the discretion of the Admissions Committee, additional tests may be administered.

Individual consideration is given to veterans and other mature applicants who may not entirely meet all of the stated requirements.

Students transferring from other colleges must provide a statement of honorable dismissal from the college last attended, and a transcript of credits. These should not be presented by the students, but should be sent to the Office of Admissions by the college issuing them, in ample time to be evaluated prior to actual registration.

The College reserves the right to deny admission to any applicant whose academic history or personal qualifications are in its judgment such as to make him unsuited to college work and living.

EARLY ACCEPTANCE PLAN

Students who wish an early notice of admission may apply under our early acceptance plan. Admission will be based on the academic record and College Entrance Examination Board scores at the end of the junior year in high school, (PSAT). Application for admission and all necessary credentials should be received by November 15 and candidates will be notified of the action taken by the Admission Committee by December 1. This plan is clearly intended for applicants with strong qualifications who expect to attend William Jewell if offered admission.

INTERVIEWS AND CAMPUS VISITS

Whenever possible each candidate for admission should have a personal interview with a member of the admissions staff. This may be arranged at the student's school or home or at a time when the student may be visiting the campus. The Admissions Office is open each weekday and on Saturday until three o'clock.

Because there is a large number of prospective students and parents who visit the William Jewell Campus each year, appointments for interviews should be made in advance of the date of the visit.

HOW TO APPLY FOR ADMISSION

1. Make an application on forms secured from the Director of Admissions. All applications will be formally passed upon by the College Committee on Admissions, and must be accompanied by a \$10 non-refundable application fee.

2. Ask the Office of Admissions to reserve a room for you in a residence hall. Dormitory assignments are made in the summer by the Dean of Men and the Dean of Women and are based on the order in which the room deposit is received.

3. Have a transcript of your high school credits (or credits from other colleges, if you have attended other colleges), together with letters of recommendation, sent directly to the Office of Admissions.

4. Each new student is required to present a record of a physical examination before attending classes. The physical examination blanks will be provided by the college.

Note in the college calendar in the back of this catalog dates for your arrival, for orientation, for registration, and the beginning of class work.

ADVANCED STANDING

When students transfer from other colleges, credits will be allowed, in general, only for those courses which would have been taken if the work had been done at William Jewell College. The following regulations will apply in evaluating the work of students who attended other accredited institutions:

1. If the student presents an over-all C average on work taken elsewhere, only those credits will be accepted insofar as

they apply to the curriculum being pursued at William Jewell.

2. If a student does not present an over-all C average on work taken elsewhere, only those credits on which he has made a C or above may be accepted.

3. If a student has been dropped from another institution, but has the privilege of re-entering later, credits on which he has made a C or above may be accepted.

4. William Jewell College will not accept students who have been permanently suspended from another institution.

5. Not more than 62 semester hours of work will be accepted from Junior Colleges, except under unusual conditions; and then never more than 64.

The Dean reserves the right to withhold advanced standing from any student until he has demonstrated satisfactory scholastic ability in work taken at William Jewell College.

In order to receive a degree from this institution, students with credits from other colleges must complete at least the entire senior year (minimum, thirty semester hours) in residence at William Jewell College.

GENERAL INFORMATION AND REGULATIONS

STUDENT CONDUCT

It is assumed that every student matriculating in William Jewell College agrees to conduct himself in a manner conducive to the highest sort of mental and moral development. The faculty reserves the right to dismiss any student whose conduct or habits are considered inconsistent with the ideals of the institution.

A student while attending William Jewell College shall be considered for dismissal for the possession or use of any form of alcoholic beverages or firearms on the campus, in any college-regulated residence or building, or off campus in connection with any college or student activity function.

Since the enduring values of a college experience are the product of a student's own learning and personal growth, every student in this college is expected to prepare his own work conscientiously, honestly, and independently. In so doing, he will not only assure himself of a more responsible command of subject matter, but will sustain the integrity of the college's degree, as well as his own integrity.

Persons unwilling or unable to live in the spirit of this commitment are not welcome at William Jewell College; and evidence of such an attitude may lead to dismissal from the college.

CLASS ATTENDANCE

Each student makes his own decision regarding class attendance, fully accepting the responsibility that is necessarily involved. It is the conviction of the college, however, that punctuality and regularity of class attendance are extremely important, and that carelessness in this matter may cast grave doubt on the seriousness of a student's purpose at college. When three successive absences, or a total of five, have occurred in a semester without proper explanation acceptable to the instructor in a class, the student is referred to the Dean of the College for appropriate action.

CHAPEL ATTENDANCE

A required chapel service is held on Wednesday, and Fridays in order that the students may come to understand something of the experience of worship which is the dynamics for religious living and which provides instruction and inspiration through programs on a variety of themes. Those who sincerely participate may come to appreciate the wide-ranging concerns of the Christian faith in intellectual, social, political and artistic ideas and issues involved in everyday experience.

Since this is intended to be a part of the education process on our campus a student will receive one grade point if he has no more than three chapel absences during the semester. If he has

from four to six absences, he receives no grade points; if he has from seven to nine absences he will be required to submit one extra grade point above the regular number required for graduation; if he has ten to twelve absences, two extra grade points. If a student has thirteen or more chapel absences he will be referred to the office of Student Affairs.

REGULATIONS FOR RESIDENCE HALLS

1. In accordance with the practice of the most progressive educational institutions, all freshmen not living at home are required to live in the college residence halls.
2. All single upperclass students who do not reside with their parents, guardian, or close relatives are required to live in college residence halls, or fraternity houses (if members).
3. All students residing in college residence halls must take their meals in the College Union.
4. Students living in any of the residence halls are expected to furnish their own bed linen, blankets and towels.
5. Major problems arising in the residence halls are referred to the Deans and the Discipline Committee. If it should become necessary to dismiss a student from a residence hall on account of misconduct, his future relations to the college will be determined by the Faculty Discipline Committee.

AUTOMOBILE RESTRICTION FOR FRESHMEN

All freshman students residing on campus will be prohibited from having cars on campus, except in cases of demonstrated need. Examples of "need" are: cars used to commute to campus, and cars used in earning a living. Special permits for these persons must be obtained from the office of Student Affairs.

All freshmen who at the end of the first semester have a grade point average of 2.5 or higher will be permitted the use of their vehicles on campus provided a permit is obtained from the above

office. The use of two wheeled motorized vehicles on campus is not permitted.

STUDENT ACTIVITIES

The program of Student Activities is a part of the personnel program and is the responsibility of the Director of Student Activities and the College Union Board. The College Union Board is a student-faculty committee. The purpose of this Board is to administer programs which serve cultural, educational, recreational, and social interest of the student body, faculty, and alumni, and by these programs aid the development of leadership and provide opportunity for students to develop skills in human relations. To implement this the Board sponsors a wide variety of programs and activities, in which are considered the interests of all students.

The center of student activity on the campus is the Yates College Union building. The College Union has a lounge, snack bar, game room, book store, committee meeting rooms, commuting student facilities. Ping-pong, radio-phonograph sessions and television are some of the everyday activities. The facilities are in constant use throughout the day and evening.

CAMPUS ORGANIZATIONS

The Student Senate is the student governing body representing every student on the campus.

Student publications consist of the *William Jewell Student*, and *The Tatler* (annual).

Student publications, the Student Senate, and the College Union Board (a student-faculty committee) have offices in Yates College Union.

William Jewell College has various active student organizations whose members are chosen on the basis of interest and accomplishment. In the list below, those that are chapters of national societies appear in italics.

Social organizations are four national college fraternities: *Kappa Alpha Order*, *Lambda Chi Alpha*, *Phi Gamma Delta*, *Sigma Nu*; four national college sororities: *Alpha Delta Pi*, *Alpha Gamma Delta*, *Zeta Tau Alpha*, and *Delta Zeta*.

Academic organizations include the following: Acons (senior honorary for men); *Alpha Lambda Delta* (freshman women's honorary); *Alpha Psi Omega* (dramatics); student affiliate of the American Chemical Society; *Beta Beta Beta* (biology); "J" Club (athletic letterman); *Kappa Mu Epsilon* (mathematics); *Nu Zeta Sigma* (freshman men's honorary); Panaegis (senior honorary for women); PEM Club (physical education majors); *Phi Alpha Theta* (history); *Phi Epsilon* (scholarship); *Phi Mu Alpha Sinfonia* (music, for men); *Phi Sigma Iota* (romance languages); *Pi Gamma Mu* (social science); Political Science Club; Psychology Club; *Sigma Alpha Iota* (music, for women); *Sigma Pi Sigma* (physics); *Sigma Tau Delta* (creative writing); Women's Athletic Association; Student National Education Association.

Religious and service groups include: *Alpha Phi Omega* (former Boy Scouts); *Alpha Zeta Pi* (men); Baptist Student Union; Church Related Vocations Organization; Missionary Fellowship; Young Women's Auxiliary; *Epsilon Omega Pi* (women); Roger Williams Fellowship (American Baptist Students).

There are also campus chapters of Young Democrats, Young Republicans, People to People, Young Americans for Freedom, and Americans for Democratic Action.

For performing musical organizations, see notes in the course description section for the Department of Music.

STUDENT PERSONNEL SERVICES

The Student Personnel department of William Jewell offers its services to all students in educational, vocational, and personal counseling. Every student who enters the college may take

aptitude tests designed to help him discover in what way he may most satisfactorily direct his efforts. On the basis of these tests and their academic records, the advisors and dean can assist students in selecting courses of study. The student can also receive assistance in determining occupational goals for which he appears to have abilities and interests.

EDUCATIONAL GUIDANCE

The Office of Student Affairs assigns each freshman to a faculty member who acts as an advisor until the student chooses a major. At that time the head of the department becomes the advisor. The student thus secures the counsel of the head of the department until the time of graduation.

PLACEMENT SERVICES

Placement services are available to all students who desire help in finding permanent employment. Personnel officers from many companies come to the campus for the purpose of interviewing students. Students who desire help in securing employment are urged to report to the personnel office at least four months before they desire to find full-time employment.

PART-TIME EMPLOYMENT

Some students earn part of their expenses while in college by working on the campus, in the dining halls, and in the library. Part-time employment is provided also by a number of business firms in and near the city of Liberty. Students desiring this service should write to the Dean of Men, who will furnish an application blank. Early application is desirable, because such openings are limited.

HEALTH SERVICES

As a student at William Jewell College, you will want to keep healthy, vigorous, and active. Proper treatment and care—even for mild ailments—if started early will prevent more serious illness and loss of time from classes.



YATES COLLEGE UNION... Center of extracurricular activities at William Jewell is Yates College Union. Completed in 1957, the building houses the food service, Cardinal Cage (snack bar), book store, a game room, office of student publications, Student Senate chambers, a campus radio station and numerous rooms for general use.

The College Union Activities Council is a student organization which organizes a program to take advantage of the physical facilities. A full-time director of the Union and a program director handle administrative details of the program. Among the Union's activities are a concert-lecture series which has brought such names as Duke Ellington, Peter Nero, Fred Waring and The Back Porch Majority to campus.

The Cage has many uses for faculty and students alike. Whether it is just coffee during a free hour or a Union-organized pizza party, the Cage is one of the most popular spots on campus.





Published weekly, The William Jewell College Student, the campus newspaper, has its offices in the Union also. At left, editors meet deadlines to get an edition out on time. Organized by the Student Senate in co-operation with the Union, All-School Picnics on the President's lawn open and close each year. A place for relaxing, the main lounge of the Union is most popular just before meals.

Each new student is required to present a record of a physical examination before attending classes. The physical examination blanks will be provided by the College.

The infirmary is located on the ground floor of Ely Hall with the entrance on the south side of the building. This area is planned to serve a maximum of six men and six women, and includes a doctor's office, a treatment room, a small kitchen, and an apartment for a nurse. Every effort will be made to give you the best care possible in case of minor injuries or illness. The infirmary will be in charge of a registered nurse. Any student who is unable to attend classes and go to meals may at the discretion of the physician or nurse be admitted to the infirmary.

The college physician will report to the infirmary each day in order that students who need medical attention will find his services available.

Responsibility for the care of the students with major illness or communicable diseases and for special care and nursing costs made necessary under such conditions must be assumed by the patient, and parents or guardian. The health and accident insurance included in the health program will give some financial assistance when major illnesses or accidents require hospitalization.

REGISTRATION

Students may register at the beginning of either semester, or at the beginning of the Summer School.

For specific dates and times of registration for first and second semester and the summer school, a student should refer to the College Calendar listed in the back of the Catalogue.

Registration, including settlement of all charges at the Bursar's Office, must be completed by the date listed in the Calendar or be subject to the late fee.

ORIENTATION FOR FRESHMEN AND TRANSFERS

A program of lectures, social events, and registration procedures introduces new students to William Jewell College life. Students interested in possible fraternity or sorority membership should arrive not later than Saturday afternoon, September 10. Residence halls will open Saturday noon. General Orientation for all students new to this college will be conducted during registration week in accordance with the Calendar.

LATE REGISTRATION

Any student who wishes to register later than five days after the dates set forth in the catalogue must obtain permission from the Dean of the College. Students enrolling for the first time may have the privilege of registering as late as two weeks after the beginning of classes by obtaining, in addition to the Dean's permission, the approval of the professors under whom they expect to study. These provisions, however, do not cancel the extra fee for late registration or late settlement of charges.

A fee of fifteen dollars is charged for registration after the dates indicated in the College Calendar. For settlement of the whole amount of charges for the semester's expenses after the indicated dates, an additional charge of five dollars is made.

SEMESTER SYSTEM

The semester system, based on the division of the academic year into two semesters of approximately eighteen weeks each, and a summer school of eight weeks, is used. Resident study during any two semesters or four summer schools is the equivalent of one academic year.

UNIT OF CREDIT

The unit of credit is the semester hour, each unit representing one hour of recitation with two or more hours of preparation a week for a period of approximately eighteen weeks.

SCHEDULE OF WORK

A normal student course program is sixteen hours a semester. Except in unusual cases, no student is allowed to take more than seventeen hours of work unless he has an average of B or above for the previous semester, and the consent of the Head of the Department in which he is a major, and of the Dean. *Students who have heavy outside work schedules are strongly advised to limit the number of credit hours they carry.* A heavy outside work schedule, embarked upon prior to registration, should not be offered as a reason to modify one's study schedule after registration.

A NOTE ON COURSE PLANNING

Students are advised to read with great care the detailed statement of the academic requirements of the College in the section headed "Graduation Requirements."

Unless a different specific outline published in this catalogue is being followed, freshmen and sophomores are urged to arrange their programs in accordance with the following typical schedule. Conflicts caused by deviations from this program are not easily resolved.

Freshman Year

First Semester		Second Semester	
English 115	3	English 116	3
History 101	3	History 102	3
Religion 111	2	Religion 112	2
Speech 101	2	Speech 102	2
Language, Science or Math	4-5	Language, Science or Math	4-5
Physical Education 101	1	Physical Education 102	1
	15-16		15-16

Sophomore Year

Humanities Elective	3	Humanities Elective	3
Social Science Elective	3	Social Science Elective	3
Language*	3-4	Language*	3-4
Science Elective*	5	Science Elective*	5
Free Elective*	0-4	Free Elective*	0-4
	16-19		16-19

COURSES FOR AUDIT

Students who have an average of C or better may be allowed to audit one course, provided they have the approval of the Dean of the College, the head of their major department, and the teacher of the course concerned. Courses audited require a class card for admission, and will be recorded on the student's permanent record. However, no grade will be recorded, or credit allowed at any subsequent time.

CHANGES IN COURSES

All changes in a course of study must be approved by the Academic Dean, and are *not allowed after the third week* from the beginning of a semester, which is calculated from *the first day of registration*. Exceptions may be made on the recommendation of the College Physician or the Head of the Department in which the student is majoring.

No course may be *added* after the second week following the *day all classes start* after registration.

Unless a demonstrated error has been made in the student's advisory program, all changes in courses are assessed a charge of \$1.00 for each credit hour involved.

*Students may wish to avoid taking a 4-hour course in language at the same time they take their science requirements. See the "Classification of Courses," for work that may be taken to satisfy the directed electives.

Any student who attends a class which is not listed on the

Registrar's card and without the permission of the Dean will receive no credit for such work.

The dropping of a course without the approval of the Dean will carry an automatic penalty of an F grade in the course.

Students who desire to change their major field, once this has been formally declared, should have the concurrence of the heads of the departments concerned and the written approval of the Dean before any change is made.

MINIMUM CLASS SIZE

The College reserves the right to discontinue any section in any course in which the enrollment is not sufficient to justify its being held. This decision rests with the Dean of the College. Generally, sections with fewer than six registrants will not be maintained.

FINANCIAL AIDS

SCHOLARSHIPS

William Jewell College, through the generosity of its friends, is able to offer a number of scholarships to worthy students of high scholastic rank who would not otherwise be able to secure a college education. Scholarships are awarded by a committee of which the Vice President for Student Affairs is chairman. Applicants for scholarships (or for grants-in-aid, which are awarded on the basis of need and academic standing) should correspond with the Chairman of the Financial Aids Committee, who will furnish the necessary application forms.

The following regulations govern the award of all scholarships:

1. Each student who receives a scholarship or grant-in-aid (ministerial tuition discount excepted) must be approved by the Financial Aids Committee.

2. Scholarships and grants-in-aid are awarded for one year

only. *Students wishing to be considered for renewal of aid must re-apply by April 1 of the expiring year.*

3. Unless excused by the Committee for unusual reasons, the holder of a scholarship must maintain a grade point ratio of not less than 3.0. If during any semester he fails to do so, he will lose his award.

4. Excessive absences from chapel, irregular habits of class attendance, and other evidences of lack of serious purpose are sufficient to cause the withdrawal of scholarship and grant-in-aid assistance. Recipients of such aid should be aware of the trust and responsibility which they accept when they receive it. They are expected to acknowledge and demonstrate their appreciation by meeting fully the opportunities which it provides, and by unexceptionable college citizenship.

5. Holders of scholarships and grants-in-aid are required to carry at least 15 semester hours of work each semester, unless excused by the Committee on the recommendation of the Chairman or of the Dean of the College.

6. Scholarship and grant-in-aid recipients are not allowed to maintain motor vehicles unless a need is established to the satisfaction of the Financial Aids Committee.

William Jewell College participates in the College Scholarship Service (CSS) of the College Entrance Examination Board. Participants in CSS subscribe to the principle that the amount of financial aid granted a student should be based upon financial need. The CSS assists colleges and universities and other agencies in determining the student's need for financial assistance. Entering students seeking financial assistance are required to submit a copy of the Parent's Confidential Statement (PCS) form to the College Scholarship Service, designating William Jewell College as one of the recipients. The PCS form may be obtained from a secondary school or the College Scholarship Service, P. O. Box 176, Princeton, New Jersey 08540 or P. O. Box 1025, Berkeley, California 94704.

If for any reason a student who is receiving financial assistance from the College should withdraw, the aid is automatically cancelled, and the amount thereof cannot be applied toward settlement of his financial obligation to the College.

ENDOWED SCHOLARSHIP FUNDS

The following funds have been placed in the hands of the Trustees for investment. The income from these is used to provide scholarships.

<i>Name</i>	<i>Principal</i>
William W. Adams	\$ 300.00
W. B. Ballew (ministerial)	1,000.00
Mary Alice Barton	11,601.90
Howard Tichenor Beaver Memorial	3,692.65
Blenchard Fund (ministerial)	2,173.75
R. E. "Dad" Bowles Scholarship Fund	1,500.00
George B. Bridges Memorial	5,000.00
James P. and Maude S. Bridges	22,033.05
Samuel J. Brown Memorial	90.00
James M. Browning	500.00
W. P. and Cora R. Browning Memorial	87,063.83
George S. Bryant	500.00
Margaret Elizabeth Bryant	\$ 500.00
Pauline Bryant	500.00
C. M. Buckner	1,000.00
C. M. Buckner Memorial	1,000.00
John L. and Elizabeth Burnham	500.00
Nannie Burns	588.13
Richard A. Bywaters	1,500.00
William W. Bywaters	500.00

Emma A. Campbell	1,000.00
U. S. Campbell	500.00
J. L. Carmichael	500.00
J. C. Carter	1,000.00
Centralia (Mo.) Baptist Church	500.00
Joe L. Clarke	15,236.04
Class of 1908	52.92
Class of 1913	3,000.00
Ida Coffman (Juniors)	2,000.00
Harriet M. Cole and Edna Cole	700.00
John A. Connett Memorial	102,678.59
Emmeline Willis Cromwell	103.72
William P. Crosswhite	500.00
W. A. and Martha Alice Crouch	1,000.00
Crouch Family Memorial	10,000.00
Mary B. Cunningham	38,357.64
Delmar Baptist Church (St. Louis)	6,500.00
James Ellis Deems and Mollie Ann (Coen) Deems Memorial—Jr./Sr.	1,000.00
James L. and Ruth Downing Memorial	755.10
James R. Eaton Memorial Award	25,000.00
Mary H. Elliott Memorial	1,000.00
W. F. Elliott (Ministerial)	1,000.00
C. J. Elmore	1,490.54
Benjamin and Martha Herndon Ely (Juniors, Competitive)	2,000.00
Frank Ely	\$ 500.00
R. C. Ely	500.00
Howard L. and Louise Emerson Memorial (Ministerial)	15,000.00
Donald Deppen Everett	500.00
J. Everingham	500.00
S. Fred Farrar	500.00
First Baptist Church (St. Joseph)	1,500.00

Henry W. Gilliam Memorial	1,500.00
Noah M. Givan	1,000.00
Mamie West Gordon and William Syd Gordon	5,977.87
Florence Gordon Hall and William Syd Gordon	5,977.87
J. P. Graham	500.00
Graham Baptist Church (Skidmore, Mo.)	1,500.00
Cynthia A. Graves (Ministerial)	500.00
Mrs. J. R. Green	500.00
John D. Green (Ministerial)	500.00
Amanda E. Harbaugh	545.77
William C. Harris Memorial (Ministerial)	2,412.85
Johanna Nordman Herget Memorial	1,625.00
John F. Herget	1,030.01
John Minor Herget Memorial	2,450.00
Cloice R. Howd Memorial	4,132.03
Humphrey	1,000.00
Elizabeth Price Johnson	1,000.00
Judson W. Jones Memorial	1,013.11
Minetry Jones	1,500.00
Kansas City BYPU	550.00
Jennie Lee Memorial	874.64
A. R. Levering (Sophomores)	2,000.00
Maryville Baptist Church	500.00
Mayview Baptist Church	500.00
Thomas F. Melvin (Ministerial)	1,000.00
G. T. Millen	1,500.00
William Johnson Montgomery	\$ 500.00
H. Guy and Myron Moore—Broadway Baptist Church, Fort Worth	2,389.27
James M. Motley Award for a Junior	10,000.00

William C. Nelson Memorial Scholarship	1,180.00
Northeastern	600.00
Captain Bower Reynolds Patrick Memorial	1,000.00
Garnett M. Peters (Clay County Boys)	5,000.00
Mary Best Peters Memorial (Clay County Boys)	5,000.00
John B. Pew Memorial Fund	637.50
Mrs. Albert L. Reeves Memorial	598.50
Richmond High School Competitive	1,360.00
William James and Susie Ray Robinson	7,615.00
Roselle Estate	18,734.70
Albert Rowell Scholarship Fund	7,000.00
William M. Senter	1,000.00
Catherine, Janet, John Sillers (Senior, Competitive)	1,500.00
Lola Wayland Stamper Memorial	25,000.00
Alexander Trotter	2,500.00
Martha F. Trotter	500.00
Richard E. Turner	1,000.00
Alma Welch Memorial	38.15
William Earl Widner Memorial (Ministerial)	10,000.00
William Earl Widner Memorial	10,000.00
W. J. Williamson and Central Church of St. Louis Memorial	1,206.00
John B. Wornall	4,500.00
Wyatt Park Baptist Church (St. Joseph)	500.00

THE JAMES R. EATON MEMORIAL SCHOLARSHIP FUND

In 1936 Dr. Hubert Eaton donated \$5,000 to establish a scholarship in memory of his father, Professor James R. Eaton, who was a distinguished member of the William Jewell faculty for forty years. In 1957 Dr. Eaton increased this fund to \$25,000 and stipulated that the annual income, which amounts to \$1,000

be used to provide a scholarship each year to a promising student of the College majoring in chemistry or physics selected from the sophomore or junior class of the preceding year. The income shall be used to provide for all tuition, fees, and other charges incidental to a chemistry or physics major, and board and room. The recipient of the award is to be selected by a committee composed of the Academic Dean of the College, the Dean of Students, the Dean of Women, the Vice President in Charge of Business Administration, and the President of the College. The scholarship may be renewed if in the opinion of the committee the student merits the award.

THE FARMERS INSURANCE GROUP SCHOLARSHIP

The Farmers Insurance Group has selected a number of independent colleges and universities to whom they award annually a certain sum of money on the basis of the length of service of their employees who are graduates of independent colleges. This grant is to be awarded to a student in the Sophomore, Junior or Senior class, who is majoring in Business Administration or one of the recognized liberal arts.

THE MARSTON SCHOLARSHIP

This is for graduate study at Brown University, and is available to a William Jewell graduate upon nomination by the William Jewell College faculty. The endowment for this scholarship, which yields about \$200 annually, is in the hands of Brown University and was founded by E. L. Marston, son of the Reverend S. W. Marston, D. D.

THE REYNOLDS FUND

Mr. J. B. Reynolds of Kansas City some years ago gave the College \$100,000 as the endowment of a loan and gift fund. The

income from this fund is to assist worthy students preparing for the ministry and missionary service.

MINISTERIAL EDUCATION

The college provides directly for limited loans and gifts to assist worthy students preparing for the ministry and missionary service.

THE GENERAL MOTORS SCHOLARSHIP

This is from \$200 to \$2000 per year awarded each year to a student entering William Jewell College. This is a competitive scholarship, and the amount given depends upon the demonstrated need of the individual who receives the award. Details may be obtained from the Office of Student Affairs, William Jewell College. Application should be made before May 1, for the succeeding academic year.

THE DAVID GEORGE ROWLAND MEMORIAL SCHOLARSHIP FUND

This provides \$100 per year beginning September 1960 to a promising student of the college majoring in chemistry to be selected from the junior or third class of the preceding year.

THE CARRIE HIERONYMOUS SCHOLARSHIP

This consists of the income from a trust fund created by Miss Carrie Hieronymous of Liberty, through her will, in 1957, and is awarded to a worthy student. The amount is approximately \$200 per year.

THE IDA COFFMAN EDUCATION SCHOLARSHIP FUND

It was established by the bequest of the late Miss Coffman, and is awarded annually by the Financial Aids Committee or its counterpart in the future, upon the recommendation of the faculty of the Department of Education and the Academic Dean of the College.

THE ALUMNI ARTIST SCHOLARSHIP FUND

This was established by the Department of Music in cooperation with the Gamma Psi Chapter of Sigma Alpha Iota and the Kappa Mu Chapter of Phi Mu Alpha. The Scholarship is awarded annually upon the recommendation of the faculty of the Department of Music.

THE WILLIAM C. NELSON MEMORIAL SCHOLARSHIP FUND

This was established to help finance the education of qualified William Jewell students and to encourage them to lead the type of lives exemplified by the late William C. Nelson, a 1946 graduate of William Jewell College.

THE NATIONAL COMMERCIAL BANK—RUSSELL H. STOCKDALE SCHOLARSHIP AWARD

This is given annually to two Liberty High School seniors who enroll at William Jewell College. Selections are made by the high school administration and approved by the Financial Aids Committee of the College.

SOUTHWESTERN BELL TELEPHONE SCHOLARSHIP

This \$1,500 scholarship is awarded annually to students selected by the College.

LOAN FUNDS

All funds provided by churches or individuals and designated for certain students will be administered according to the wishes of the donors.

Loans to students will be granted only if application is made to the office of the College Bursar in time for investigation to be made prior to the opening of college each semester.

ENDOWED LOAN FUNDS

The income from several memorial loan funds is available to worthy students within the restrictions governing each fund. These funds are as follows:

The John E. and Emma J. Campbell Memorial Fund	\$ 3,500.00
The E. Kemper Carter Student Loan Fund	5,000.00
The Bryant Memorial Fund	1,000.00
The Belch Memorial Student Loan Fund	11,176.57
The Glenn W. Hendren Student Loan Fund	4,705.23
The Bertha Rees Blythe Memorial Loan Fund	1,000.00

LOAN FUNDS

REVOLVING LOAN FUND

The principal of the following funds is available for loan to worthy students within the restrictions governing each fund:

The Winterowd Student Loan Fund	\$ 600.00
Children's Home Student Loan Fund	400.00
Englewood Baptist Church (Chicago) Student Loan Fund	125.00
Class of 1915 Student Loan Fund	400.00
Miscellaneous Student Loan Funds	2,182.13
The Allen B. Colfrey Memorial Fund	355.00
G. W. Wood Student Loan Fund	10,000.00

NATIONAL DEFENSE STUDENT LOAN PROGRAM

William Jewell College is one of the institutions participating in the National Defense Student Loan Program. For information write to the Vice President of Student Affairs.

AMERICAN BANKING ASSOCIATION— UNITED STUDENT AID FUND

A loan fund of \$25,000, jointly sponsored by member banks of the American Banking Association, the United Student Aid Fund, and William Jewell College, is available to sophomore, junior, and senior students who qualify. For details concerning the fund students should visit their home-town banks or write the Vice President of Student Affairs, William Jewell College.

WORK OPPORTUNITIES

Part-time employment is available to students who need a larger amount of financial assistance. Both on campus and off campus employment are processed and assignments made according to ability and need. Recipients must be acceptable to both the employer and the processing officers.

The employees are ordinarily expected to work regularly each week at specified times from Orientation in September until the end of final examinations at the close of the year. The normal week amounts to approximately 15 hours.

William Jewell College participates in the College Work Study program.

Applications for employment should be made through the Office of Student Affairs.

AWARDS

THE FACULTY SCHOLARSHIP AWARD

This is presented to the graduating senior with the highest scholastic average for his or her entire college career. All academic credits must have been earned at William Jewell College.

THE "DEAN'S HONOR" OF SIGMA ALPHA IOTA

This is for musicianship, scholastic attainment, and the contributions to the Gamma Psi Chapter at William Jewell College and is awarded by the National Fraternity.

THE FRANK B. HEARNE MEDAL IN CHEMISTRY

This is awarded annually for excellence in the study of chemistry. It is usually given to a senior, but in exceptional circumstances to an underclassman. At the discretion of the Trustee and with the approval of the recipient, the income of this endowment (\$1,000) may be awarded in cash, as provided in the will of Mrs. Roberta Lee C. Hearne, widow of Frank B. Hearne, whose education was obtained at William Jewell College.

THE CECIL R. MARTIN ATHLETIC AWARD

A cash award of \$100 is given at Honors Convocation each year by Mr. Cecil R. Martin of St. Joseph, Missouri, to the outstanding athlete of the year.

THE MARION E. BRATCHER AWARD

A cash award of \$25 given by Marion E. Bratcher, D. D., is presented annually at Honors Convocation to a student of William Jewell College who shall submit the best paper on the subject: "The Practical Qualifications for the Ministry."

THE SUSIE RAY ROBINSON POETRY AWARD

This award was endowed by William James Robinson, A.M., D.D., in memory of his wife, Susie Blanche, the youngest daughter of the late David Burcham Ray, D.D., and his wife, Marion James Ray. For particulars consult the head of the English Department.

THE JOHN E. DAVIS SIGMA PI SIGMA AWARD IN PHYSICS

This is given each year to the student who has made the highest grade for the year in General Physics. The name of the

student receiving the award is placed each year on a plaque which hangs in Marston Science Hall. The plaque was presented to the college and the award was first made in 1947.

THE WALL STREET JOURNAL STUDENT ACHIEVEMENT AWARD

This consists of a silver medal and one year's subscription to the *Wall Street Journal*, and is given to the highest ranking graduating senior in the Department of Economics and Business Administration.

THE DAVID ALAN DUCE AWARD

A cash award of \$25 given by Dr. and Mrs. Leonard A. Duce in memory of their son David Alan, is presented annually to a senior majoring in philosophy who has earned the highest grade in philosophy throughout his or her course.

THE JAMES B. SULLIVAN MEMORIAL

A cash award is given by the Psychology Club each year to the junior majoring in psychology who exhibits the greatest promise in the field of psychology and the highest level of scholarship and campus achievement.

THE PHI ALPHA THETA AWARD

A scholarship key is given annually to a senior member chosen on the basis of scholarship, general leadership, character, chapter activities, and a paper on a historical subject.

THE BETA BETA BETA UNDERGRADUATE AWARD

Recognition is given each year to the student presenting the best research paper in biology. The student's name is inscribed on a plaque which hangs in the biology department.

THE PHI SIGMA IOTA AWARD

This award is given each year to the senior member chosen on the basis of scholarship, chapter activities, and leadership; a paper on a subject of general interest in the Romance Language field; and potential contribution to the field of Romance Languages. The name of the student receiving the award is placed on a plaque which was presented to the college in 1954.

THE PI GAMMA MU AWARD

A medal is given annually to a major in one of the social sciences who maintains a high scholastic record in all of his work in the social science field, and shows promise of social effectiveness.

THE JOSEPHINE JEWELL MEMORIAL AWARD

Established by Mr. Roscoe P. Jewell, of Brooklyn, New York, in honor of his mother, it recognizes each year students who have excelled in the study of French language and literature.

THE HAROLD C. FECHNER HISTORY AWARD

This award created by Mr. and Mrs. Rodney V. Byard and Mr. and Mrs. Billy D. Jackson, in honor of their father and father-in-law, is a \$200 scholarship award to a sophomore or junior for excellence in History. The recipient, who is chosen on the basis of scholarship, campus citizenship, character, and a paper on a historical subject, must have a 3.0 average or higher in the history courses which he has taken, and in his entire academic program.

THE JAMES MARVIN MOTLEY ANNUAL SCHOLARSHIP AWARD

Endowed by Mr. Motley, of the class of 1901 this scholarship of \$400 is awarded to a member of the Junior Class who, during

his Freshman and Sophomore years, has excelled in scholarship and character.

THE GEORGE A. ROSS MATHEMATICS AWARD

The income on \$2500 is awarded as First and Second Prizes to the "highest two outstanding students in mathematics in each graduating class."

THE SUE COOPER HELM MEMORIAL AWARD

This award created by Charles Helm, '61, in memory of his wife, who died during her student career at William Jewell, recognizes a junior woman student who generously and unselfishly shares her life with others. The winner's name is inscribed on a plaque provided by the donor.

CREDITS AND GRADES

GRADING, EXAMINATIONS, AND GRADE POINTS

1. Grades are expressed by the letters A, B, C, D, F, and W. The first four letters indicate grades ranging in order from 100 percent down to 60 percent. F means failure. WP means withdrew passing, WF means withdrew failing (when a student formally withdraws from the college).

2. Each grade has a grade-point value, as follows: A, 4 grade points per credit hour; B, 3 grade points per credit hour; C, 2 grade points per credit hour; D, 1 grade point per credit hour; F, no grade points. Scholastic averages are computed upon the basis of hours attempted and the total number of grade points earned. For graduation the total number of grade points must be double the number of hours attempted (an average of C).

3. The semester grade is made up by averaging the grade of class work and the grade of final examination. No second examinations are permitted because of failures, except that in the senior year a senior may be granted one re-examination as a senior privilege.

4. College students average 16 class hours of work per week. Those carrying less than 12 hours of work per week are classified as special students and their tuition is determined by the number of semester hours for which they register. Those carrying more than 17 pay an additional fee per hour. According to government regulations, college students cannot be classified for selective service deferment if they are registered for less than 14 semester hours.

QUALITY OF WORK

While the College endeavors to keep students informed of their academic progress, and issues formal reports after each semester, the student himself must assume the obligation of maintaining an accurate current picture of his status and prog-



Tatler Revue. With its queens and humor, Tatler Revue is the highlight of the Winter semester at William Jewell. Jewell's four sororities and four fraternities and the non-affiliated students join together to present five satirical skits while representatives from the groups vie for Tatler Queen. Begun in 1932 as a stop-gap measure to help finance the Tatler (William Jewell's yearbook), the show has grown each year and now has a sell out crowd both nights it is performed.

ress, and of keeping informed of regulations as they are stated in this catalogue.

A student is expected to secure each semester at least twice as many grade points as the total number of hours for which he is registered.

Students whose over-all academic average is below 2.0 are considered on academic probation.

At the end of the first six weeks of each semester a report is made of all students who are doing unsatisfactory work in any class. The Dean receives these reports and takes such steps as are advisable.

In order to remain in this college, a student must:

1. At the end of his second semester have a minimum grade point ratio of 1.3.
2. At the end of his fourth semester have a minimum grade point ratio of 1.65.
3. At the end of his sixth semester have a minimum grade point ratio of 1.9.

CLASSIFICATION OF STUDENTS

To be classified as a freshman a student must present at least 15 acceptable units of high school credit, as described in Requirements for Admission.

To be classified as a sophomore a student must have earned at least 24 semester hours of college credit.

To be classified as a junior a student must have earned at least 60 semester hours of college credit.

To be classified as a senior a student must have earned at least 90 semester hours of credit.

HONORS

The Honor Roll for each semester will include the names of students who have carried a program of fifteen or more semester hours; who have no grade lower than C in any subject; and who have achieved a minimum grade point ratio of 3.5 (exclusive of chapel attendance credits).

A student who completes the work for the degree with as many as 3.8 grade points for each hour attempted is graduated *Summa Cum Laude*, and this is cited with the degree. A student who completes his work with a ratio between 3.5 and 3.8 is graduated *Magna Cum Laude*, and this is cited with the degree.

Honors in academic subject areas are awarded under special conditions to be ascertained by interested students from their respective advisors.

INCOMPLETE WORK

If at the close of any semester a student's grade is reported as "Incomplete," he must make up the deficiency by the end of the ninth week in the semester following the occurrence of the incomplete grade, or the incomplete becomes a grade of F, except with the approval of the Dean of the College.

WITHDRAWAL FROM COLLEGE

If a student should find it necessary for any reason to withdraw from college, he must file with the Registrar the regular withdrawal form, which he will obtain from the office of Student Affairs. Otherwise, he will receive a grade of F in all his courses.

SUMMER SCHOOL CREDIT

No credit will be allowed on work taken elsewhere during the summer unless the written permission of the Dean of the College is secured in advance.

GRADUATION REQUIREMENTS

Each student is expected to complete the requirements for graduation in the catalogue dated and effective the year he or she enters college. If a subsequent decision is made to follow a later catalogue, through a bona fide change in major or for other cause, the requirements in effect at that time must be met. Any student whose record is seven years old, and who has not graduated, may expect to be required to change to the requirements set forth in later announcements. The Dean of the College should be consulted in all cases.

William Jewell College confers two degrees, the Bachelor of Arts and the Bachelor of Science.* These are awarded to students who have satisfied the entrance requirements, completed 124 semester hours of college work according to specifications given below, and earned an average of two grade points for each semester hour of work attempted.

CLASSIFICATION OF COURSES

The courses required by William Jewell College in its General Education Program are classified as follows:

- Group I. Communications:
English Composition, French, German, Greek,
Latin, Spanish.
- Group II. Mathematics and Natural Sciences:
Mathematics, Biology, Chemistry, and Physics**
- Group III. Social Sciences:
Economics, History, Political Science, Psychology,
and Sociology.

*First B.S. degree to be granted in 1968.

**Geology is allowable only if other laboratory science has been taken. Astronomy is allowable only if other mathematics has been taken. Courses in Engineering Drawing, other than Descriptive Geometry, do not fulfill this block requirement.

Group IV. Humanities:

English Literature, Philosophy, Religion, Music (except Applied Music numbered below 200 and all performing groups); Language Literature numbered 300 or above; Art courses numbered 200 or above, and Humanities 201.

SPECIFIC REQUIREMENTS

Every student must choose a major subject. Upon entering college he is assigned to a faculty member who acts as his advisor in planning his course of study. When the student has chosen his major, however, normally by the beginning of the sophomore year, the head of the major department becomes his advisor, and confers with him in planning his course program for graduation.

Satisfactory completion (with a grade of C or higher in each course) of not fewer than twenty-four hours in the student's major subject is required for graduation. However, majors in Elementary Education and Music Education will in addition be obliged to meet certification requirements, as stated in the respective departmental listings in this catalogue.

Note. Credit earned in English 115-116, Speech 101-102, Religion 111-112, and Physical Education 101-102, which are required of all students in the College, is not allowable toward satisfaction of the requirements in the major subject.

REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

1. Every student is required to take six semester hours of Freshman English.
2. Every student is required to take Speech 101 and 102.

3. Physical Education 101 and 102 are required. Not more than four hours of activity courses will be accepted toward graduation.

4. Religion 111 and 112 are required.

5. Each student is required to pass twelve semester hours of one foreign language. An optional foreign language proficiency test may be taken, which is the equivalent of a second year final examination, and which permits students who pass it to be excused from further required courses in a foreign language, or allows them to enroll in a third year language course or to take another language.

A placement test is required of all students presenting two units of high school language before they are permitted to continue that language. Students who present two units of high school language on admission may satisfy the language requirement by completing four semester hours of work in the same language in courses above the elementary level. The hours not thereby used in language must be used to take free electives.

Language study should be commenced in the Freshman year, and in no case later than the Sophomore. Conflicts caused by postponement later than the Sophomore year are difficult to resolve. Students planning to enter graduate school are advised to take French and German.

6. Each student must complete twelve semester hours from Group II, Mathematics and Natural Sciences, selected from at least two departments.

7. Each student must complete twelve semester hours from Group III, Social Sciences, selected from at least two separate fields.

8. Each student must complete twelve semester hours from Group IV, Humanities, in addition to the four hours of Bible History and including at least three hours of literature.

9. The maximum amount of credit toward graduation that a student may receive in one subject-matter field for the B.A. degree is forty semester hours. All other work necessary to make 124 semester hours for graduation is elective.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE

Students majoring in Music, Elementary Education, Business Administration, and Physical Education may elect to fulfill the requirements for a Bachelor of Science degree as follows:

1. Every student is required to take English 115-116.
2. Every student is required to take Speech 101-102.
3. Physical Education 101-102 are required. Not more than four hours of activity courses will be accepted toward graduation except for those students majoring in Physical Education.
4. Religion 111-112 are required.
5. Each student must complete nine semester hours from Group II, Mathematics and Natural Sciences, selected from at least two departments.
6. Each student must complete twelve semester hours from Group III, Social Sciences, selected from at least two separate fields.
7. Each student must complete nine semester hours from Group IV, Humanities, in addition to the four hours of Bible History and including three hours of literature.
8. The maximum amount of credit toward graduation that a student may receive in one subject-matter field for the Bachelor of Science degree is sixty semester hours. All other work necessary to make 124 semester hours for graduation is elective. Each student expecting to graduate with a B.S. degree should check with the head of department for major requirements.

GENERAL REQUIREMENTS

1. Each senior is required to pass a comprehensive examination in his major field.

2. By the end of registration week in the first semester, or at the time of Summer School registration, each student who expects to graduate at the following Commencement must file with the Registrar an "Application for Graduation."

3. Each student must pass the Upper Class English Examination before graduation, except as indicated in the following *Note*. This examination should be taken the second semester of the second year in residence. If it is not passed at that time it may be taken again the following year, provided that in the meantime appropriate remedial work has been taken, normally without credit. If this examination is not passed the second time it is taken, the student should not continue in college with the expectation of graduating from William Jewell College. This includes transfer students, who should consult the Registrar about the time they should take this examination.

NOTE. Students who have successfully passed both semesters of Freshman English at this institution with grades of B, or higher, will not be required to take this examination, unless reported by their professors to be submitting writing of inferior quality in the written obligations of their other college subjects.

4. Any senior who has completed all requirements for graduation with his class except eight semester hours of elective credit or less may, with the permission of the Dean, do this work *in absentia*. This may be done by correspondence from a reputable institution, or in residence in a college or university of recognized standing. Such a student may participate only in the graduating exercises of the class following the completion of the work. The last year's work for graduation (minimum 30 semester hours) must be done in residence at William Jewell except as here provided.

However, a student who has completed in William Jewell College the required work for graduation may, with the approval of the Dean in advance, finish the work for the Bachelor's degree by one year of satisfactory work done in a professional school of recognized standing. This privilege will not be granted to a student of low scholastic ability, or to one having more than a normal year's work to complete for graduation.

5. A student who completes 124 hours or more with a grade point average above 1.900 but below 2.000 will be permitted to attempt not more than one additional semester of work in an effort to raise his average to the required minimum for graduation.

6. The College will not accept for graduation, work done by correspondence from any institution except one of high standing, having a regularly organized correspondence department, and then for no more than ten semester hours. No credit will be allowed by correspondence toward a major except by the prior consent of the head of the department and approval of the Dean. A maximum of thirty semester hours of correspondence and extension work combined will be accepted.

No student may receive credit for correspondence or extension work while enrolled at William Jewell College, nor will correspondence or extension credit be accepted by transfer from a student which he has taken while enrolled in another institution.

PREPARATION FOR SPECIAL FIELDS

William Jewell College is committed to a liberal arts education. The college recognizes the fact, however, that some students will wish to select courses with a view to preparation for some special field or profession. For these persons, some suggestions are offered in the following paragraphs:

ARTS AND SCIENCES (Graduate Study)

As William Jewell College is fully accredited by the North Central Association of Colleges and Secondary Schools and approved by the Association of American Universities, its graduates may with full credit continue their work in graduate schools. Students who expect to attend graduate schools must however have superior academic records.

The student is advised to study the catalog of the graduate school that he expects to attend, in order to plan his course of study to meet the special requirements of the specific school. The student's major professor should be consulted with regard to planning a program of studies leading to graduate work.

BUSINESS

Many students are interested primarily in business administration. The aim of the Department of Economics and Business Administration is to offer opportunities for both general and professional training in the fields of economics and business administration. A further aim is to equip students with a well-rounded knowledge of the dynamic character of economic society and the responsibilities that are placed upon men and women in the field of business. This gives the student a wide perspective for specific training in a particular business after graduation, or for graduate study.

DENTISTRY

The general course requirement for entrance into a college of dentistry is at least three full years of work in an accredited college of liberal arts, comprising not less than 90 semester hours. The quality of the student's scholastic record must be good.

The student should consult the catalog of the school he plans to enter. However, the required courses usually include: Eng-

lish, 6 to 8 hours; zoology, 8 hours; physics, 8 hours; inorganic chemistry, 10 hours; and organic chemistry, 5 hours.

Other subjects should include courses intended to broaden the intellectual background of the student, an important factor in professional life. Recommended elective subjects include advanced courses in English, history, foreign language, psychology, economics, philosophy, sociology, and political science.

ENGINEERING

William Jewell College is one of a limited number of liberal arts colleges which have entered into an agreement with Columbia University to participate in a combined plan whereby the student may, by spending three years in college—in residence—and two years in the Columbia University School of Engineering, receive the A.B. degree and the B.S. degree in engineering upon the completion of his work.

William Jewell College has also entered into a "three-two" plan of engineering with the Missouri School of Mines and Metallurgy at Rolla, and the University of Missouri at Columbia, whereby the student spends three years in residence at William Jewell College, and two years at the engineering school; thereafter receiving the William Jewell A.B. and the appropriate engineering degree. For details, write: Director of Admissions, Dept. ES, at this College.

Students who expect to receive an A.B. degree before entering an engineering school should major in physics, chemistry, or mathematics, their choice depending upon the type of engineering school in which they propose to complete their studies.

The following program should be followed by students who expect to spend three years at William Jewell College, and two years in an approved school of Engineering. Since the semester-hour load is unusually heavy, students are advised to plan their work very closely with Dr. Hilton, who is the official advisor.

PRE-ENGINEERING PROGRAM OF STUDIES

For students intending to complete professional study at
 Columbia University, New York, N. Y.
 University of Missouri, Columbia, Mo.
 Missouri School of Mines and Metallurgy, Rolla

Freshman

<i>First Semester</i>		<i>Second Semester</i>	
Chemistry 101	4	Chemistry 102	5
Mathematics 199	5	Mathematics 200	5
English 115	3	English 116	3
Speech 101	2	Speech 102	2
Engineering Drawing 105	2	Engineering Drawing 204	2
Physical Education 101	1	Physical Education 102	1
	17		18

Sophomore

Mathematics 201	3	Mathematics 332	3
Physics 213	5	Physics 214	5
Foreign Language	4	Foreign Language	4
Social Sciences	6	Humanities Elective	3
		American History	3
	18		18

Junior

Mathematics 333 or		Mathematics 330	3
Physics 443	3	Physics 316	3
Physics 323	3	Humanities (Literature)	3
Foreign Language	4	Religion 112	2
Religion 111	2	Math or Physics elective	3
Humanities	6	Social Science	3
	18		18

FORESTRY

William Jewell College, in cooperation with the School of Forestry of Duke University, offers a 5-year coordinated program

in forestry, 3 years at William Jewell and 2 years at Duke University, leading to the Bachelor of Arts degree at William Jewell and the Master of Forestry degree at Duke. This combines a sound education in the liberal arts with early acquaintance and development in the profession. Applicants for this Liberal Arts-Forestry program should so indicate at the time of enrollment in college. Formal application to Duke University will be made at the end of the first semester of the third year, contingent upon the student's maintaining a high scholastic standing. For details of the pre-forestry curriculum see Dr. Gier of the Department of Biology so that all course requirements may be fulfilled.

JOURNALISM

The requirements for admission to any one of several leading professional schools of journalism are, in general, as follows:

1 year freshman English	1 year literature
1 course in composition	1 year of foreign language plus a reading course in the language
1 year of science	1 course in American Gov- ernment (3 sem. hrs.)
1 course in economics (3 sem. hrs.)	
1 course in sociology (3 sem. hrs.)	

LAW

The recommendation of the American Bar Association is that students expecting to enter an accredited law school should pursue their undergraduate work with the following objectives in mind: 1) clear comprehension and concise expression in the use of language; 2) historical and critical understanding of human institutions and values; 3) creative power in thinking. Recommended therefore are courses in English and speech, Latin, mathematics, logic, debate, history and government, economics and accounting, sociology, biology, and psychology. There is place for considerable latitude in choice of subjects. Intensive application and a high level of attainment are important, with a grade of B or better.

By special invitation, the faculty of William Jewell College is authorized to nominate an outstanding pre-legal student each year for a full tuition scholarship in the School of Law at Washington University in St. Louis. For information, interested persons should consult the Dean of the College.

MEDICINE

Students planning to study medicine should consult the catalog of the medical school which they expect to attend, so as to have all pre-medical requirements fulfilled. The number of years of pre-medical work required before the study of medicine varies with the different medical schools. Some schools require only three years, but most now require the bachelor's degree.

The general course requirements are as follows: Chemistry, 16 to 20 semester hours; biology, 8 to 12 semester hours; physics, 8 semester hours; English, 6 to 10 semester hours. The remaining courses should be selected from the humanities or social sciences: Latin, English literature, psychology, economics, sociology, philosophy, history. Some schools in addition require a reading knowledge of French or German.

Admission to medical school is based on the medical aptitude test, scholastic record, and recommendations from the professors. No student can expect to be admitted to a medical school who does not maintain a high scholastic record.

MINISTRY

William Jewell College follows closely the recommendation of the American Association of Theological Schools on pre-seminary study. A summary statement of college recommendations follows:

- I. The Function of Pre-Seminary Studies
 1. College work of pre-seminary studies should result in the ability to use the tools of an educated man in written and oral expression.

2. The aim of the study is to acquaint the student with some of the ideas that have influenced modern civilization and which will guide the student in evaluating life situations.
3. The college work of a pre-seminary student should result in an acquaintance with the world in which he lives. It will show the relationship of the physical sciences and Biblical revelation.
4. The college work of a pre-seminary student should stimulate research, independent inquiry and the formulation of ideas into cogent expression. At least one discipline should be explored in sufficient depth as to give the student a sense of mastery and achievement in his study.
5. The function of this study is to present opportunities for the development of Christian faith and vocational commitment through social and Biblical studies.

II. Subjects in Pre-Seminary Study

1. The general requirements for all students shall be met. These are listed on page 56 of this catalogue.
2. Eighteen hours of social studies are recommended. At least six hours from each of three of these disciplines are advised. The hours taken in one of these disciplines may also count toward a major in that discipline. The fields of study recommended are: History, Sociology, Psychology, Political Science, Economics.
3. Twenty-nine hours of studies in humanities are recommended. The hours taken in one of these disciplines may also count toward a major in that discipline. The subject distribution should be as follows:

Philosophy	9 hours
Music	5 hours
English and Literature	6 hours
Religion	9 hours

4. Recommended areas of major concentration are:

English
History
Philosophy
Psychology
Religion
Sociology
Speech

III. General Advisement Information

1. All pre-theological students are to be advised by the Chairman, Department of Religion, throughout their course of study. When a major other than Religion is chosen, a joint program of advisement will be undertaken with the chairman of the department of major study advising in academic matters pertaining to the major.
2. Students desiring continuation of their Church-Related Vocation tuition concession are advised to see the Chairman, Department of Religion, about their academic program at each registration period.

CURRICULUM

The College reserves the privilege of adding courses, or of omitting courses for which demand is insufficient to justify their being offered.

68 Credit for courses is indicated in semester hours. Courses in the series 300 and 400 are primarily for Juniors and Seniors.

THE OFFICIAL SCHEDULE OF CLASSES IS PRESENTED
IN THE PRINTED SHEET DISTRIBUTED AT THE
BEGINNING OF EACH SEMESTER

ART

Instructor Johansen

101. Drawing. Credit, 3 hours.
Training in the fundamentals of drawing. Techniques of the drawing media.
102. Advanced Drawing. Credit, 3 hours.
The use of various drawing media, with the emphasis on figure, still-life and landscape.
103. Two Dimensional Design. Credit, 3 hours.
The study of the fundamentals of composition color, line: using various materials.
104. Three Dimensional Design. Credit, 3 hours.
The use of man-made and natural materials.
107. Sculpture. Credit, 3 hours.
The basic fundamentals, utilizing materials such as wood, metal and plaster.
205. Oil Painting and Painting Techniques. Credit, 3 hours.
The training of the basic fundamentals in oil painting with emphasis on painting techniques.
206. Advanced Oil Painting. Credit, 3 hours.
Advanced study with emphasis of landscape and still-life with field trips to the Nelson Gallery.
208. Watercolor. Credit, 3 hours.
The introduction of various materials of watercolor (i.e.) transparent watercolor, acrylic casean, and gouache.

BIOLOGY

Professors Gier, and Momberg

Associate Professors Thomas, and Newlon

Major: Thirty-six hours. It is recommended that a major include courses 107, 108, 226, 231, 328, 346, 401 or 402, 403, 404 and 408.

Biology 107-108, or equivalent, is prerequisite to all other courses in biology. Students who have not made C's or higher in these courses will not be encouraged to continue.

- 107, 108. **General Biology.** Credit, 3 hours each semester.
An introduction to the fundamental scientific and biological principles and materials as related to everyday life and thought. Both semesters, continuous.
221. **General Bacteriology.** Credit, 5 hours.
Fundamental principles of bacteriology. Prerequisite, Chemistry. First semester.
226. **Invertebrate Zoology.** Credit, 5 hours.
A course affording an opportunity to become acquainted with representative invertebrate animals. Second semester.
231. **General Botany.** Credit, 5 hours.
A study of the anatomy and physiology of the seed plants and a preview of the plant kingdom. First semester.
239. **Human Anatomy and Physiology.** Credit, 4 hours.
A study of the structure and the functions of the human body. First semester.
251. **Entomology.** Credit, 3 hours.
A course dealing with the structure, classification, and economic relationships of the major groups of insects. First semester.
321. **Microtechnique.** Credit, 2 hours.
The collection and preparation of biological materials; training in photomicrography. First semester.
324. **Embryology.** Credit, 4 hours.
A study of the embryological development of vertebrates. Alternate years. Prerequisite, consent of instructor. Offered 1966-67. Second semester, by arrangement.
325. **Histology.** Credit, 3 hours.
A study of the microscopic structures of animal tissues and organs. First semester.
328. **Principles of Taxonomy.** Credit, 1 hour.
Lecture course covering rules of nomenclature, basis for classification, and making of identification keys. Second semester, by arrangement.
334. **Taxonomy and Morphology of Cryptogams.** Credit, 3 hours.
A study of the life history and taxonomic characteristics of algae, fungi, and mosses with emphasis upon the local flora. Second semester, by arrangement.
341. **Human Physiology.** Credit, 4 hours.
A study of the physical and chemical workings of the human body. This course presupposes some previous knowledge of anatomy, chemistry, and physics. Offered 1966-67. Second semester.

342. **Comparative Anatomy.** Credit, 4 hours.
A comparative study of the systems and organs of selected vertebrate animals. Offered 1967-68. Second semester.
346. **Genetics.** Credit, 3 hours.
A study of the laws and theories of heredity with emphasis on human inheritance. Second semester, by arrangement.
401. **Plant Taxonomy.** Credit, 3 hours either semester.
A study of the local flora. Prerequisite, Biology 328. Given by arrangement.
402. **Animal Taxonomy.** Credit, 3 hours.
A study of local fauna. Prerequisite or co-requisite, Biology 328. Given by arrangement.
403. **History and Literature of Biology.** Credit, 1 hour.
First semester.
404. **Biometry.** Credit, 1 hour.
Application of statistical methods to agriculture, biological research and medicine. Second semester.
405. **Recent Advances in Biology.** Credit, 1 hour.
A seminar. First semester.
407. **Problems in Biology.** Credit, 1 to 3 hours per semester.
Opportunity for the senior major to do advanced work on some phase of biology. Prerequisite, consent of head of department. Each semester. By arrangement.
408. **Introduction to Ecology.** Credit, 4 hours.
Study of the factors governing the relationships between flora, fauna, and environments. Second semester. By arrangement.

GEOLOGY

303. **Geology.** Credit, 3 hours.
An introductory course dealing with both the physical and historical aspects. Prerequisite, one year of laboratory science. First semester.

CHEMISTRY

The James Andrew Yates Department of Chemistry
Professor Edson, Associate Professor Dixon

- 101, 102. **General Chemistry.** Credit, 4 hours first semester, 5 hours second semester.

An introductory course in chemistry based on the systematic development of principles and concepts which are considered basic to the field of chemistry. Three lectures and one 3-hour laboratory period per week for Chemistry 101. Three lectures and two laboratory periods per week for Chemistry 102.

103. **Fundamental Chemistry.** Credit, 4 hours.
A study of some fundamental principles of chemistry including atomic structure, chemical bonding, states of matter, acid-base theory, equilibrium, thermodynamics, kinetics. Laboratory work will be



ATHLETICS . . . The only school in the eight-college Missouri Collegiate Athletic Union to participate in 10 intercollegiate events, sports play an important role in the extracurricular life of William Jewell students. Soccer, football, cross country, basketball, wrestling, swimming, golf, tennis, track and baseball provide a wide choice for participant and spectator alike.

At left, Norris Patterson, one of the nation's winningest football coaches, briefs a player on his assignment. Smiling spectators and elated cheerleaders make it obvious who has the "21."



- qualitative and quantitative in nature. Three lectures and one 3-hour laboratory period per week. First semester.
205. Analytical Chemistry. Credit, 5 hours.
Classical methods of quantitative analysis taught from a physical point of view. Calibration techniques and statistical interpretation are included. Theory and problems are emphasized strongly. Prerequisite, Chemistry 103, or consent of instructor. Second semester, two lectures and three 3-hour laboratory periods per week.
- 301, 302. Organic Chemistry. Credit, 5 hours each semester.
A discussion of the important classes of organic compounds in the aliphatic and aromatic series, including their preparation, reactions, and mechanisms of reactions. First semester, four lectures and one 3-hour laboratory period per week. Second semester, three lectures and two 3-hour laboratory periods per week.
306. Analytical Chemistry. Credit, 4 hours.
Largely instrumental in nature with electroanalysis, polarography, titrimetry, spectrophotometry, microscopy, and chromatography included. Prerequisite, Chemistry 205. Second semester, two lectures and two 3-hour laboratory periods per week.
- 401, 402. Physical Chemistry. Credit, 4 hours each semester.
A study of quantum theory, statistical mechanics, thermodynamics, gases, solids, liquids, solutions, kinetics, electrochemistry, spectroscopy, etc. Prerequisites, Chemistry 306 (or consent of the instructor) and Calculus. Differential Equations is strongly recommended. First and Second semester, three lecture-recitation periods and one 3-hour laboratory period per week.
403. Advanced Organic Chemistry. Credit, 2 hours.
A study of certain aspects of organic chemistry including the use of spectroscopic data in structure determination, mechanisms of reactions, stereochemistry, and resonance. First semester.
404. Advanced Inorganic Chemistry. Credit, 2 hours.
A systematic treatment of the chemical elements and their more important compounds, stressing bonding, periodic relationships, and coordination chemistry. Second semester.
407. Qualitative Organic Analysis. Credit, 3 hours.
A study of the characteristic chemical reactions of compounds containing elements commonly present in organic compounds and the determination of their classification and identity from qualitative reactions. First semester.
- 410a, 410b. Introduction to Chemical Literature and Research.
Credit, 1 to 3 hours each semester.
Only those students who show promise of doing graduate work in chemistry will be admitted to this course. The student will select some problem upon which he will spend at least 300 hours in the laboratory. Before starting the laboratory work the student will examine the literature to see what work has been done previously. No credit will be given until a complete report has been submitted

concerning the work done and the results obtained. This report will be in the standard report form. First and Second semesters.

ECONOMICS AND BUSINESS ADMINISTRATION

Professor Watkins, Assistant Professor Bugera

Economics and Business Administration are closely related fields, and students looking forward to a business career will normally take a substantial amount of work in both fields. As many as 46 hours in the two fields together may be counted toward the 124 hours required for graduation.

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ECONOMICS

Major: At least 24 hours including Economics 101 and 102, and Business Administration 211. In addition the student will usually be expected to include Business Administration 216 (Statistical Methods) and Economics 201, 202, and 302.

101. Economics I. Credit, 3 hours.

General description of institutions and operations of the system of production and distribution in the United States. The national income and determinants of the level of production and employment. First semester.

102. Economics II. Credit, 3 hours.

Introduction to the pricing system, prices of factors and products, international trade, aid to underdeveloped areas, other economic systems. Economics 101 is *not* prerequisite to this course. Second semester.

201. Intermediate Economic Theory. Credit, 3 hours.

A course in prices and resource allocation. Prerequisite, Econ. 102. Offered 1966-67. First semester.

202. National Income and Growth Theory. Credit, 3 hours.

The components of national income as reflections of economic activity and determinants of aggregate demand and employment; analysis of business cycles and secular and short-run aspects of economic growth; full employment equilibrium and the objectives of public policy. Offered 1966-67. Second semester.

302. Money and Banking. Credit, 3 hours.

History and structure of the banking system, objectives and instruments of monetary policy, current monetary issues. Prerequisite, Econ. 101. Offered 1967-68. Second semester.

311. Marketing. Credit, 3 hours.

A study of the institutions, channels, and functions involved in the distribution of goods. The role of the producer in product development, pricing and sales promotion is examined as well as consumer demand from the standpoint of buying motives and purchasing power. Offered 1966-67. First semester.

318. Public Finance. Credit, 3 hours.

The American tax system as it affects employment, economic efficiency, distributional equity, and economic growth; the objectives and instruments of fiscal policy; intergovernmental fiscal relations. Prerequisite, Econ. 101 and 102. Offered 1966-67. First semester.

342. Comparative Economic Systems. Credit, 3 hours.

An analysis of the chief criticisms of the capitalistic economic system followed by a survey and comparison of socialism, communism, and fascism, with special emphasis upon their economic problems and the theories upon which each is dependent. Prerequisite, Econ. 101, 102. Offered 1967-68. First semester.

451. Development of Economic Thought. Credit, 3 hours.

An examination of the contributions of Smith, Ricardo, Mill, Marx, the Marginalists, and economists of the present century including Robinson, Schumpeter, and Keynes. Offered 1966-67. First semester.

452. Research Seminar. Credit, 1-3 hours.

Application of economic analysis to current economic problems. Second semester.

BUSINESS ADMINISTRATION

Major: Twenty-four semester hours, including Economics 101 and 102, and Business Administration 211, 212, and 321. Students will usually be expected to include Business Administration 216 (Statistics).

211. Accounting I. Credit, 3 hours.

A beginning course designed to give students an understanding of the field of business and to provide a tool for the analysis of business phenomena. The basis of double-entry recording, the use of accounting information and preparation of financial reports, emphasizing the analytical functions of accounting. First semester.

212. Accounting II. Credit, 3 hours.

The application of accounting principles to the partnership and corporate forms of business organization; accounting for departments, branches, and manufacturing firms. Financial statement analysis, budgeting, and a short course in personal income tax accounting are also included. Prerequisite, Accounting I or consent of instructor. Second semester.

216. Statistical Methods. Credit, 3 hours.

Techniques and procedures for collecting, presenting and interpreting quantitative data from business and the social sciences. Frequency distribution analysis, correlation, and an introduction to sampling theory are also covered. Second semester.

231. Business Law I. Credit, 2 hours.

An introduction to the history of law and court procedure. The

applications of the law of contracts, agency, employment, commercial paper, and security devices to business activities and relationships. First semester.

232. Business Law II. Credit, 2 hours.

A study of the law of real and personal property, bailments, and sales as well as legal requirements pertaining to partnerships and corporations. Second semester.

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301. Labor Problems and Personnel Administration.

Credit, 3 hours.

A study of relationships in the modern technological society from the points of view of labor, management and the public. After a brief survey of labor history, major attention is given to such problems as wages, hours, working conditions, social security, unionism, and labor legislation. Some attention is given to methods for securing industrial peace. Prerequisite, Economics 101, or consent of instructor. Offered 1967-68. First semester.

312. Corporation Finance. Credit, 3 hours.

A study of the formation, combination, merger, receivership, reorganization, and dissolution of corporations; including capitalization, surplus, dividends, and reserve policies. Prerequisite, Economics 101. Offered 1967-68. First semester.

316. Investments. Credit, 3 hours.

An analysis of securities and industries. Special attention will be given to security markets, the timing of purchases and sales, investment programs, and sources of investment information. Prerequisite, Economics 101, or consent of instructor. Offered 1967-68. Second semester.

321. Business Organization and Management. Credit, 3 hours.

An intensive study of the various forms of business organization with particular attention being given to administrative problems and the formulation of managerial policies. Representative industries and firms are selected for individual research. Freshmen not admitted. Offered 1966-67. First semester.

322. Cost Accounting. Credit, 3 hours.

A study of the application of accounting principles to the analysis and control of operating costs of business enterprise. Evaluation of alternative systems including job order, process, and standard costs. Budgetary, managerial, and economic advantages of cost control. Prerequisite, Bus. Adm. 211 and 212. Offered 1967-68. First semester.

336. Analysis of Financial Statements. Credit, 3 hours.

Basic procedures underlying the construction of statements. Interpretation of financial information in published statements. Verification of reported results. Offered 1967-68. Second semester.

306. Psychology.

See Psychology 306.

Industrial Psychology may be accepted toward degrees in Business Administration on the advice of the student's major advisor.

EDUCATION

Professors Isley and Chiles

Associate Professors Mitchell and Wicke

Assistant Professor Davidson

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Major in Secondary Education. William Jewell College does not offer a formal major in Secondary Education. It urges students who plan to teach in the public school system (Secondary grades) to major in the academic field of their choice, and to take the professional education courses required by the particular state certification office as electives. The professional requirements of the several states are so varied that only those of Missouri are reproduced here. Professor Thurston Isley, Head of the Department of Education, should be consulted in all cases.

Professional Requirements, State of Missouri: A minimum of 20 semester hours in professional education courses, as follows:

1. The Pupil (Educational Psychology, Adolescent Psychology, Growth and Development, etc.)4-5 hrs.
2. The School (History or Philosophy of Education, High School Administration, Curriculum, etc.)4-5 hrs.
3. Methods and Techniques4-5 hrs.
4. Student Teaching in Secondary Schools 5 hrs.

These may be satisfied by the following courses:

Education 2123 hrs. Education 3303 hrs.

(Note: Psychology 211 is prerequisite to both.)

Education 3222 hrs. Education 3162 hrs.

Education 3152 hrs. Education 423 or 424 . . .6 hrs.

Consult Mr. Isley for additional 2 hours.

NOTE: Approval procedures of the North Central Association of Colleges and Secondary Schools require that teachers in approved secondary schools in the region shall have completed "at least 18 semester hours of course work in the field of professional teacher education." (NCA Policies and Criteria.)

ADMISSION AND RETENTION REQUIREMENTS FOR STUDENTS IN TEACHER TRAINING PROGRAMS

For Secondary Education: Students who wish to take courses designed to qualify them for certification in any state are expected to meet certain standards and follow the procedures listed below:

Procedures:

1. Students should apply to Professor Isley for entrance into the Teacher Training Program as early as possible in their

college careers. If they have not declared their intention to be certified prior to enrollment in Educational Psychology, they are asked then to complete a registration form.

2. Students must apply in writing to Professor Isley at the beginning of the second semester of their Junior year for approval to enroll in Student Teaching.

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Standards:

1. The Committee on Student Teaching* authorizes approval of students for Student Teaching on the basis of all of the following: a battery of tests, a health examination, emotional maturity, character evaluations by members of the faculty, approval of the department of the Secondary School subject area in which the student plans to teach, and a grade point ratio.** (In cases which are demonstrably exceptional and in which slightly lower grade standing is favorably balanced by other important considerations, occasional minor exceptions may be made by the Committee.)

2. Students who do not meet these requirements will not be permitted to register in the necessary courses, and those who fail to maintain the required standards will not be recommended to the State Certification Officer for certification.

Major in Elementary Education: Psychology 212, ***329, ***Education 201, 202, 306, 322, 327, 411 or 412. Those students who plan to teach kindergarten should take 205. Students who earn a major in Elementary Education are expected at the same time to meet requirements for teacher certification. See requirements for certification below.

By the end of the Sophomore year, Elementary Education majors are expected to have earned a grade point ratio of 2.5 or higher *in all courses*. (In cases which are demonstrably exceptional and in which slightly lower grade standing is favorably balanced by other important considerations, slight exceptions may be made by the Committee on Teacher Training.)

Students must apply in writing to Professor Chiles, Director of Elementary Education, during the second semester of their junior year for approval to enroll in Student Teaching. The Committee on Student Teaching authorizes approval of such students. The Committee will approve only those whom it finds suitable on the basis of grades, test scores, health examination, emotional maturity, and evaluation by teachers.

*The Committee On Student Teaching consists of the following: Dean of the College, Vice President in Charge of Student Affairs, Head of the Education Department, Members of the Education Department, Heads of Other Departments.

**Students are expected to have a grade point ratio of 2.5 in all work taken in their major field through the junior year and in all courses taken in Education.

***Psychology 211 is prerequisite to these courses.

**MISSOURI ELEMENTARY CERTIFICATE
REQUIREMENTS AT THE 120-HOUR
DEGREE LEVEL**

LANGUAGE ARTS	Semester Hours
Composition, Rhetoric, and Grammar	5
Children's Literature	2
Other English or Speech credit	3
SOCIAL STUDIES	
American History	5
U. S. or State Government	2
Geography	2
Other Social Studies credit	3
MATHEMATICS	
Arithmetic for Teachers	2
Other Math	2
SCIENCE	
Science (To include credit in physical and biological science)	8
ART AND MUSIC	
Art for Elementary Schools	2
Music for Elementary Schools	2
Other Art and/or Music credit	4
HEALTH AND PHYSICAL EDUCATION	
Health or Hygiene	2
Physical Education for Elementary Schools	2
EDUCATION	
The Pupil (Educational Psychology, Child Psychology, Child Growth and Development, etc.)	4-5
The School (History or Philosophy of Education, Foundations of Education, Organization and Management, etc.)	4-5

Methods (Including the teaching of Reading or Language Arts)	4-5
Student Teaching	5-6

201. General Techniques of Elementary Teaching.

Credit, 3 hours.

Study of the problems, techniques, and materials of instruction in the elementary school. First semester.

202. Elementary School Organization and Management.

Credit, 3 hours.

A study of the organization of our public school system, and of classroom management as it applies to the elementary school. Emphasis on community and parent-teacher-pupil relationships. Second semester.

203. Music for Primary Grades. Credit, 2 hours.

A study of the objectives, materials, subject matter and methods of teaching music in primary grades. Emphasis on development of creative expression and good music training. Block plan. First semester.

204. Music for Intermediate Grades. Credit, 2 hours.

A study of the objectives, materials, subject matter, and methods of teaching music in intermediate grades. Emphasis on appreciation of and participation in good music. Prerequisite 203 or consent of instructor. Block Plan. Second semester.

205. Kindergarten Methods. Credit, 3 hours.

This course is directed toward the special problem of the kindergarten teacher including child growth and development, organization of the kindergarten, planning the curriculum and program, teaching methods and materials and building good home-school relationships. Prerequisite, 201. First semester.

207. Art for Primary Grades. Credit, 2 hours.

Problems and procedures of teaching and supervision of art in primary grades with particular attention to creative abilities and crafts. Block Plan. First semester.

208. Art for the Intermediate Grades. Credit, 2 hours.

The student experiments with a wide variety of art media appropriate for the intermediate age. The characteristics of child art are studied as well as the relationship of art to the curriculum and the development of the child. Block Plan. Second semester.

211. Children's Literature. Credit, 3 hours.

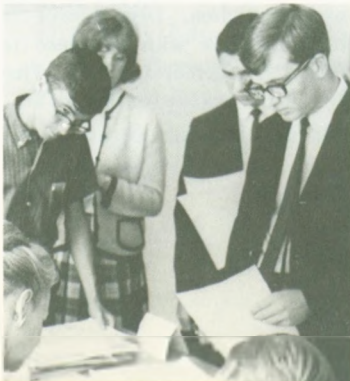
It is the purpose of this course to acquaint the student with the best literature for elementary school children. Development of standards and criteria for selecting materials with reference to interest, needs, and abilities of children at different age levels. First semester.

212. Educational Psychology.

See course listing under Psychology 212.



JEWELL HALL. . . Center of academic life at William Jewell is historic Jewell Hall. Built in 1853 and renovated in 1949, Jewell Hall serves as the main classroom building of the campus. It houses all departments except the sciences, music and physical education. Despite its historic exterior, the building provides modern facilities inside like the language laboratory (top left). The hill in front of Jewell Hall often provides a scenic landscape for the canvas of art students (lower right). Below, students wait patiently in one of Jewell Hall's faculty offices for approval of their schedules.



226. Physical Education for Elementary Schools. Credit, 2 hours.

This course is concerned with the selection, organization and direction of physical activities appropriate for elementary school students. Consideration is given to corrective exercises, development drills, and to games which are planned for the pleasure of the participants. Open to teachers, or prospective teachers, of elementary schools, or to those interested in the physical education problems of youth. Second semester.

301. Teaching of Arithmetic in the Primary Grades.

Credit, 2 hours.

A study of the basic principles and mathematical concepts related to arithmetic in the primary school. Emphasis is placed on methods of making arithmetic meaningful to primary children. Block Plan. First semester.

302. Teaching of Arithmetic in the Intermediate Grades.

Credit, 2 hours.

A study of the developmental sequence of arithmetic in the elementary school with concentration on meaningful teaching of fundamental processes in the intermediate grades. The history of numbers and a study of number systems is included. Attention is given to classroom organization providing for individual differences in learning. Block Plan. Second semester.

304. Geography for Teachers. Credit, 3 hours.

Principles of geography through a study of climatic regions of the world, their soils, plant and animal life, and relief features. Attention is given to geography in the elementary curriculum, map study, visual aids, resource materials and effective teaching methods. Second semester.

306. Teaching of Reading. Credit, 3 hours.

A study of principles, materials, and teaching procedures in primary and intermediate grades; survey of current practices and curricula. Prerequisite, 201. Second semester.

310. Language Arts in the Elementary School. Credit, 3 hours.

A study of the language arts in the elementary grades with emphasis on how to develop the ability to think clearly and communicate effectively. There will be practical experience with methods that are pedagogically sound for instruction in handwriting skills, fundamentals of grammar, and creative writing. Second semester.

312. Science for Elementary Teachers. Credit, 3 hours.

A course designed to acquaint the elementary school teacher with the basic principles involved in teaching science in the elementary school. Stress is upon practical experiments and fundamental knowledge concerning the earth and the universe, the life on the earth, and the energy of the universe. Alternate years. Offered 1967-68. Second semester.

315. Technique of Teaching in High Schools. Credit, 2 hours.

An intensive study of the principles underlying the teaching process,

an evaluation of the common and newer teaching procedures, and consideration of the general factors in teaching, such as reviews and assignments. Prerequisite, Psychology 212. First and second semesters.

316. High School Administration. Credit, 2 hours.

This course seeks to discover and apply the fundamental psychological principles upon which the organization and administration of the high school should be based. Second semester.

317. Tests and Measurements.

See Psychology 317.

322. History and Philosophy of Education. Credit, 3 hours.

A study of the development of western education from the Greeks through the present time. Education is viewed in broad perspective showing the major changes in the life and thought of society, and how these have been reflected in education theories and practice. An effort is made to highlight those trends and figures which gave education its distinctive character, and which have had the greatest influence on our time. First or second semester.

327. Principles and Methods of Guidance. Credit, 3 hours.

It is the purpose of this course to give the student an understanding of the concepts and techniques essential in the guidance processes in the elementary and secondary schools. Such topics are treated as: organization and administration of the guidance program, the responsibility of the classroom teacher, child study through tests and other techniques, counseling involving personal, educational, and vocational guidance. Prerequisite, Psychology 211 and 212. First semester.

329. Childhood Psychology.

See Psychology 329.

330. Adolescent Psychology.

See Psychology 330.

338. Teaching the Social Studies in the Secondary School.

Credit, 2 hours.

A study of the development and present status of social studies programs; aims and methods; testing and evaluation; special problem areas; professional aids to teachers; and observation and participation in actual classroom experiences. Open to those preparing to teach social science. Second semester.

340. Teaching Science in the Secondary School. Credit, 2 hours.

It is the purpose of this course to acquaint the student with methods for general science, biology, chemistry, and physics in the classroom and laboratory; objectives and organization of subject matter; evaluating the pupil's progress; selection and buying of supplies and equipment; and planning of laboratories. Alternate years. Offered 1968. Second semester.

342. Teaching English in the Secondary School. Credit, 2 hours.

A practical course in methods of teaching in various phases of secondary English. Some observation of teaching will be included.

Open only to those preparing to teach English. Second semester.

344. Teaching Foreign Language in the Secondary School.

Credit, 2 hours.

This course gives consideration to those problems which are of particular concern in the teaching of foreign languages in the secondary school. Included in the course are: functions and values of language study; organization of materials; methods of teaching; illustrative materials. Open only to those preparing to teach foreign languages. Second semester.

345. Teaching Mathematics in the Secondary School.

Credit, 2 hours.

This course is open to those who are preparing to teach high school mathematics. The different methods of presenting the subject matter of mathematics courses taught in high school, the motivation of students, evaluation of results, evaluation and selection of texts and materials, will be discussed. There will be drill in certain fundamentals of mathematics. References will be made to topics of modern mathematics. First semester.

346. Teaching Latin in the Secondary School. Credit, 2 hours.

This course is designed for those who plan to teach Latin in the secondary school. Methods and materials of Latin teaching will be presented, with special emphasis on the application of recent linguistic theory to Latin instruction. Open only to those preparing to teach Latin. Second semester.

348. Teaching of Speech. Credit, 2 hours.

Designed for students who plan to teach speech. The course includes a survey of the literature of speech, a unit in curriculum planning, study of methods of supervising extracurricular speech activities, and practical work with freshman speech classes. Offered in alternate years. First semester.

352. Audio-Visual Education. Credit, 2 hours.

This course is designed to acquaint the teacher with the various types of audio-visual aids and their use in supplementing other learning experiences. Students are provided an opportunity to plan for the use and operation of those aids that require skill in manipulation. Prerequisite, 315 or 201. Second semester.

380. Teaching Music in the High School. Credit, 2 hours.

A study of materials and methods in both instrumental and vocal fields; organization, and special techniques involved in teaching of Music. Prerequisite, 315. Second semester.

393 and 394. Methods in Physical Education.

See course description under Physical Education 393 and 394.

412. Supervised Student Teaching in the Elementary School.

Credit, 6 hours.

Following observation of teaching in a given grade, the student under the direction of the supervisor, assumes responsibility for teaching a class in elementary grades. Students preparing to teach in primary grades should plan to take the course during the first

semester. Those planning to teach in intermediate grades should plan for the second semester. Formal application must be made in the second semester of the student's junior year to Professor Chiles, subject to the approval of the Committee on Student Teaching. Students should plan to take this course as one of the last courses toward the completion of the Elementary Education Major. First or second semester.

244. Supervised Student Teaching in the High School.

Credit, 6 hours.

After preliminary observation the student under the direction of the supervisor, assumes the responsibility for the teaching of high school classes. The work will be planned for the student for the subjects and hours which suit best. Activities will include attending teachers' meetings, P.T.A. meetings, and group meetings at the college. Formal application must be made in the second semester of the student's junior year to Professor Isley, subject to the approval of the Committee on Student Teaching. First or Second semester.

ENGLISH

The John Phelps Fruit Department of English

Professors, Wilson and Bowman

Associate Professor Harriman, Assistant Professor Cozad

Instructors Bohringer, Hanson, Matthews, Walker, Voigts

Major in English: Twenty-four semester hours, excluding English 115-116. The following courses are required: English 215, 216, 315, 316, 401, and 402. English majors are required to take History 101, 102 and are urged to take either History 221 or 222. Students intending to do graduate work in English should have a strong background in history, philosophy, and at least one foreign language. Most graduate schools require a reading knowledge of German and French for the doctorate in English. Some require also a reading knowledge of Latin.

English Requirement for all Students: All students must take English 115-116 during the freshman year. English 115-116 are prerequisite to advanced courses in English except English 225-226.

Upper-class English Examination: In order that no student shall receive a degree from the college without a reasonable command of written English, the department will examine every student toward the end of his sophomore year and prescribe such remedial work as may seem necessary.

100. Writing Laboratory. No credit.

The techniques of expository writing, giving special attention to the individual student on a laboratory basis. Required of all students who fail the Upper-class English Examination. First and Second

semesters.

115. Language and Composition. Credit, 3 hours.

A descriptive study of the English language with additional emphasis on the problems of composition. Required of all students. First semester.

116. Literature and Composition. Credit, 3 hours.

An introduction to the study of literature with critical evaluation of selected works. Required of all students. Second semester.

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211, 212. Journalism—Reporting and Editing.

Credit, 2 hours each semester.

The techniques of newspaper writing, with emphasis on general reporting, editing, make-up, and layout. A study of the American press as a factor in modern mass communication. Laboratory work on the college newspaper throughout the year. First and Second semesters.

215, 216. Survey of English Literature.

Credit, 3 hours each semester.

The development and trends of English literature from the beginnings through the Victorian Age. Some attention to the developing trends of the Modern Age. Recommended to satisfy the humanities requirement for all students. First and Second semesters.

225, 226. Survey of World Literature.

Credit, 3 hours each semester.

A study of the masterpieces of world literature from the ancient Greek world to the present time. Designed particularly to satisfy the humanities requirement for those students who are not English majors. Freshmen admitted on consent of instructor. First and Second semesters.

303, 304. Contemporary Literature.

Credit, 3 hours each semester.

The first semester will consider British and American poets since 1900. The second semester will consider British and American novelists since 1900. First and Second semesters.

305. Survey of World Drama. Credit, 3 hours.

The development of drama from classical Greek tragedy to the nineteenth century. First semester.

306. Modern Drama. Credit, 3 hours.

A study of contemporary drama, from Ibsen to the present. Second semester.

315, 316. Survey of American Literature.

Credit, 3 hours each semester.

The development and trends of American literature from the Colonial period to the present. Recommended to satisfy the humanities requirement for all students. First and Second semester.

329. The English Novel. Credit, 3 hours.

A critical analysis of selected novels in order to observe the develop-

- ment of this literary form. First semester.
330. **The American Novel.** Credit, 3 hours.
A critical analysis of the major American novelists, prior to 1900. Second semester.
400. **Honors in English.** Credit, 3 hours.
A seminar course for specially qualified seniors who wish to read intensively in a particular period or aspect of English or American literature.
401. **History of the English Language.** Credit, 3 hours.
The development of Modern English as a written and spoken language, emphasizing the influence of Old and Middle English. First semester.
402. **Advanced Composition.** Credit, 3 hours.
The techniques and practices of composition on an advanced level. Second semester.
404. **Modern English Grammar.** Credit, 3 hours.
A study of current linguistic theories of grammar. Open to all upper-classmen and particularly recommended for language majors and others who plan to teach. Does not satisfy the humanities requirement for graduation. Second semester.
415. **Shakespeare.** Credit, 3 hours.
A careful study of the life of Shakespeare and a critical analysis of selected representative plays. First semester.
416. **Milton.** Credit, 3 hours.
A study of the life and works of Milton with emphasis on the relationship of his prose and poetry to the religious and political problems of his time. Alternate years.
425. **Chaucer.** Credit, 3 hours.
A study of the life and writings of Chaucer with emphasis on *The Canterbury Tales*. The importance of Chaucer's work in the history of the English language and its literature. Alternate years.
426. **Browning.** Credit, 3 hours.
The development and scope of Browning's poetic art and philosophy as seen through a critical study of selected representative works. Alternate years.

HISTORY

Professor Cuthbertson

Assistant Professors Mason, Poe and Corey

Major: Twenty-four semester hours.

History 101 and 102 are prerequisite to all courses for those majoring in history, and should be taken in the freshman or sophomore year. Juniors and seniors will not be admitted to these courses except by permission of the instructor.

101, 102. World Civilization I and II. Credit, 3 hours.

This study investigates the most important men, ideas, institutions and trends of Western Civilization with a significant emphasis on the Ancient World and the Far East. For freshmen and sophomores. First and second semesters.

221. Early American. Credit, 3 hours.

The development of the national life from the discovery of America to the Civil War. Particular emphasis is placed upon the political, social, and economic forces and institutions which have had an important part in determining the character of the national life. First semester.

222. Recent American. Credit, 3 hours.

A survey of the course of United States history from the close of the Civil War to the present time. The course emphasizes social, political, economic, and cultural developments in the life of America during this period. Special emphasis is placed upon problems which are directly related to the present. Second semester.

331, 332. Europe from 1815 to the Present. Credit, 3 hours.

A survey of European civilization from the close of the Napoleonic Era to the present. Emphasis will be given to the long range causes for the First World War, the reconstruction following the war, the background of the Second World War and postwar developments. First and Second semesters.

333. Modern Russia. Credit, 2 hours.

A study of the social, political, economic, and cultural development of Russia under the Czars with a more detailed study of the Revolution of 1917 and resultant changes. First semester.

334. Latin America. Credit, 2 hours.

Studies in Latin American history and cultures. A historical survey of Latin American countries with particular emphasis upon recent developments in our economic and diplomatic relations with them. First semester.

336. The Far East, Credit, 2 hours.

A survey course dealing with the development of the far eastern countries and territories, including China, Japan, India, the Philippines, the Dutch East Indies; with emphasis on present day developments and problems. Second semester.

337, 338. American Diplomacy. Credit, 2 hours.

A study of America's role in international relations. Diplomatic events are studied chiefly as they reflect the evolution of a foreign policy. First and Second semesters.

339. The Ancient World I. Credit, 2 hours.

History and Civilization of the ancient Near East and Greece down to the death of Alexander the Great. First semester.

340. The Ancient World II. Credit, 2 hours.

History and Civilization of the Hellenistic world after Alexander and of Rome to the fall of the Western Empire. Second semester.

341. Social and Intellectual History of the United States.

Credit, 2 hours.

A selection of trends and leaders in the history of ideas. Given alternate years. First semester.

342. The British Empire. Credit, 2 hours.

A study of the formation of the British Empire, the types of governments found within it, the changes which have occurred and its present status. Second semester.

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343, 344. History of England to 1688; History of England from 1688 to the Present. Credit, 2 hours each semester.

In the first semester, the course considers the people and geography of England, the cultures of the island, the developments of institutions and important aspects of English society and thought. In the second semester emphasis is placed on the political, intellectual, international, and economic occurrences of English history. Alternate years. First and Second semesters.

441, 442. Research Seminar. Credit, 2 hours.

Primarily for history majors who expect to do graduate work. Information will be given concerning important bibliographical guides in the field, and an attempt made to develop the methods and techniques required for independent research. Results of the research to be produced in thesis form. First and Second semesters. Hours to be arranged.

HUMANITIES

Associate Professor Harriman, Professor Forbis
and Instructor Johansen

201. Man and the Arts. Credit, 3 hours.

An introduction to music, art and the theatre viewed as expressions of human experience. Second semester.

LANGUAGES

Classics

The Robert Baylor Semple Department of Classics

Assistant Professor Connor

Instructor Offutt

Greek

Major: Students who major in Greek are required to complete a total of ten semester hours in courses in the Greek language numbered 300 or above. In addition they are urged to complete History 339 and 340 (which are not counted toward the completion of the required number of hours in Greek).

111, 112. Elementary Greek. Credit, 4 hours each semester.

Inflection and syntax, word formation, and vocabulary building. Reading simple passages from Greek literature. At the option of

the Department, an additional hour per week, without credit, may be required in review, drill, and exercises.

- 211, 212. Intermediate Greek. Credit, 4 hours each semester.
Readings from significant Attic prose authors and a review of Greek syntax. Prerequisite, 112 or equivalent.
- 321, 322. New Testament Greek. Credit, 4 hours each semester.
The development of Hellenistic or Koine Greek as it appears in vocabulary, inflection, syntax and style of the New Testament writers. Prerequisite, 212.
328. Hellenistic Greek. Credit, 2 hours.
Selections from the Septuagint, Josephus, Philo, Apostolic Fathers, Epictetus, vernacular papyri, etc., as background for the Greek of the New Testament. Prerequisite, 212. Alternate years.
329. The Septuagint. Credit, 2 hours.
A semester's reading from the Old Testament in Greek as background for the Greek New Testament. Prerequisite, 212. Alternate years.

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Latin

Major: Students who major in Latin are required to complete a total of ten semester hours in courses in the Latin Language numbered 300 or above, including Latin 311, Advanced Latin Composition. In addition they are urged to complete History 339 and 340 (which are not counted toward the completion of the required number of hours in Latin).

- 111, 112. Elementary Latin. Credit, 4 hours each semester.
This course is open for credit to those who have less than two units of Latin for college entrance. The first semester will be devoted to beginning Latin. The second will be devoted to further grammatical study and readings. Not open to seniors without permission. At the option of the Department, an additional hour per week, without credit, may be required in review, drill, and exercises.
- 211, 212. Intermediate Latin. Credit, 4 hours.
An intensive review of form and syntax is followed by readings in Caesar, Ovid, Cicero, and other representative authors. Prerequisite, 112 or by consent.
301. A Survey of Latin Literature I. Credit, 3 hours.
Readings in authors of the Roman Republic, Plautus, Terence, Cicero, Lucretius, and Catullus. Prerequisite, 212 or equivalent. First semester.
302. A Survey of Latin Literature II. Credit, 3 hours.
Readings in authors of the Imperial Age, Sallust, Livy, Virgil, Horace, the elegiac poets, and significant authors of the Silver Age. Prerequisite, 301 or by consent. Second semester.
311. Advanced Latin Composition. Credit, 2 hours.
Translation of English into Latin as a means of approaching a

thorough understanding of Latin syntax. Prerequisite, 212 or three entrance units of high school Latin.

Tutorial Courses

90 Intensive Reading in a specific author for one full semester. The following courses are offered: Plautus (304), Lucretius (305), Virgil (306), Horace (307), Ovid (308). Prerequisite 301, and 302. Credit, 2 hours.

Modern

Professors Bruner and McDaniel
Associate Professor Gonzalez
Assistant Professors Walker and Wonders
Instructor Griffith

A language laboratory is used as part of modern language instruction at William Jewell College. In the first and second year courses one class meeting each week is held in the laboratory, and students are urged to spend additional time in it.

Students who major in French, German, or Spanish are required to complete a total of sixteen semester hours in courses number 300 or above in the language chosen.

French

111, 112. Elementary French. Credit, 4 hours each semester.

The essentials of grammar, pronunciation, practice in diction, composition, conversation, and reading.

211, 212. Intermediate French. Credit, 4 hours each semester.

Review of grammar; translation from representative French writers. Practice in conversation. Attention is given to French culture, and to the importance of French literature and art.

303. French Composition. Credit, 2 hours.

An advanced course designed to further the ability of the student to express himself in the written idiom. Prerequisite, French 212 or its equivalent. Offered 1966-67. First semester.

304. French Conversation. Credit, 2 hours.

An advanced course designed to improve student ability to express himself orally in French. Prerequisite, French 303 or consent of instructor. Offered 1966-67. Second semester.

311. Survey of French Literature to the Eighteenth Century.
Credit, 4 hours.

A course designed to give a general view of the development of French literature from the beginning to the eighteenth century. An anthology will be used as a basis of the course, supplemented by additional readings in the principal authors studied. Prerequisite, 212 or its equivalent. First semester.

312. Survey of French Literature from the Eighteenth Century to the Present. Credit, 4 hours.

A continuation of 311 with a general view of the development of French literature during this period. Prerequisite, 212 or its equivalent. Second semester.

317, 318. The Modern French Novel.
Credit, 2 hours each semester.

This course is conducted as a seminar, and involves wide reading on the part of the student from such authors as Balzac, Stendhal, Flaubert, Proust, Gide, Malraux, Sartre, and Camus. Both oral and written reports on the reading will be required. Enrollment by consent of instructor. Offered 1966-67.

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German

111, 112. Elementary German. Credit, 4 hours each semester.

Essentials of grammar, pronunciation, conversation, reading and folk-songs.

211, 212. Intermediate German. Credit, 4 hours each semester.

Study of idiomatic German through intensive reading. Introduction to German literature and culture through selections from poetry, drama, and prose fiction.

311. Introduction to German Classics. Credit, 4 hours.

A study of the major works of Lessing, Goethe, and Schiller. Alternates with 313. Prerequisite, 212 or its equivalent.

312. Introduction to German Masterpieces. Credit, 4 hours.

A continuation of 311 with emphasis on the works of Kleist, Grillparzer, and Hebbel. Alternates with 314. Prerequisite, 212 or its equivalent.

313. Survey of German Literature. Credit, 4 hours.

A study and analysis of representative selections in German literature from its beginning through the sixteenth century. Alternates with 311. Prerequisite, 212 or its equivalent.

314. Survey of German Literature. Credit, 4 hours.

A continuation of 313 with emphasis on subject matter and selections from 1600 to the present. Alternates with 312. Prerequisite, 212 or its equivalent.

Spanish

111, 112. Elementary Spanish. Credit, 4 hours each semester.

The essentials of grammar, pronunciation, practice in diction, composition, conversation, and reading.

211, 212. Intermediate Spanish. Credit, 4 hours each semester.

Review of grammar with further practice in composition and conversation. Extensive reading from contemporary Spanish and Latin-American authors.

303. Spanish Composition. Credit, 2 hours.

An advanced course designed to further student competency in

writing Spanish. Written reports will be required on various topics in the field of Hispanic culture. Prerequisite, Spanish 212 or its equivalent. First semester.

304. Spanish Conversation. Credit, 2 hours.

An advanced course designed to improve student competency in speaking Spanish. Oral reports will be required on various topics including Hispanic culture. Prerequisite, Spanish 303 or consent of instructor. Second semester.

311. Introduction to Spanish-American Literature.

Credit, 4 hours.

This course and 312 alternate with courses 313 and 314. Representative Latin-American authors from the colonial period of 1900 are studied together with the history and cultural background of the Latin-American peoples. Prerequisite, Spanish 212 or its equivalent. First semester.

312. Contemporary Spanish-American Literature.

Credit, 4 hours.

In connection with reading from recent Latin-American authors current social, political, educational, and economic problems of Latin-America are studied and discussed. Prerequisite, 212 or its equivalent.

313. A Survey of Spanish Literature to 1800. Credit, 4 hours.

Emphasis is placed on the study of the epic forms, the *Celestina*, and the literature of the Golden Age. Prerequisite, 212 or its equivalent. Offered 1966-67. First semester.

314. A Survey of Modern Spanish Literature. Credit, 4 hours.

Rapid reading from authors of the nineteenth and twentieth centuries. Collateral reading and reports. Prerequisite, 212 or its equivalent. Offered 1966-67. Second semester.

MATHEMATICS

Professor Morrow

Associate Professor LaFrenz

Assistant Professors Thoman and Ekblaw

Instructor Straeter

Major: Thirty semester hours consisting of 199, 200, 201 and seventeen hours of courses whose numbers are 300 or above. A student who has shown proficiency in algebra and trigonometry may be admitted to Calculus with Analytical Geometry and qualify for a major by taking the courses indicated above. Others may take 111 and/or 115 as a foundation for the required courses.

102. Foundation of Mathematical Thought. Credit, 5 hours.

The development of a vocabulary of mathematical terms and concepts is the first objective. The history of numbers and number

systems; the contributions of number work to the culture of various countries at different periods in history; reasoning with the aid of mathematical symbols; the unique character and value of each of the several branches of mathematics are studied. (Not credited on a major.) Second semester.

103. Descriptive Astronomy. Credit, 3 hours.

A study of astronomical terms, heavenly bodies and instruments used in astronomical observations. There will be a brief historical treatment of astronomy and its contributions to other sciences. (Not credited on a major.) Applicable toward Group II requirement only if other mathematics credit is presented. First semester.

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105, 106. Structure of the Number System.

Credit, 3 hours each semester.

The language and nature of deductive reasoning. Elements of set theory, the whole numbers, numeration systems, positive and negative rational numbers, elementary number theory, decimals and the real numbers. (Offered primarily for Elementary Education Majors. Students not allowed to take 102.)

111. College Algebra. Credit, 3 hours.

A rapid review of the fundamentals of algebra including linear equations, exponents, quadratic equations, ratio, proportion and variation. A thorough treatment of the binomial theorem, progressions, inequalities, complex numbers, logarithms and determinants. An introduction to mathematical induction, partial fractions, permutations, combinations and infinite series. Prerequisite, two units of high school mathematics. (NOTE: Students with less than $1\frac{1}{2}$ units of high school algebra and one unit of high school geometry will be required to attend one additional class session each week until it is clearly demonstrated that deficiencies no longer exist.) Additional sessions at 12:15 Tuesdays. Either semester.

115. Trigonometry. Credit, 2 hours.

A comprehensive review of the fundamentals of plane trigonometry followed by a fuller treatment of function laws, identities, reduction formulas, complex numbers, inverse functions, graphical representation and spherical trigonometry. Prerequisite, two units of high school mathematics. (NOTE: Students without credit in high school trigonometry will be required to attend one additional class session each week.) Additional sessions at 12:15 Thursdays. Either semester.

199. Calculus with Analytical Geometry, I. Credit, 5 hours.

Among topics included are: functions, limits, the straight line, conics, continuity, differentiation and integration of algebraic and trigonometric functions. Prerequisite, four units of high school mathematics including trigonometry, and the approval of the department of Mathematics. Either semester.

200. Calculus with Analytical Geometry, II. Credit, 5 hours.

A continuation of Mathematics 199. Further study of analytical

geometry including transformation formulas, differentiation of logarithmic, exponential and hyperbolic functions, polar coordinates, the definite integral, and applications. Prerequisite, Math 199. Either semester.

201. Calculus with Analytical Geometry, III. Credit, 3 hours.

A continuation of Mathematics 200. Solid analytical geometry, limits, infinite series, approximation methods, multiple integrals, partial differentiation, and an introduction to differential equations. Prerequisite, Math 200. Either semester.

302. Geometry. Credit, 2 hours.

A study of incidence and separation properties of planes and space; metric definitions of congruence relations for segments, angles and triangles; models for Riemannian and hyperbolic geometry. Offered 1967-68. Prerequisite, Math 200. Second semester.

304. Probability. Credit, 2 hours.

A study of algebra of sets; probability in discrete sample spaces; combination analysis; random variables; binomial, Poisson, normal and other distributions; applications. Prerequisite, Math 200. Offered 1966-67. Second semester.

330. Differential Equations. Credit, 3 hours.

This is the first course in the study of ordinary differential equations with applications. General methods are studied including solution by operators, power and Fourier series and Laplace transformations. Introduction to partial differential equations will be included. Prerequisite, Math 200. Second semester.

332. Analytical Mechanics (Statics). Credit, 3 hours.

This course is concerned with basic concept, force systems, conditions of equilibrium, structures, distribution of forces, centroids, effects of friction, moments of inertia and the principle of virtual work. Methods of the calculus and graphical analysis including vectorial representation will be freely employed in the conduct of this course. Prerequisite, Math 200. Second semester.

333. Analytical Mechanics (Dynamics). Credit, 2 hours.

A study of the motion of particles, both absolute and relative, including kinematics and kinetics. A thorough investigation of the relationships of force, mass and acceleration, work and energy, impulse and momentum and periodic motion. Emphasis will be placed on graphical analysis and application of the calculus. Prerequisite, Math 332. First semester.

335. Computer Methods and Numerical Analysis.

Credit, 4 hours.

A study and analysis of the basic computer methods of numerically solving algebraic, transcendental, ordinary and partial differential, finite difference, integral, and systems of equations. The study will include an introduction to computer programming and the problem of error analysis. (Three lectures and one laboratory period per week.) Offered 1967-68. Prerequisite, Math 201. First semester.

347. **Abstract Algebra. Credit, 3 hours.**
 An introduction to groups, rings, integral domains and fields. The course material will include cyclic groups, subgroups, normal subgroups. LaGrange's Theorem, the Isomorphism Theorems, Caley's Theorems, Sylow Theorems, polynomial rings and ideals. Offered 1966-67. Prerequisite, Math 201. First semester.
348. **Introduction to Matrices. Credit, 2 hours.**
 An introductory course pertaining to the properties, algebra and applications of matrices. Applications will be those related to vector spaces and systems of equations. Offered 1966-67. Prerequisite, Math 347. Second semester.
356. **Complex Analysis. Credit, 3 hours.**
 A study of the complex plane, functions of a complex variable, Cauchy-Riemann equations, elementary transformations, integration, Cauchy's Integral Theorem, Residue Theorem, power series and analytic continuation. Offered 1967-68. Prerequisite. Math 201. Second semester.
441. **Advanced Calculus. Credit, 3 hours.**
 An extension of the study of calculus using a more rigorous approach to the study of functions, sequences, limits, continuity, differentiation and integration of functions of one and several variables. Prerequisite, Math 201. First semester.
442. **Advanced Calculus II. Credit, 3 hours.**
 A continuation of Mathematics 441 which will include power series, Fourier series, line and surface integrals, and improper integrals including a study of the gamma and beta function. Prerequisite, Math 441. Second semester.
451. **Special Problems. Credit, 1 hour.**
 This course is available to students majoring in mathematics who wish to do mature study in a field of mathematics not included in other available courses. The work will be done largely by appointment. The student will be expected to report to a group on the work done. Prerequisite, ten hours of mathematics above Math 330. First or Second semesters.

Graphics

105. **Graphics I (Technical Drawing) . Credit, 2 hours.**
 Instruction in use of instruments, lettering, geometric curves, orthographic and isometric projections; technical sketching, preparation of working drawings, detailing of machines, assembly drawings, auxiliary and oblique views. First semester.
204. **Graphics II (Descriptive Geometry) . Credit, 2 hours.**
 Graphical solution of geometric problems in three dimensions; problems related to the orthographic projection of the point, line, plane and solid; intersection and development of surfaces and practical application of the principles involved are studied. Emphasis is placed on developing the student's ability to visualize. Recommended for students of mathematics and those in related areas where spatial rela-

tionships are involved. Prerequisite, Graphics 105 or consent of the instructor. Second semester.

MUSIC

Professors Forbis and Lakin

Associate Professors Lovan and Millsom

Assistant Professor Posey and Instructor Riemer

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The core curriculum requirements for the Bachelor of Arts degree (major in music) are as follows: eighteen hours of theory; two hours of conducting; six hours of music history; eight hours of private study in one performing medium.

Major in Music Education: Additional requirements in this area include four hours of voice and/or piano if the applied music is not in these fields, and two hours of strings.

For the Secondary Certificate: Psychology 211, 212, 330; Education 315, 316, 321 (2), 380, 423 (4); Physical Education 115.

For the Elementary Certificate: Psychology 211, 212, 329; Education 201, 202, 203 and/or 204, 321 (2), 411 (2); Physical Education 115.

Major in Church Music: Further requirements for this major include: Music 317, 318 and/or 319 and 320; Psychology 211, 212; Religion 331, 334, 342, 343 and 451.

Major in Music: Majors in this category are required to include: Piano 131, 132 or equivalent if the area of applied music is not piano; or Voice 141, 142 if the area of applied music is not voice; two hours of Band, Orchestra or Chorus.

General Regulations

1. All Music Majors are required to present a formal recital in their Junior and Senior years.
2. All Music Majors are required to participate in one choral and one instrumental ensemble each semester. (Seniors are exempt from the requirement during the semester in which they are fulfilling the student teaching requirement.)
3. All Music Majors are required to pass a proficiency examination in elementary piano, voice, and in one string, one woodwind, and one brass instrument.
4. All Music Majors are required to attend departmental performances.

In order to be assured that prospective student teachers are adequately prepared to accompany and direct from the piano as well as to assist a group to sight-read without the aid of an



Brown Gymnasium is the home of William Jewell's physical education and athletic departments. Included are handball courts, an indoor swimming pool (top right), the Little Gym, a full sized basketball court and faculty and staff offices. Head of both departments is Dr. Norris A. Patterson, shown above as he counsels a student.

instrument, proficiency examinations in these areas will be required. The examinations will be given at the end of the junior year by no less than two members of the faculty. Prepared piano and vocal works are not the concern here. The examination is to determine whether the candidate is competent to teach a class in vocal music, accompany a choral group or solo, and to use the piano as a teaching instrument.

1. Vocal Sight-reading Proficiency Test:
 - (a) sight-read all parts of a four-part composition, transposing an octave where vocally necessary.
 - (b) sight-read an accompanied song in which the accompaniment does not double the voice.
2. Piano Sight-reading Proficiency Test:
 - (a) sight-read choral accompaniments of moderate difficulty.
 - (b) sight-read a four part open score without the accompaniment score.
 - (c) sight-read an accompaniment to a solo song with a vocalist.

Structure and Organization of Music

Piano Proficiency Test must be passed in order to take Music Theory I (101, 102). Students should plan to take this examination prior to taking Theory I, but may postpone it until sometime during the first semester, if sufficient facility in piano technique is indicated. The test will consist of: (A) Sight-reading a Bach Choral. (B) Demonstrating facility at the piano by playing a simple composition known to the student and of his choice. Anyone who cannot pass this examination and desires to major in the Music Department should plan a year of intensive study of piano.

101, 102. Music Theory I: Elementary Musicianship.

101a, 102a. Scales, Notation and Harmony.

101b, 102b. Ear Training and Sight Singing.

101c, 102c. Keyboard Harmony. Credit, 4 hours each semester.

A student should be prepared to take 101, 102 as a complete course. No section will be offered separately, except where extreme individual need occurs. Prerequisite: Piano Proficiency Test or concurrent enrollment in a piano course. First and Second semester. m., t., w., th., f.

201, 202. Music Theory II: Harmony.

Credit, 3 hours each semester.

Secondary seventh chords, dominant and secondary ninth chords,

modulation, transition. Further ear training, sight singing, and keyboard harmony. Prerequisite, 102. First and Second semesters.

301. Counterpoint. Credit, 2 hours.

Prerequisite, 202. First semester.

302. Form and Analysis. Credit, 2 hours.

Prerequisite, 301. Second semester.

401. Composition. Credit, 3 hours.

Creative writing and arranging; the study and practice of harmonic procedures as related to composition in smaller forms. Admission upon consent of the instructor. Offered in alternate years. (1966-67) First semester.

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History and Appreciation

121. Music Appreciation. Credit, 2 hours.

Open to all students desiring an understanding of Music as an element of Liberal Culture. Course is designed to lead to an awareness of the vast accumulation of music literature and to develop competence in listening to music. Previous training in music not required. First semester.

122. Music Appreciation. Credit, 2 hours.

Continuation of 121. No prerequisite, but 121 is recommended. Second semester.

315, 316. History of Music. Credit, 3 hours each semester.

A survey of music from prehistoric man to the present day. First and Second semesters continuously.

Conducting

319. Conducting—Choral and Instrumental. Credit, 2 hours.

The fundamentals of rhythmic movement, vocal dynamics, instrumental dynamics, choral tone, use of the baton, reading of scores, and creative interpretation. Prerequisite, 101 and 102 or permission of the instructor. First semester.

Church Music

105, 106. Music Fundamentals. Credit, 2 hours each semester.

(Limited to six students). A study of the rudiments of music, sight singing, fundamentals of vocal production, and fundamentals of conducting, designed to meet the needs of those who are preparing for ministerial work. See Special Fees.

317. Church Music. Credit, 3 hours.

Organization and direction. The organization of the multiple choir system, maintenance of the choir, rehearsals, auditions, repertoire for the small church choir, vocal methods for adults and children, materials for the children's choir, and general worship techniques. First semester.

318. Repertoire of Church Music (Voice). Credit, 1 hour.

A study of solo literature appropriate to the non-liturgical service;

performing and listening, with emphasis on style and interpretation. Second semester.

319. Repertoire of Church Music (Organ). Credit, 1 hour.
The techniques of service playing and a study of literature appropriate to the worship service. Alternate years. Offered 1966-67. First semester.
320. Oratorio and Cantata. Credit, 2 hours.
The historical development of the larger vocal forms; analysis of representative examples with emphasis on performance traditions. Alternate years. Offered 1966-67. Second semester.
- Religion 342. The Church and its Hymnody.
For course description and details, see RELIGION.
- Religion 343. History of Christian Worship.
For course description and details, see RELIGION.

Class Instruction

- 109, 110. String Instruments. Credit, 1 hour each semester.
(Class instruction). The study of violin, viola, cello and bass. Teaching techniques for string instruments. First and Second semesters.
- 209, 210. String Instruments. Credit, 1 hour each semester.
(Class Instruction). Study of selected string instruments. First and Second semesters.
- 145, 146. Class Voice. Credit, 1 hour.
The class will have a minimum of four and a maximum of eight students. First and Second semesters.
336. Brass and Percussion Instruments. Credit, 2 hours.
(Class instruction). The study of trumpet, trombone, baritone, French horn, bass, etc. Teaching techniques for brass and percussion instruments. Second semester.
384. Wood-Wind Instruments. Credit, 2 hours.
(Class instruction). The study of clarinet, flute, oboe, bassoon, and saxophone. Fundamentals of technique, maintenance and simple repairs. Examination and evaluation of teaching methods. Teaching techniques for wood-wind instruments. Second semester.

Private Instruction

Private Instruction means private lessons in piano, organ, voice, strings, brass, or wood-wind instruments. Each course of study is arranged to meet the individual needs of the student. One half-hour lesson per week plus one hour of practice per day earns one semester hour of credit. All students are required to participate in a studio recital each semester. Music Majors are required to present a recital in their chosen area of applied music in their senior year.

The hours for private lessons are arranged with Mr. Forbis (voice), Mr. Lakin (strings), Mr. Posey (wood-winds, and brass), and Mrs. Lovan (organ and piano).

- 125, 126, 225, 226. Piano (beginner).
131, 132, 231, 232, 331, 332, 431, 432. Piano (advanced).
161, 162, 261, 262, 361, 362, 461, 462. Organ.
141, 142, 241, 242, 341, 342, 441, 442. Voice.
127, 128, 227, 228, 327, 328, 427, 428. Strings.
123, 124, 223, 224, 323, 324, 423, 424. Wood-Winds.
137, 138, 237, 238, 337, 338, 437, 438. Brass.
151, 152, 251, 252. Percussion.

Musical Organizations

- 129, 130, 229, 230, 329, 330, 429, 430. String Ensemble.
Credit, 1 hour.

Any college student is eligible. Selection is by audition. Performs for the annual Oratorio and other musical programs throughout the year. First and Second semesters.

- 107a, 108a, 207a, 208a, 307a, 308a, 407a, 408a. Concert Band.
Credit, 1 hour.

Open to all regularly enrolled members of the college, selection is by audition. First and Second semesters.

- 107b, 108b, 207b, 208b, 307b, 308b, 407b, 408b. Wind Ensemble.
Open to all regularly enrolled members of the college. Membership is by audition only, and is limited to an instrumentation of 45. A select organization that performs at major convocations and appears in concerts throughout the year. First and Second semesters.

- 107c, 108c, 207c, 208c, 307c, 308c, 407c, 408c. Brass Ensemble.

Open to all students, subject to audition. Study and performance of literature from the Baroque to the present period. Performs at convocations and other special events throughout the year. First and Second semesters.

- Pep Band. No credit.

Travels to and performs at athletic events throughout the winter season. Auditions are held prior to the basketball season. The ensemble, limited to 15 men, meets once a week. Open only to persons enrolled in Band, Wind Ensemble, or Brass Ensembles.

- Stage Band. No credit.

Performs at campus social events and variety shows. Designed for those students who are interested in contemporary music. The ensemble meets once a week. Open only to persons enrolled in Band, Wind Ensemble, or Brass Ensemble.

- 163/4, 463/4. Men's Glee Club. Credit, 1 hour each semester.

The organization is open to all regularly enrolled members of the

College, subject to audition. Working in conjunction with the Women's Glee Club, the men perform sacred and secular music throughout the year. First and Second semesters.

113-114, 213-214, 313-314, 413-414. Women's Glee Club.

Credit, 1 hour each semester.

First and Second semesters.

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103, 104, 203, 204, 303, 304, 403, 404. The Concert Choir.

No credit.

An organization of limited membership selected for tone production and musicianship. This organization represents the college in public engagements. Its repertoire includes sacred and secular works. Members are selected by audition. Those auditioning should plan to remain in the group for the entire school year.

Liberty Chorale. No credit.

The Chorale performs one major Oratorio each fall. It is open to all students of William Jewell College and to the citizenry of Liberty. Required of all Music Majors, the Chorale meets once each week during the fall.

Recorder Ensemble. No credit.

Membership in the ensemble is open to all students of the College. Performing music which is historically unique to the recorder, the group represents the College at many campus, civic, and social affairs.

PHILOSOPHY

The W. D. Johnson Department of Philosophy

Professor Trotter and Assistant Professor Dyal

Major: Twenty-four semester hours including courses 201, 202, 231, 301, 302, 303, and 304.

201. Introduction to Philosophy. Credit, 3 hours.

An introductory study of the chief problems, methods, and values of philosophy. First semester.

202. Ethics. Credit, 3 hours.

A study of the major ethical theories of particular areas of human conduct (family, state, economic order, etc.), and of the metaphysical foundations of ethics. Second semester.

203. History of Western Thought: Ancient and Medieval.

Credit, 2 hours.

A survey of the major patterns of thinking about the physical universe, human existence, religious reality, political and social life, and the arts which are expressed in western culture. Readings will be assigned in some of the great classics of western intellectual history. First semester.

204. History of Western Thought: Modern. Credit, 2 hours.

A study of the making of the modern mind. Readings will be assigned in the great classics in modern thought. Second semester.

207. **Philosophy of Religion. Credit, 2 hours.**
A philosophical examination of the development of belief and disbelief, the relation of faith and reason, the meaning of revelation, the existence and nature of God. Attention will be centered both on an understanding of the concept of God in the Christian tradition and on developing the student's own religious understanding. Alternates with Philosophy 233. Offered 1966-67. First semester.
208. **Philosophy of Religion. Credit, 2 hours.**
A continuation of the philosophical examination of the religious life, especially as it is expressed in such problems as the problem of evil, prayer, salvation, and immortality. Special attention will be given to enabling the student to formulate critically and systematically his own views. Alternates with Philosophy 234. Offered 1966-67. Second semester.
231. **Logic. Credit, 2 hours.**
A study of the valid principles of critical thinking. The course constitutes an introduction to formal logic and modern scientific thinking. Both semesters.
232. **Philosophy of Art. Credit, 3 hours.**
An analysis of the principles and methods involved in the creation, preservation, and appreciation of such forms of fine art as music, painting, sculpture, and literature. Second semester.
233. **Political Philosophy. Credit, 2 hours.**
A study of political ideas with a view to understanding the basic principles of the democratic state, especially as these principles conflict with other political ideologies, such as Fascism and Communism. Alternates with Philosophy 207. Offered 1967-68. First semester.
234. **Political Philosophy. Credit, 2 hours.**
A continuation of the study of political ideas with emphasis on such problems as economic justice, war, and world order. Alternates with Philosophy 208. Offered 1967-68. Second semester.
301. **History of Philosophy: Ancient and Medieval.**
Credit, 3 hours.
Alternates with Philosophy 303. Offered 1967-68. First semester.
302. **History of Philosophy: Descartes to Kant. Credit, 3 hours.**
Alternates with Philosophy 304. Offered 1967-68. Second semester.
303. **History of Philosophy: The Nineteenth Century.**
Credit, 3 hours.
Alternates with Philosophy 301. Offered 1966-67. First semester.
304. **History of Philosophy: The Twentieth Century.**
Credit, 3 hours.
Alternates with Philosophy 302. Offered 1966-67. Second semester.

Tutorial Courses

Special reading courses can be arranged for advanced students who meet the approval of the department. The courses consist of the study of major philosophers through the reading of their works. The following courses are offered: Plato (371), Kant (372), Aristotle (373), the British Empiricists (374), Medieval Philosophy (375), Protestant Thought (376), Existentialism (377), Philosophy Through Literature (378), Pragmatism (379), Political Philosophies (380). Credit, 2 hours.

Both semesters. Hours arranged on a conference basis.

PHYSICAL EDUCATION

Professors Patterson, and Nelson

Associate Professor Gourley, Assistant Professor Kinman

Instructors Megown, Flook and Visiting Instructor Braun

Major: Twenty-four semester hours, for both men and women. Must include the following courses: 115, 116, 215, 264, 265, 325, 332, 392, 393, 394, and Physiology and Anatomy. All those who plan to teach Physical Education must meet state certification requirements to teach in an additional field.

NOTE: Every major must demonstrate satisfactory accomplishment on a schedule of competencies in order to become eligible to take the comprehensive examination in this department.

Intercollegiate Athletics

William Jewell College is a member of the Missouri College Athletic Association. Intercollegiate sports consist of football, basketball, track, baseball, tennis, golf, wrestling, cross country, and swimming.

The administration and faculty of William Jewell College recognize that intercollegiate athletics is of real value to the participants and has a place in a sound educational program. There are certain principles and safeguards to which the college is definitely committed.

1. Scholarships, work aid, and other financial aids are given to athletes upon the same basis as aids to other students.

2. All scholarships and aids must be approved by the Scholarship Committee, of which the Vice President in Charge of Student Affairs is Chairman:

3. No special consideration is given to athletes in college classes. They must meet the same academic standards as other students.

4. There are no "snap" courses in the curriculum to accommodate athletes.

5. The athletic budget is made and controlled by the college administration in the same manner as the budgets of other departments.

Intramural Program

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The Physical Education Department in its class work lays the foundation for the intramural program through developing an interest and skill in a diversified sports program. The intramural program affords an opportunity for all students to compete in these sports and others in which they may have developed an interest. Intercollegiate athletics remains the highest goal for those who have achieved sufficient skill in intramural athletics.

Physical Examination

All students entering William Jewell College are required to take a physical examination. No student is permitted to participate in strenuous activities, either in class or on athletic squads under supervision of the college, without such prior physical examination.

101, 102. General Activities for Freshmen.

Credit, 1 hour each semester.

Each class meets two hours per week and includes instruction in skills, knowledge of rules and strategy, purchasing and care of equipment, history of activity, and competitive experience under game conditions. All students must swim 25 yards.

201, 202. Electives in General Activities.

Credit, 1 hour each semester.

These activities are particularly for students who wish to continue beyond the two hours of activities required for graduation. Each class meets two hours per week.

Activities Open To Major and Non-Majors in Physical Education

Individual Sports (men and women).

Badminton and Golf (men and women).

Tennis and Volleyball (men and women).

Boxing and Wrestling (Men only).

Elementary Swimming (men and women) for non-swimmers.

Intermediate Swimming.

Team Sports (women only).

Handball and Body Building (men only).

Elementary Rhythmic Activities (men and women).

Rugby (men only).

Soccer and Speedball (men only).

Square dance (men and women).

Trampoline and Tumbling (men and women).
Synchronized Swimming (men and women).
Elementary Gymnastics (men and women).
Lacrosse (men only).
Fencing.

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115. Hygiene. Credit, 2 hours.

A consideration of the fundamental laws of health and the health relations of the individual to the community. Each semester.

116. First Aid. Credit, 2 hours.

A comprehensive introduction to First Aid treatment and techniques. Members of class may be certified as First Aid Instructors by the American Red Cross. First semester.

215. Introduction to Physical Education. Credit, 2 hours.

A general orientation course for students planning to major in physical education. First semester.

226. Physical Education for Elementary Schools. Credit, 2 hours.

This course is concerned with the selection, organization and direction of physical activities appropriate for elementary school students. Consideration is given to corrective exercises, development drills, and to games which are planned for the pleasure of the participants. Open to teachers, or prospective teachers, of elementary schools, or to those interested in the physical education problems of youth. Second semester.

261. Life Saving and Water Safety (men and women).
Credit, 1 hour.

Advanced work in all swimming strokes as well as instruction for certification in American National Red Cross Life Saving and Water Safety. Prerequisite—see instructor for swimming requirements. First semester.

262. American National Red Cross Water Safety Instructor
Course. Credit, 2 hours.

Training course for Water Safety Instructors; parts I and II will be taught. Part I is concerned largely with the personal skill ability of the students. Part II is directed towards methods of teaching skills. Prerequisite—holder of current Red Cross senior life saving certificate, or instructors whose appointments have lapsed. Second semester.

264. Methods in Teaching Rhythmic Activities. Credit, 2 hours.

For major students only. (Others may enroll by special permission.) This course consists of advanced methods in teaching square dance, folk dance, and modern dance. Second semester.

265. Methods in Teaching Gymnastics and Tumbling.
Credit, 2 hours.

For major students only. (Others may enroll by special permission.) A treatment of teaching methods in gymnastics, tumbling, and trampoline. Also consists of advanced activity in these areas. Prerequisites—elementary gymnastics and tumbling. Second semester.

325. School Health Education. Credit, 2 hours.

The selection of materials, methods of instruction, and coordination of health teaching with the work of other teachers. Juniors and Seniors only. Prerequisite—Hygiene. First semester.

332. Organization and Administration of Health and Physical Education. Credit, 3 hours.

A study of the policies in the organization and administration of the physical education program, classification of students, staff, teaching load, time schedule, financing, care of the physical education plant, records, and inter-school relations. This course is required of students taking a major in physical education. Juniors and Seniors only. Second semester.

381. Methods in Coaching Football and Basketball.

Credit, 4 hours.

A study of the philosophy and techniques of coaching football and basketball in high school. The treatment and taping of athletic injuries will be included. Class members participate in certain phases of varsity practice. Juniors and Seniors only. First semester.

382. Methods in Coaching Track. Credit, 2 hours.

A study of the philosophy and techniques of coaching track in high school. Second semester.

384. Tests and Measurements in Physical Education.

Credit, 2 hours.

A survey of knowledge tests, skill tests, fitness tests, and other evaluative instruments used by physical education teachers in a wide variety of activities. Juniors and Seniors only. Second semester.

392. Kinesiology. Credit, 3 hours.

A study of the science of bodily movements. Prerequisite, Biology 239. Second semester.

393. Methods in Teaching Team Sports. Credit, 2 hours.

For major students only. (Others may enroll by special permission.) A study of the techniques, methods, and materials used in teaching team sports in high school and junior high school. First semester. Juniors and Seniors only.

394. Methods in Teaching Individual Sports. Credit, 2 hours.

For major students only. (Others may enroll by special permission.) Study of the techniques, methods, and materials used in the teaching of individual sports in high school and junior high school. Second semester. Juniors and Seniors only.

PHYSICS

The E. S. Pillsbury Department of Physics
Professor Hilton and Associate Professor Philpot

Major: Thirty semester hours, including fifteen hours of Junior-Senior courses, and three hours of advanced laboratory.

Major for Secondary School Teachers: Twenty-four semester hours including Physics 323, 316.

Physics major for the 3-2 plan of Engineering with Columbia University, New York: Physics, 213, 214, 316, 323; Mathematics 332, 333.

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Physics major for the 3-2 plan of Engineering with the Missouri School of Mines and Metallurgy, A Division of the University of Missouri, Rolla, Missouri, or University of Missouri: Physics 213, 214, 315, 316; Mathematics 332, 333.

Mathematics 332 and 333 (statics and dynamics) may be counted toward a major in physics.

For those students who expect to enter an engineering school upon graduation, the pre-engineering curriculum plus a major in physics, mathematics, or chemistry (depending upon the type of engineering, as electrical, mechanical, chemical) is recommended.

Courses 213 and 214 require calculus as a co-requisite, and may constitute a beginning course for physics majors and pre-engineering students. Pre-medical students are admitted to courses 111 and 112.

Courses 103 and 104 are primarily for non-science majors who want an introductory course in the fundamentals and applications of physics. It is recommended that 103 be taken first.

Courses 111 and 112 are primarily for pre-medical students and science majors (physics, chemistry, biology, and mathematics) who want an introductory course in the fundamentals and applications of physics. It is recommended that 111 be taken first.

103. Foundations of Physics. Credit, 3 hours.

Basic principles of mechanics, gravitation and kinetic theory, heat and sound. First semester. One laboratory period per week.

104. Foundations of Physics. Credit, 3 hours.

Basic principles of electricity, magnetism, optics, wave motion, and modern physics. Second semester. One laboratory period per week.

111. College Physics. Credit, 4 hours.

The general principles of mechanics, properties of matter, heat, and sound, together with a discussion of some of the practical applications. Problems and laboratory work are emphasized. For freshmen. First semester. One laboratory period each week.

112. College Physics. Credit, 4 hours.

The general principles of magnetism, electricity, light, and modern physics, together with a discussion of some of their practical appli-

cations. Second semester. One laboratory period per week.

213. General Physics. Credit, 5 hours.

Calculus must be taken prior to or concurrently with this course. Course includes, mechanics, sound, and heat. Co-requisite, calculus. One laboratory period a week.

214. General Physics. Credit, 5 hours.

Includes electricity, magnetism, electronics, light and modern physics. Co-requisite, calculus. Second semester. One laboratory period a week.

216. Electronics. Credit, 3 hours.

An introductory course including electron circuits, using diodes, triodes, pentodes, beam power amplifier, rectifiers, trigger circuits, and transistors. Co-requisite, calculus, and Physics 214. Second semester. One laboratory period per week.

316. Atomic and Nuclear Physics. Credit, 3 hours.

A course in modern physics. Includes electron theory, discharge through gases, photoelectric effect. X-rays, atomic spectra, and other topics of importance to modern physics and chemistry. Prerequisites, Physics 214 and Mathematics 200. Second semester.

318. Heat and Thermodynamics. Credit, 3 hours.

Course includes study of temperature, thermodynamic systems, work, first and second laws of thermodynamics, heat, ideal gases, reversibility, Kelvin temperature, entropy, and certain applications. For student of physics, chemistry, and engineering. Prerequisite, Physics 214, Math 200. Second semester.

323. Optics. Credit, 3 hours.

An advanced course in light. Course includes a study of lenses, reflectors, prisms, spectrometers, rules gratings, spectra, interferometers, diffraction, polarization, and electromagnetic theory of light. Prerequisite, Physics 214 and Math 200. First semester.

324. Electrical Measurements. Credit, 1 hour.

Measurements with ammeters and voltmeters, ballistic galvanometers, wheatstone bridges, impedance bridges, potentiometer, standard cells. Other topics include magnetic circuits, induced EMF, measurement of magnetic flux, magnetic tests of iron and steel alternating current, and measurement of resistance, inductance, and capacitance. Prerequisite, Physics 214 and Math 200. First semester. Three laboratory hours per week.

333. Optics Laboratory. Credit, 1 or 2 hours.

To follow or accompany Physics 323. First semester. Three hours laboratory work per week for each credit hour.

336. Atomic Physics Laboratory. Credit, 1 or 2 hours.

To follow or accompany Physics 316. Second semester. Three hours laboratory per week for each credit hour.

337. Electro-Acoustical Measurements. Credit, 2 hours.

To follow or accompany Physics 324. Second semester. Three hours laboratory per week.

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351, 352, 353. Independent Study and Research.

Credit, 1 hour each semester.

A detailed study of some specific problem or experiment in physics, history of physics, reading from current literature of physics. First or Second semesters.

415. Electricity and Magnetism. Credit, 3 hours.

Electrostatics, magnetism, resistance, capacitance, inductance, electromagnetic induction, electric circuits. Prerequisites, Physics 214 and Math 201. First semester.

443, 444. Physical Mechanics. Credit, 3 hours each semester.

An intermediate course in classical mechanics. The course will include a critical discussion of Newton's laws of motion. The points of departure for quantum mechanics and for relativistic mechanics will be indicated. Other topics will include conservative forces, the forced harmonic oscillator, complex number application to the solution of linear differential equations, Fourier Series applications, vector algebra, elements of vector analysis, integration and differentiation of vectors, motion under a central force, coupled harmonic oscillators, rotating coordinate systems, Lagrange's equations, and introduction to tensors. Prerequisite, Physics 214 and Math 201. First and Second semesters.

446. Selected Topics in Modern Physics.

Credit, 2 semester hours.

The course will include an introduction to quantum mechanics, and other topics in modern physics. Second semester.

POLITICAL SCIENCE

Associate Professor Adams and Assistant Professor McElwee

Major: Twenty-four semester hours. It is customary and desirable, though not compulsory, for Political Science majors to take 101 and 102, preferably in the freshman year, before proceeding with advanced courses. Political Science 231, 232, 321, and 322 are required of all majors.

The following courses may be taken for credit toward a Political Science major, up to a maximum of ten hours: Philosophy 233 and 234; Economics 318; Sociology 319; History 337 and 338; Religion 356.

Few Political Science courses have a rigid prerequisite, but either 101 or 102 will provide a suitable introduction to advanced study. Which of these provides the better background for a particular course is indicated below in some instances where there is no formal prerequisite.

101. Principles of Government. Credit, 3 hours.

An introduction to Political Science. The student is acquainted with

the terminology and methods of the study of government through a survey of the principal forms, focusing on the political institutions and practices of the United States, Great Britain, France, and the Soviet Union. Some attention is devoted to international relations and the "Isms." This course is also intended for those who plan no further study in Political Science. First semester.

102. American National Government. Credit, 3 hours.

Formation, development, and structure of the American federal system; expansion of federal functions; civil liberties; status and responsibilities of the citizen; parties and interest groups in the political process; structure and functions of the executive, legislative, judicial, and administrative branches; special attention to contemporary liberalism and conservatism, both in general and with respect to selected basic issues in American public policy. Several discussion groups meet by arrangement. Second semester.

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200. State and Local Government. Credit, 2 hours.

Increasing cooperation among the states and with the federal and local governments; participation of the citizenry in meeting special problems at the state and local levels as governmental functions expand; reforming state and local government; comparison of various forms of state and local government, with some attention to that of Missouri. Prerequisite, 101 or (preferably) 102; may be taken simultaneously with 102. Freshmen admitted by consent of instructor only. Second semester.

231. Constitutional Law. Credit, 3 hours.

Evolution of constitutional government in the United States; roots of the common law; powers of the President, Congress and the Courts; Federalism; civil rights; development of the contract, commerce, due process, equal protection, and other important clauses through judicial interpretation; study of the leading cases. (Note: A student may enroll simultaneously in Political Science 431 for 1 hour of credit in order to obtain an *Introduction to Legal Research*. This provision is intended primarily for pre-law students.) Suggested background, 102. Freshmen not admitted. First semester.

232. American Politics. Credit, 3 hours.

Political parties and pressure groups in the United States; sectionalism and public opinion; party history; organization of the parties; campaigns and elections. Suggested background, 102. Freshmen not admitted. Offered 1966-67. First semester.

301. Public Administration. Credit, 3 hours.

Problems of administration of government in a democracy; emphasis upon policies, organization, and functions of the civil service; problems of personnel management; the nature of services rendered by government to the people. Freshmen not admitted. Not offered 1966-67. First semester.

315, 316. American Political Thought.

Credit, 2 hours each semester.

The colonial period; political arguments leading to the American Revolution; political thought as reflected in the writing and adoption of the Constitution; Hamiltonianism, Jeffersonianism, Jacksonian democracy, slavery, influence of religion, literature, sectionalism, and the frontier on American political thought. Reconstruction; the Solid South; influence of "big business"; rugged individualism; social protest; muckraking; the New Freedom; post-war disillusionment; the New Deal and Fair Deal; current trends in American Political thought. Offered 1967-68. First and Second semesters.

321. Comparative Government. Credit, 3 hours.

Organization and operation of the principal European governments: Great Britain, France, Germany, the Soviet Union, Italy, Scandinavia, Switzerland. Some attention to other areas; special consideration of ideologies. Suggested background, 101. Freshmen not admitted. Offered 1967-68. First semester.

322. International Politics. Credit, 3 hours.

Fundamentals of international relations; nature of power politics; dynamics of state existence; balance of power, international morality, international law; regionalism; international organization; idea of a world state; diplomacy; the search for peace and security. Offered 1966-67. Suggested background, 101. Freshmen not admitted. Second semester.

331. Soviet Civilization. Credit, 3 hours.

An intensive study of the basic features of the Soviet system. Roots of Soviet civilization: Classical Marxism; international socialism before 1917; Imperial Russia. Development and operation of contemporary political, economic, and social institutions in the USSR; the nature of totalitarianism. Some attention to foreign policy, literature and science, and the international Communist movement. Freshmen not admitted. Offered 1967-68. Second semester.

429. Colloquim: Advanced Principles of Political Science.

Credit, 3 hours.

Reading and oral reports on basic problems in Political Science. This course is designed to draw together the subject matter of the various courses, emphasizing the unity of the discipline and focusing attention upon fundamental questions that cut across the usual topical subdivisions. Recommended for seniors in Political Science and others with some advanced study. Prerequisite, 12 hours of Political Science; or 8 hours of advanced Political Science (excluding 101, 102), and consent of instructor. Hours to be arranged.

431, 432. Research Seminar. Credit, 1-3 hours.

Research on selected topics, determined by the interests of the student. Results of research to be produced in the form of a short thesis. Personal conferences and periodic group meetings. It is possible by special arrangement to pursue a single research topic through two semesters for a total of 2 to 4 semester hours of credit. (Note: This course may be taken for 1 hour credit as an *Introduction to Legal Research*, in conjunction with or subsequent to Political Science 231,

Constitutional Law.) Prerequisite, 12 hours of Political Science and/or consent of instructor. First and Second semesters. Hours to be arranged.

PSYCHOLOGY

Associate Professors McKinney, Cantrell and Wicke

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Recommended Major: Thirty semester hours, of which 211, 320, 321, and 322 are required. 211, General Psychology, is prerequisite to all other courses in the department.

211. General Psychology. Credit, 3 hours.

A general introduction to psychology as a study of human behavior and personality. Both semesters.

212. Educational Psychology. Credit, 3 hours.

Application of psychological facts and principles to learning and teaching. Chief topics of study are learning ability, types of learning, psychological methods and conditions of learning, motivation, transfer of learning, and evaluation of achievement. Both semesters.

301. Personal Adjustment (formerly 214, Mental Hygiene).

Credit, 3 hours.

The psychology of personal adjustment, designed to assist the student in understanding the problems of emotional maladjustment and minor personality disturbances of essentially normal individuals. Discussion of preventive and corrective programs, therapeutic measures, and resources for mental health. Both semesters.

303. Abnormal Psychology. Credit, 3 hours.

A descriptive and explanatory study of the major personality disorders, including psychogenic, psychosomatic, and organic problems. Evaluation of current diagnostic and therapeutic procedures. Prerequisite, 301 or permission of the department. Second semester.

304. Social Psychology. Credit, 3 hours.

A study of individual behavior and personality in social context. A comparison of cultures and sub-groups in relation to customs, beliefs, attitudes, and aspirations, with attention to dynamics of behavior in group interaction. Prerequisite, Sociology 211. First semester.

305. Personality. Credit, 3 hours.

A survey of personality theory, with emphasis upon the study of present day approaches to development, structure, dynamics, and evaluation of personality. Prerequisite, 303 or permission of department. Second semester. Offered 1967-68.

306. Industrial Psychology (formerly Personnel Psychology).

Credit, 3 hours.

A study of the applications of psychology in industry, with particular attention to its relationship to personnel selection and management, procedures of evaluation and testing, placement, employee relations and morale, and human factors studies. Second semester. Offered 1966-67.

312. **Physiological Psychology. Credit, 3 hours.**

A study of the biological aspects and bases of human behavior: the neural and glandular structures and functions, the sensory and motor equipment, and their significance for a psychological understanding of behavior. Second semester. Offered 1966-67.

314. **Psychology of Learning. Credit, 3 hours.**

A study of the major theories of learning, with attention to the principles of behavior which have been identified through experiments on learning processes. Prerequisite, six hours of Psychology. Second semester. Offered 1967-68.

317. **Tests and Measurements of Psychology and Education.**

Credit, 3 hours.

A survey of the major principles, concepts and instruments employed in psychological evaluation, diagnosis, and counseling, with special attention to reliability, validity, and construction of tests, and interpretation of results. Second semester. Offered 1967-68.

320, 321. **Experimental Psychology. Credit, 3 hours each semester.**

An introduction to psychological experimentation, with an emphasis upon methods and design of experiments. Lecture and laboratory. Required of majors. No credit will be given toward graduation for only one semester of the subject. Prerequisite, six hours of Psychology and Junior classification. First and Second semesters.

322. **History and Systems of Psychology. Credit, 3 hours.**

The rise and growth of modern psychology in its contemporary expressions. Required of majors. Prerequisite, nine hours in Psychology. First semester.

329. **Developmental Psychology: Childhood. Credit, 3 hours.**

A study of the child from infancy to early adolescence, with emphasis on emotional and social development, personality, and the influence of early experiences upon later life. First semester.

330. **Developmental Psychology: Adolescence and Maturity.**

Credit, 3 hours.

Continuation of study of the developing person, with emphasis on the physical, mental, social, and emotional changes, and the implications of these changes for those who plan to work with youth. Second semester.

400. **Clinical Psychology. Credit, 3 hours.**

An introduction to the branch of psychology concerned with the diagnosis and treatment of behavior disorders. Problems, methods, and investigation in this field will be considered. Prerequisite, 303. Second semester. Offered 1966-67.

401, 402. **Research and Readings in Psychology.**

Credit, 1 or 2 hours, either semester.

Independent work on selected topics or problems on an advanced level. For majors only. Consent of professor required. To be arranged.

421, 422. Seminar. Credit, 2 hours each year.

Discussion and special projects for Junior and Senior majors at an advanced level. Area of study, 1966-67: Emotion and Motivation. Area of study, 1967-68: Counseling. Consent of professor required.

RELIGION

The W. D. Johnson Department of Religion
Professors Moore and Harris
Associate Professor Brooks

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Major: Twenty-four semester hours including courses 221, 222, 332, 352, 451, 453. Religion 111 and 112 shall not count toward a major. The student should plan his entire program with the major professor, including the required language and area of concentration. This major is intended to benefit the student who plans to study further in an accredited theological seminary, and the student who finds such further study impractical.

111. Bible History. Credit, 2 hours.

This course gives the student a working knowledge of Bible History. In the first semester attention is given to background materials and to Old Testament history. Required for graduation. First and second semesters.

112. Bible History. Credit, 2 hours.

The Interbiblical period and the New Testament. Required for graduation. First and second semesters.

143. Church Administration. Credit, 2 hours.

The minister's task as educational leader, pastor, administrator, preacher, and community leader will be discussed. Designed for freshmen who expect to seek pastorates while in college. First semester.

221. Life and Teachings of Jesus. Credit, 3 hours.

A historical-theological interpretation of the person and ministry of Jesus. Freshmen are admitted to this course. First semester.

222. Life and Letters of Paul. Credit, 3 hours.

Paul and his writings are studied in the context of the developing Christian community. Freshmen are admitted to this course. Second semester.

224. The General Epistles, Hebrews, and Revelation.
Credit, 3 hours.

An interpretive study of these writings with an investigation of their historical backgrounds and relationships. Second semester.

252. Christian Missions. Credit, 2 hours.

An examination of the biblical-theological basis for a Christian world mission with a consideration of the relevance of the Christian mes-

- sage for the contemporary world. Offered on demand.
331. History of the Church. Credit, 3 hours.
A survey of Christian history to the Reformation. First semester.
332. History of American Christianity. Credit, 3 hours.
A survey of Christianity in America with attention to denominational development. Text: *History of Religion in the U. S.*, Olmstead; library references. Second semester.
333. History of the Baptists. Credit, 2 hours.
Particular attention is given to the rise of Baptists in America. European background is also surveyed. First semester.
334. History of the Church. Credit, 3 hours.
A survey of the Reformation and Modern Periods in Christianity. Emphasis is on sources and readings. A continuation of 331. Second semester.
342. The Church and its Hymnody. Credit, 3 hours.
A historical study of hymns and writers. An analysis of the elements constituting good hymns, and a critical study of published hymnals. Offered on demand.
343. History of Christian Worship. Credit, 3 hours.
A survey of the worship traditions of the Christian Church. Investigation into the origins of Christian Worship, its growth in various confessions, East and West, and modern efforts to re-discover worship. Attention will be given to devotional classics. First semester.
352. Prophetic Religion. Credit, 3 hours.
The Hebrew writing prophets through the 5th Century B. C. with special attention to the development of ethical monotheism. Bible and library references. First semester.
451. The Religions of Mankind. Credit, 3 hours.
A survey of the major religions of the world, past and present. First semester.
453. Basic Christian Doctrines. Credit, 3 hours.
A study of the doctrines of the Bible with attention given to such subjects as revelation, inspiration, sin, sanctification, ecclesiology and atonement. Text: *Our Faith*, Emil Brunner; *Guide to the Christian Faith*, Spurrier. Second semester.
455. Seminar. Credit, 3 hours.
Reading, research, and seminar discussion covering some phase of present day religious interest. Seniors only. Second semester.
456. Religion in the Modern World. Credit, 3 hours.
A study of the relevance of Christianity to issues faced by students in our secular society. Problems such as race relations, separation of church and state, validity of the Christian witness to the non-Christian world, ecumenicism, the "new morality" and others will be explored. Second semester.

SOCIOLOGY

Professor Thomson

Associate Professors Whaley and Chasteen

Major: Twenty-four semester hours, including courses 211, 319, and 412.

211. Introduction to Sociology. Credit, 3 hours.

This introductory survey of the science of sociology includes a study of the scope, methodology, and terminology of sociology. Culture, personality, group behavior, social institutions, and social change are among the topics discussed. Freshmen are admitted. First and second semesters.

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218. Social Work. Credit, 2 hours.

A survey of the nature and philosophy of social work, its historical background, the general theory of social work, and its application to individual and community problems. This course is designed to acquaint the student with the social-work profession and its function in modern society. Second semester.

300. The Community. Credit, 3 hours.

The structure and function of rural and urban communities in a contemporary society is the subject of this course. This includes the social problems of slums, ghettos, tenements, and isolation of a social or geographical nature. Principles and practices of community reorganization and redevelopment are scientifically evaluated. Second semester.

301. The Sociology of Aging. Credit, 3 hours.

An examination of the effect of aging upon the social structure. Attention is given to the changes in the economics, political, religious, family and medical systems resulting from the increase in life expectancy. First semester.

304. Social Psychology.

For course description see Psychology.

313. Population and Human Ecology. Credit, 3 hours.

This course will consist of the analysis and interpretation of population distribution, composition, and growth. Special attention will be given to the importance of population problems and policies in relation to current national and international economic, political, and social conditions. Prerequisite 211. First semester. Offered 1967-68.

319. Methods of Social Research. Credit, 3 hours.

The application of research techniques to the social sciences. This will include the theory of social research, research design, techniques of collecting and processing data, analysing data, and research reporting. Laboratory work required. Prerequisite, 12 hours in social science, including 211 or the consent of the instructor. Second semester.

322. Criminology. Credit, 3 hours.

A study of the nature, causes, and consequences of crime; variations

in criminal and delinquent behavior by social class, ethnic groups, and geographical areas; an evaluation of various methods of treatment and prevention of crime. Second semester.

326. **The Family.** Credit, 3 hours.

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A study of family structure and functions; the changing role of the family in history; significant social characteristics of American family life; the family as a unit of interacting personalities; family organization, family disorganization and reorganization. First and Second semesters.

332. **Cultural Anthropology.** Credit, 3 hours.

A systematic introduction to cultural anthropology. Special attention is given to simple or primitive societies, with applications of results to contemporary complex societies. The nature and process of cultural development are studied in connection with the language, institutions and stateways of peoples. Second semester.

338. **Race Relations.** Credit, 3 hours.

Racial and ethnic minorities in the United States, and the Negro race especially, will be considered in the light of the findings of natural science, cultural anthropology, social psychology, religion, and sociology. A realistic approach is sought to the many-sided problems of better relationships among the minority groups and between these groups and American society in general. First semester.

401. **Bureaucracy and the Professions.** Credit, 3 hours.

Analysis of the relationship between social organization and the nature of work. Special consideration is given to the structure and function of bureaucracy as it affects the work process and social values. The implications and assumptions involved in the professionalization of work are also examined. First semester.

412. **Social Theory.** Credit, 3 hours.

A historical and analytical study of major contributions of social thought, including: the origin and development of early social thought; contributions of pioneers in the field of sociology; major types of sociological theory; contemporary social theory. Prerequisite 211. First semester.

427, 428. **Readings in Sociology.** Credit, 1 or 2 hours.

Readings are assigned from the works of prominent sociologists. Individual reports are arranged. For seniors. First and Second semesters.

431, 432. **Research Seminar.** Credit, 2 hours each semester.

An intensive study of special areas of sociological theory and research. Each student will be expected to engage in research under the supervision of the department. Prerequisite: Sociology 319. Co-requisite: Business Administration 216, Statistics or equivalent. First and Second semesters.

SPEECH AND DRAMA

Professor Bowman

Associate Professor Rice, Assistant Professor Keeling

Instructors Shelton, Newton and Mortimer

Major: Twenty-four hours in courses numbered 200 or above, including 201, 239, 331, 336, 337, and 402.

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101. Fundamentals of Speech. Credit, 2 hours.

A study of the vocal mechanism, voice improvement, pronunciation, bodily activity in speech, and expository speaking. Recordings will be made of each student's voice in order to aid him in speech improvement. This course and 102 fulfill the graduation requirement in Speech. First semester.

101A. Fundamentals of Speech. Credit, 3 hours.

Designed for advanced students, this course accomplishes the basic work of Speech 101-102 in one semester. Admission by selection of the Speech staff. This course fulfills the graduation requirement in Speech. First semester.

102. Fundamentals of Speech. Credit, 2 hours.

Speech organization, including the preparation and delivery of different types of speeches. Study of the psychological aspects of speaking, to guide the student in adapting his speech to the audience. This course and 101 fulfill the graduation requirements in Speech. Prerequisite, 101 or its equivalent. Second semester.

201. Argumentation and Debate. Credit, 3 hours.

The fundamentals of argumentative speech: analysis, outlining, evidence, and use of reasoning. Recommended for debaters, pre-law, ministerial, and missionary students. First semester.

202. Persuasive Speech. Credit, 2 hours.

Study and practice in the construction and delivery of persuasive speeches, with special attention to the needs of ministerial and missionary students. Training for participation in oratory and extemporaneous speaking. Second semester.

239. Acting. Credit, 3 hours.

The problems of the amateur actor. Special attention will be given to voice training, pantomime, and characterization, which will be demonstrated by cuttings from plays of different periods. First semester.

300. Parliamentary Procedure. Credit, 1 hour.

The study of organizational structure, training in parliamentary procedure, and investigation of the rationale of group functioning. No prerequisite. Alternate years. Offered 1967-68. First semester.

302. Play Direction. Credit, 3 hours.

A study of the theory and practice of directing theatrical productions. Deals with the philosophy of theatre practice, analysis of plays for production, play selection, and play casting. Practical ap-

- plication of principles by the production of plays in the Experimental Theatre series with students serving as directors. Second semester.
303. **Technical Production.** Credit, 2 hours.
Theory and practice in the design and construction of stage scenery, lighting, and costumes. Development of floor plans, sketches, and scale models. Special emphasis on the needs of the public school teacher. First semester.
304. **History of Theatre.** Credit, 2 hours.
Study and discussion of the development of the physical, social, and cultural aspects of the theatre in the western world from the ancient Greeks to the present. Second semester.
310. **Introduction to Broadcasting.** Credit, 2 hours.
A study of the social aspects of broadcasting, with some attention given to the development of broadcasting skills. Freshmen admitted on consent of instructor. First semester.
325. **British and American Public Address.** Credit, 3 hours.
Historical and critical study of significant British and American speakers, with analysis of structure, content, and influence of their works. Alternate years. Offered 1967-68. Second semester.
331. **Oral Interpretation of Literature.** Credit, 3 hours.
Reading as a creative process. Individual guidance and practice designed to help the student perfect his skill in oral reading so that he can share with others the meaning of all types of literature. Each student will plan a program to be presented as one of a series of reading hours. Not open to freshmen. Second semester.
334. **Advanced Oral Interpretation of Literature.**
Credit, 2 hours.
A study of program material and planning; the study of the platform art in the presentation of monologue, story and play forms as well as arrangement of dramatic material for Reading Theatre. Each student will plan and present several programs during the semester including cuttings from novels and plays. Prerequisite, Speech 331. Second semester.
336. **Phonetics and Voice Training.** Credit, 2 hours.
The articulation and enunciation of the English language, and a study of the anatomy and physiology of the ear and vocal mechanism. First semester.
337. **Speech Correction.** Credit, 3 hours.
A study of the more common physiological psychogenic speech disorders, and the methods used in correcting them. First semester.
- 338A. **Speech Disorders.** Credit, 3 hours.
Introduction to hearing problems. The study of the physics of sound as applied to the hearing mechanism. Audiometric testing processes and the rehabilitation of people with hearing losses. Forty hours of clinical testing. Alternate years. Offered 1967-68. Prerequisite, Speech 337. Second semester.

338B. Speech Disorders. Credit, 3 hours.

Introduction to organic problems. An introduction to the disorders of cerebral palsy, cleft palate, and aphasia. The diagnosis and treatment of organic speech problems. Alternate years. Prerequisite, Speech 337. Second semester.

340A. Voice and Articulation Problems. Credit, 3 hours.

A study of the diagnosis and treatment of problems in voice and articulation. Case work with these problems in college students and testing of children. Alternate years. Prerequisite, Speech 337. Second semester.

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340B. Voice and Articulation Problems. Practicum.

Credit, 1 to 3 hours.

Clinical practice with various types of speech and hearing disorders. Students must work 2½ clock hours per week for one semester hour of credit. The planning of lessons and keeping of records is stressed. Prerequisite, Speech 337 and 340A. First semester, on demand.

401. Credit in Forensics.

For the combining of quality and quantity of work done in extra-curricular speech, students may be awarded scholastic credit. For attaining the degree of Proficiency in Pi Kappa Delta, the student shall receive 1 hour; for the degree of Honor, 1 hour; for the degree of Special Distinction, 2 hours of credit. The total amount of credit shall not exceed 4 hours. This provision does not preclude the taking of speech courses for additional credit. The forensic squad meets regularly, October to April.

402. Speech Seminar. Credit, 1 hour.

Required of senior speech majors as preparation for graduate work. Second semester.



Gano Chapel . . . Center of music and drama activities is John Gano Chapel. Situated on the north end of the quadrangle, the Chapel is the scene of most plays and musical events. Large enough (capacity 1,100) to hold the entire student body, the Chapel may be the scene of a play (lower left) or a musical event (lower right). Regular convocations are held there twice a week as well as special events such as Achievement Day, Homecoming Shows, Tatler Revue and graduation. The structure also houses the offices and studios of the music department.

FINANCIAL INFORMATION

Payments to the College

All students are required to accompany their applications with a non-refundable \$10 application fee. No applications are processed without this payment.

It is assessed as follows:

RESIDENT APPLICANTS APPLYING FOR ADMISSION BEFORE JUNE 1:

Students who expect to live in one of the residence halls should submit a \$10 non-refundable fee with the application for admission. The applicant *must send a room reservation deposit of \$50* within thirty days after notice of acceptance is received. Space in the residence halls cannot be guaranteed unless this deposit is made. Should the applicant cancel his application for admission before June 1, the room deposit will be refunded. After June 1, the room deposit is refundable only: (1) if the applicant is physically unable to enroll; or (2) should the college be unable to complete a contract with the applicant (e.g., lack of space in residence halls). The \$50 is applicable to the student's costs when he completes his registration. *If applicant applies for admission after June 1*, a \$60 deposit must accompany the application. Fifty dollars of this amount is refundable only if the applicant is physically unable to enroll; or should the college be unable to complete a contract with the applicant because of lack of space in residence halls. The \$50 deposit is applicable to the applicant's costs upon completion of registration.

ADVANCE PAYMENTS

It is suggested that further advance payments may be made prior to the beginning of each semester. These may be made by systematic monthly payments, or by lump-sum payments, and all payments will be receipted and properly credited on the financial books of the College.

Those students desiring to use the College time-payment plan, will pay upon registration a minimum of one-half of the amount due, and make a note with approved co-signer for the balance, with the understanding that this total balance will be liquidated in monthly payments before the end of each semester. The College makes a deferment charge of five per cent on the amount of the note. Application for use of deferred (time-payment) plan must be made on or before August 15 for the first semester, or January 15 for the second semester. Information about this and other payment plans can be obtained from the Office of Student Affairs.

All College charges are made for one semester at a time. The full amount of one semester's charges less credit for deposits is payable at the beginning of the semester.

DEFERRED PAYMENT OF EDUCATION COSTS

For students and parents desiring to pay education expenses in monthly installments, a low cost deferred program is available through *Education Funds, Inc.*, a nationwide organization specializing in education financing.

All EFI plans include insurance on the life of the parent and the student, total and permanent disability insurance on the parent, and trust administration in event of the parent's death or disability. Contracts may be written to cover all costs payable to the College over a four-year period in amounts up to \$14,000.

Parents desiring to use this financing plan should write to the *Bursar, William Jewell College*, or to *Education Funds, Inc.*,

10 Dorrance Street, Providence, Rhode Island 02901.

Tuition Plan, Inc.—Student-Parent Loans.

This plan provides for payments directly to the loaning agency at a reasonable interest rate depending on the number of years selected. The plan also provides for insurance on the parent during the term of the loan. For further information write to the Bursar.

SUMMER SCHOOL APPLICANTS

All summer school applicants not heretofore registered in the college must follow the same admission procedures required of regular students entering the college for the first time. A \$10 application fee must be submitted with the application form and the other credentials specified therein. This fee is not refundable.

ROOM RESERVATION DEPOSIT

A room reservation deposit of \$50 is required, on or before April 15, of all returning students desiring accommodations in one of the college dormitories. It is refundable *only* if all residence halls available to the student are fully occupied at the beginning of the fall semester.

EFFECT OF FINANCIAL DELINQUENCY

Students whose financial accounts with the College are in unsatisfactory condition will not be permitted to sit for semester examinations, nor will they be graduated. Room, board and student privileges are likewise subject to suspension until the student's accounts are in a condition satisfactory to the College.

REFUNDS

If a student is obliged to withdraw because of protracted illness, certified to by an attending physician, the unused portion

of the board paid in advance will be refunded.

Tuition will be refundable for withdrawal, for other than disciplinary reasons, on the following scale.

Two weeks or less	80%	During fifth week	20%
During third week	60%	After five weeks	None
During fourth week	40%		

The same refund schedule applies to students reducing their registration to seventeen credit hours or below twelve credit hours.

There is no refund for room rent and all rights to the room are forfeited when vacated.

All *fees* are non-refundable.

No refund of tuition, room or board will be made for a student who is dismissed for disciplinary reasons.

If for any reason a student who is receiving financial assistance from the College should withdraw, the aid is automatically cancelled, and the amount thereof cannot be applied toward settlement of his financial obligation to the College.

TRANSCRIPTS

Transcripts of credits are not issued until all accounts due the college have been satisfactorily settled with the Bursar's Office.

COLLEGE COSTS

<i>1967-68 Session</i>	<i>Per Semester</i>	<i>Per Year</i>
Tuition and Fees (12-17 hrs)	\$575.00	\$1150.00
Room	150.00	300.00
Board	250.00	500.00
Total	\$975.00	\$1950.00

for 9 months

Church-related vocation male students, unmarried sons and daughters of ministers, candidates for foreign mission service, ministers and ministers' wives carrying 12-17 semester hours,

will receive financial aid in the amount of:

<i>Per Semester</i>	<i>Per Year</i>
\$247.50	\$495.00 for 9 months

Eligibility for this award must be established with the Chairman of the Department of Religion.

No provision is contained in the above summary for books, or for contingent items such as special fees and applied music fees (see page 128), or for incidental expenses, which will vary according to the needs and requirements of the individual student. The cost of books and supplies may be estimated at \$75-\$100 for the year.

Notes:

(a) Unmarried sons and daughters of Baptist missionaries serving on foreign fields are given an award in the amount of full tuition. All fees are payable in full.

(b) Students registering for less than 12 semester hours will pay at the rate of \$50 per semester hour; except for church-related vocation male students, unmarried sons and daughters of ministers, candidates for foreign mission service, ministers and ministers' wives, who will pay the rate of \$30 per semester hour.

(c) All students taking more than 17 semester hours in a semester pay \$22 for each credit hour above 17, except that two hours will be allowed over 17 without extra cost, if in applied music. This allowance applies to vocal and instrumental ensembles as well as to individual lessons.

All students will be assessed charges for damages to college properties and furnishings. An invoice will be rendered to the student and his account charged accordingly.

The college reserves the right to adjust any and all costs should economic conditions warrant.

MUSIC FEES

In addition to tuition charges as provided above, fees for private one-half-hour music lessons, for class music lessons, and for instrument rental are as follows:

<i>Activity</i>	<i>Per semester</i>
Music Majors:	
one lesson per week	\$ 30.00
two lessons per week	60.00
Non-music majors:	
one lesson per week	50.00
two lessons per week	100.00
Special students: one lesson per week	50.00
Piano practice rental: for one period daily	5.00
Organ practice rental: for one period daily	13.50
Stringed instrument rental	5.00
Wind instrument rental	3.00
Voice class	10.00

The fee for the 9-month session is twice the semester fee.

SPECIAL FEES

For late registration (see calendar for date effective)	\$ 15.00
For late payment fee	5.00
For change of course after registration, each credit hour	1.00
For students taking either Education 411-12, Supervised Student Teaching in the Elementary School; or Education 423-4, Supervised Student Teaching in High School—there is a special fee of	48.00
Graduation fee, seniors only, payable at time of fall registration	10.00
For auditing any course, part-time students, per semester hour	10.00

*ADMINISTRATION***BOARD OF TRUSTEES**

E. C. ADAMS, residence, R. D. Mize Road, Blue Springs, Mo.; business address, P.O. Box 128, Blue Springs, Mo.

Chairman of the Board, Adams Dairy Company; Chairman of Building Committee two years at Baptist Memorial Hospital. Member of Executive Board Baptist Memorial Hospital. President of Board of Trustees for 1964, re-elected for 1965 Baptist Memorial Hospital. President of Jackson County Farm Bureau four consecutive years. Past member of Missouri Farm Bureau Federation eight consecutive two-year terms. Baptist.

E. E. AMICK, residence, 6740 Rockhill Road, Kansas City 10, Mo.; business address, 2804 Commerce Towers, Kansas City 6, Missouri.

Representative Equitable Life Assurance Society of the United States; president and director, Midland Finance Corporation; director, Y.M.C.A., Helping Hand Institute, Kansas City, Mo.; secretary-treasurer, William Jewell College; Baptist.

WILLIAM P. BROWNING, JR., residence, 3108 West 67th St., Kansas City 13, Mo.; business address, Live Stock Exchange Building, Kansas City 2, Mo.

President, William P. Browning and Son, ranch management and livestock; Baptist.

R. E. COOPER, residence, 3807 Roanoke Road, Kansas City 11, Mo.; business address, 4910 East Gardner, Kansas City 20, Mo.

Secretary-treasurer, Cooper-Jarrett, Inc. Motor Freight Lines; Baptist.

JOE E. CULPEPPER, residence, 630 West Meyer Boulevard, Kansas City 13, Mo.; business address, Dwight Building, Kansas City 6, Mo.

Vice-president and director, Spencer Chemical Company, Kansas City, Mo.; Baptist.



GREENE HALL—Houses the administrative offices.

MARSTON HALL—Home of the sciences.



CHARLES E. CURRY, residence, 6415 Wyoming, Kansas City 13, Mo.; business address, 1006 Grand, Kansas City 6, Mo.

President, Mid-America Fire and Marine Insurance Co.; president, Charles F. Curry and Company; president, Charles F. Curry Real Estate Company; chairman, Executive Committee, Home Savings Association of Kansas City; director, Federal Home Loan Bank of Des Moines, Des Moines, Iowa; member, Executive Committee of Southern Baptist Convention; member Executive Board, Mo. Baptist Convention; Baptist.

CHARLES F. CURRY, residence, 1227 West 64th Terrace, Kansas City 13, Mo.; business address, 20 West Ninth Street, Kansas City 5, Mo.

Chairman of the Board, Charles F. Curry and Company; president, Mid-America Investment Company; chairman of the Board of Directors, Home Savings and Loan Association, Kansas City, Mo.; vice president, Baptist Memorial Hospital, Kansas City, Mo.; trustee, Midwestern Baptist Theological Seminary, Kansas City, Mo.; mortgage banker, builder, land developer; president, Board of Trustees of William Jewell College; Baptist.

GRANT DAVIS, residence, 1334 East Delmar, Springfield, Mo.; business address, 704 Medical Arts Building, Springfield, Mo.

Partner, Grant Davis Insurance Agency, Springfield, Mo.; past president, Missouri Baptist Brotherhood; Missouri member, Southern Baptist Brotherhood Commission; Baptist.

HOMER EARL DeLOZIER, residence, 1700 Bellevue, St. Louis 17, Mo.; business address, 3526 Washington Blvd., St. Louis 3, Mo.

Minister; Supt. of Missions, St. Louis Baptist Assn. Executive Secretary, St. Louis Baptist Mission Board, 1955; presi-

dent, St. Louis Baptist Ministers' Conference, 1946, Missouri Baptist Minister's Conference, 1948; president of board of managers, Missouri Baptist Children's Home, 1949-52; trustee, Home for Aged Baptists, 1950-51; moderator, St. Louis Baptist Association, 1952-53; president, St. Louis Mission Board, 1953-54; secretary, executive committee, Missouri Baptist Hospital, 1955; Baptist.

ROBERT F. KEATLEY, residence, 2707 Clay, St. Joseph, Mo.; business address, 208 Mechanics Bank Bldg., St. Joseph, Mo.

President, Trailer Investment Company; President, Franklin Enterprises, Inc.; president, Farmers State & Peoples Bank, Union Star, Mo.; president, Bank of Edgerton, Edgerton, Mo.; Baptist.

ARTHUR L. LAND, residence, 6311 West 91st, Route 1, Overland Park, Kansas; business address, 115 W. Gregory Blvd., Kansas City 14, Mo.

President, Southwest Acceptance Corporation; vice-president, Land-Sharp Chevrolet Company; president, Board of Trustees, Baptist Memorial Hospital, Kansas City, Mo.; Baptist.

W. C. LINK, JR., D.D., residence, 232 North Lightburne Street, Liberty, Mo.

Minister; pastor, Second Baptist Church, Liberty, Mo.; Baptist.

FRED H. PILLSBURY, residence, 680 South McKnight Road, Ladue 24, Mo.; business address, 1806 Pine St., St. Louis 3, Mo.

Industrialist; president, Century Electric Co., St. Louis, Mo.; Baptist.

ALBERT L. REEVES, A.B., B.S.D., LL.D., residence, 305 Edgewater Drive, Dunedin, Fla.

Attorney; former member, Missouri House of Representatives; former counsel, Missouri Insurance Department; former commissioner, Supreme Court of Missouri; judge, United

States District Court, retired; honorary member, Missouri Chapter, Order of the Coif, Phi Delta Phi, Lawyers Association of Kansas City; Missouri Bar Association; American Bar Association; Baptist.

J. NEIL SMITH, residence, 6449 Overbrook Road, Kansas City 13, Mo.; business address, 20 West 9th St., Kansas City 5, Mo.

Vice-president and director, Continental Research Corporation; director, Employers Reinsurance Corporation, Washington Water Power Co., Helping Hand Institute; Baptist.

ELLIOTT C. SPRATT, residence, 706 South 13th St., St. Joseph, Mo.

Secretary, Hillyard Chemical Company; vice-president, The Hillyard Sales Co., Eastern; retiring president and director, Manufacturers Division of the National Terrazzo and Mosaic Association; vice-president, Industrial Division, St. Joseph Chamber of Commerce; past president, director and member of Executive Committee of Producers' Council; Board of Governors, Missouri Baptist Hospital, St. Louis; Board of Trustees, Baptist Memorial Hospital, Kansas City, Mo.; vice-president of Board of Trustees, of William Jewell College; Baptist.

HARVEY M. THOMAS, Ph.D., residence, 617 Jefferson Circle, Liberty, Mo.

Psychological Consultant to Management, Partner, Thomas and Associates; Baptist.

NATHAN A. TOALSON, residence, South Jefferson St., Centralia, Mo.; business address, 210 North Allen Street, Centralia, Mo.

President and director, A. B. Chance Company, Centralia, Mo.; chairman of the board and director, A. B. Chance Company of Canada, Ltd., Toronto, Canada; director, Pitmen Manufacturing Company, Grandview, Mo.; Trustee, Chance

Foundation; member of the Missouri Baptist Hospital Association, St. Louis, Mo.; Baptist.

WILLIAM E. TURNAGE, residence, 509 Nashua Rd., Liberty, Mo.; business address, 17 North Water, Liberty, Mo.

Partner in the law firm of Sevier & Turnage, Liberty, Mo.; Chairman of Clay County Democratic Central Committee, 1960-62; City Attorney, Liberty, 1955 to date; assistant prosecuting Clay County, Mo., 1952; Member of the State Commission on Local Government, served as a Governor's Appointee since 1961; President of Clay-Platte Health and Welfare Council; Board of Directors, Liberty Chamber of Commerce; Moderator of Clay-Platte Baptist Association; Member of Board of Managers, Missouri Baptist Children's Home; Deacon, Second Baptist Church, Liberty, Mo. Baptist.

PAUL WEBER, Th.D., residence, 2019 North Missouri, Springfield, Mo.

Minister; pastor, Hamlin Memorial Baptist Church, Springfield, Mo.; president, Missouri Baptist Convention; Baptist.

REX M. WHITTON, residence, 4201 Cathedral Ave., Apt. 1410E, Washington 16, D.C.; business address, Bureau of Public Roads, Washington 25, D.C.

Civil Engineer; former Chief Engineer, Missouri State Highway Department; Federal Highway Administrator; Baptist.

BARNEY R. WILLIAMS, residence, 4947 Westwood Terrace, Kansas City 12, Mo.; business address, 911 Main St., Commerce Towers, Kansas City, Mo.

Partner, William & DeMasters—Insurance Agents; Baptist.

GEORGE J. WINGER, residence, 600 East 47th Terrace, Kansas City, Mo.; business address, Suite 810, 1012 Baltimore Bldg., Kansas City 6, Mo.

Attorney; director, Helping Hand Institute, Kansas City, Mo.; Baptist.

JOHN B. WORNALL, JR., residence, 310 West 49th St., Kansas City 12, Mo.; business address, Insurance Exchange Bldg., 21 West 10th St., Kansas City 5, Mo.

Senior vice-president and treasurer, Employers Reinsurance Corporation; member, board of directors, Employers Reinsurance Corporation; United Funds, Inc.; Sentinel Federal Savings and Loan Assn.; member, corporate board of directors, Blue Cross and Blue Shield; Baptist.

WILLIAM F. YATES, residence, 439 East Main, Richmond, Mo.; business address, Exchange Bank of Richmond, Richmond, Mo.

Banker; Chairman of the Board, president and director of Exchange Bank of Richmond, Mo., president and director, Richmond Loan and Realty Company; director, Richmond Savings and Loan Assn.; treasurer and director, the Sunny-slope Cemetery Company, Richmond, Mo.; President and Director, Ray Land Co.; Baptist.

TRUSTEE EMERITUS

DR. HUBERT EATON, Forest Lawn Memorial Park, Glendale, California.

OFFICERS OF ADMINISTRATION

H. Guy Moore, A.B., Th.M., D.D., *President*, Greene Hall, 300-302

John A. Pond, B.B.A., M.B.A., *Vice President in Charge of Business Administration (Asst. Secretary to Trustees of William Jewell College)*, Greene Hall, 106.

E. W. Holzapfel, A.B., M.S., LL.D., *Vice President in Charge of Student Affairs*, Greene Hall, 210.

Bruce R. Thomson, A.B., B.D., Th.M., M.A., Ph.D., *Dean of the College*, Greene Hall, 205-206.

- Harles E. Cone, A.B., B.D., *Dean of the Chapel.*
- John G. Barth, A.B., B.D., *Director of Public Relations and Alumni Affairs, Greene Hall, 308.*
- Alford W. Coffman, *Bursar-(Ass't. Treasurer of the Trustees of William Jewell College), Greene Hall, 104.*
- C. Neal Davis, A.B., M.A., *Dean of Men, Union Building.*
- Dorothy Patterson, A.B., *Dean of Women, Greene Hall, 204.*
- Harley Wyatt, Jr., A.B., *Director of Admissions and Student Records, Greene Hall, 209.*
- Deola Gairrett, *Registrar, Greene Hall, 207.*
- E. E. Amick, *Treasurer, 925 Grand Avenue, Kansas City, Mo.*
- Herman P. Wilson, B.A., M.A., Ph.D., *Director of Library, Library Bldg.*
- William A. Unger, A.B., *Comptroller and Internal Auditor, Greene Hall, 101.*
- Glenn W. Hendren, M.D., LL.D., *College Physician, 112 North Water St., Liberty, Mo.*

FACULTY

(The date after the name indicates the year of the first appointment to the faculty.)

- H. GUY MOORE, 1962; A.B., Th.M., D.D., *President of the College.*
- BRUCE R. THOMSON, 1959; A.B., B.D., Th.M., M.A., Ph.D., *Dean of the College and Professor of Sociology.*
- *WILLIAM W. ADAMS, JR., 1955; B.A., M.A., *Associate Professor of Political Science.*
- **KENNETH C. BOHRINGER, 1964; A.B., M.A., *Instructor in English*
- GEORGIA B. BOWMAN, 1947; A.B., B.J., M.A., Ph.D., *Head of the Department and Professor of Speech.*

- WILLIAM R. BRAUN, 1965; A.B., Visiting *Instructor of Physical Education.*
- **OSCAR S. BROOKS, 1963; B.A., B.D., Th.D., *Associate Professor of Religion.*
- WILBUR J. BRUNER, 1936; A.B., M.A., *Acting Head of Department and Professor of Modern Languages.*
- JOHN BUGERA, 1966; A.B., M.A., *Assistant Professor of Economics and Business Administration.*
- PAUL G. CANTRELL, 1963; A.B., B.D., M.A. in Ed., Ed.D., *Associate Professor of Psychology.*
- EDGAR CHASTEEN, 1965; A.B., M.A., Ph.D., *Associate Professor of Sociology.*
- LUTIE CHILES, 1950; A.B., M.A., *Professor of Education.*
- W. BRADFORD CONNOR, 1964; A.B., A.M.T., *Assistant Professor of Latin.*
- LELAND A. COREY, 1966; A.B., M.S. in L.S., Th.M., M.A., *Assistant Professor of History and Catalogue Librarian.*
- MYRA L. COZAD, 1961; A.B., M.A., *Assistant Professor of English.*
- WILLIAM W. CUTHBERTSON, 1958; A.B., B.D., Ph.D., *Head of Department and Professor of History.*
- ELLA DAVIDSON, 1961; A.B., M.A., *Assistant Professor of Education.*
- MARVIN P. DIXON, 1965; A.B., Ph.D., *Associate Professor of Chemistry.*
- ROBERT A. DYAL, 1966; B.A., B.D., *Assistant Professor of Philosophy.*
- FRANK G. EDSON, 1929; A.B., A.M., Ph.D., *Head of Department and Professor of Chemistry.*
- KEITH EKBLAW, 1965; A.B., M.S., *Assistant Professor of Mathematics.*

- FREDERICK E. FLOOK, 1962; B.S., *Instructor of Physical Education.*
- WESLEY L. FORBIS, 1962; B.M.E., M.A., M.M., *Head of Department and Professor of Music.*
- LELAND J. GIER, 1941; B.S., M.S., A.B., Ph.D., *Head of Department and Professor of Biology.*
- BERNICE B. GONZALES, 1964; B.A., M.A., *Associate Professor of Spanish and French.*
- DARREL W. GOURLEY, 1958; B.S., M.Ed., *Associate Professor of Physical Education.*
- KATHERINE GRIFFITH, 1965; B.A., M.A., *Visiting Instructor in French.*
- L. ANN HANSON, 1965; B.A., M.A., *Instructor in English.*
- RICHARD L. HARRIMAN, 1962; A.B., M.A., *Acting Head of Department and Associate Professor of English.*
- DOUGLAS J. HARRIS, 1966; B.A., Th.M., Th.D., *Visiting Professor of Religion.*
- WALLACE A. HILTON, 1946; A.B., A.M., Ed.D., M.S., *Head of Department and Professor of Physics.*
- THURSTON F. ISLEY, 1930; A.B., M.Ed., *Head of Department and Professor of Education.*
- WILLIAM R. JOHANSEN, 1960; B.F.A., *Instructor of Art.*
- *RUSSELL KEELING, 1960; B.S., M.A., *Assistant Professor of Speech.*
- MARY KINMAN, 1955; B.S., *Assistant Professor of Physical Education.*
- D. VERN LAFRENZ, 1945; A.B., *Associate Professor of Mathematics.*
- EDWARD LAKIN, 1950; B.S., M.A., *Professor of Music.*
- LYDIA LOVAN, 1946; A.B., *Associate Professor of Music.*
- RUTH McDANIEL, 1943; A.B., A.M., *Professor of Modern Languages.*

- EARL McELWEE, 1965; A.B., B.D., M.A., *Assistant Professor of Political Science.*
- ROBERT L. McKINNEY, 1962; A.B., B.D., *Head of Department and Associate Professor of Psychology.*
- J. DONALD MASON, 1965; A.B., B.D., M.A., *Assistant Professor of History.*
- RUTH L. MATTHEWS, 1964; B.A., M.A., *Instructor in English.*
- JUDITH KAY MEGOWN, 1961; A.B., *Instructor in Physical Education.*
- LETHA O. MILLSOM, 1956; B.S., M.A., *Associate Professor of Music.*
- EDNA MAE MITCHELL, 1955; A.B., M.A., *Associate Professor of Education.*
- HAROLD L. MOMBERG, 1960; B.S., M.A., Ph.D., *Professor of Biology.*
- DAVID O. MOORE, 1956; A.B., B.D., Th.M., Th.D., *Head of Department and Professor of Religion.*
- ELMAN A. MORROW, 1947; A.B., A.M., Ed.D., *Acting Head of Department and Professor of Mathematics.*
- J. ROGER MORTIMER, 1966; B.S., B.D., M.A., *Visiting Instructor of Speech.*
- JAMES A. NELSON, 1950; B.S., A.M., *Professor and Assistant Director of Physical Education, and Coach of Basketball.*
- CHARLIE F. J. NEWLON, 1956; A.B., M.A., *Associate Professor of Biology.*
- LINDA NEWTON, 1965; A.B., M.A., *Instructor of Speech.*
- BRADLEY E. OFFUTT, 1966; A.B., M.A., *Instructor of Classical Languages.*
- NORRIS A. PATTERSON, 1950; B.S., A.M., Ed.D., *Head of Department, Professor and Director of Physical Education, and Coach of Football.*

- JOHN L. PHILPOT, 1962; A.B., M.S., Ph.D., *Associate Professor of Physics.*
- WILLIAM A. POE, 1966; A.B., B.D., M.A., *Assistant Professor of History.*
- PHILLIP C. POSEY, 1965; B.M.E., M.M., *Assistant Professor of Music and Director of the Band.*
- VIRGINIA D. RICE, 1930; A.B., A.M., *Associate Professor of Speech.*
- LOUIS R. RIEMER, 1956; B.M., M.M., *Instructor in Stringed Instruments.*
- DAVID L. SHELTON, 1965; B.A., M.F.A., *Instructor of Speech.*
- TERRY A. STRAETER, 1966; A.B., M.A., *Visiting Instructor in Mathematics.*
- *DARREL R. THOMAN, 1962; B.A., M.A., *Assistant Professor of Mathematics.*
- OLIVE E. THOMAS, 1936; A.B., A.M., *Associate Professor of Biology.*
- ROBERT S. TROTTER, 1949; A.B., B.D., Ph.D., *Head of Department and Professor of Philosophy.*
- LINDA VOIGTS, 1965; A.B., M.A., *Visiting Instructor of English.*
- MARILYN H. WALKER, 1965; B.A., M.A., *Visiting Instructor of English.*
- MARY M. WALKER, 1965; A.B., M.Ed., *Assistant Professor of German.*
- KERMIT C. WATKINS, 1956; A.B., M.A., Ph.D., *Head of Department and Professor of Economics.*
- EARL R. WHALEY, 1955; B.S., B.D., M.A., *Associate Professor of Sociology.*
- ROBERT F. WICKE, 1961; B.A., M.A., Ed.D., *Associate Professor of Education.*

HERMAN P. WILSON, 1957; B.A., M.A., Ph.D., *Director of the Library and Professor of English.*

SANDRA L. WONDERS, 1965; A.B., M.A., *Assistant Professor of French.*

PROFESSORS EMERITI

ROBERT EARL BOWLES, *Director of Physical Education, 1912-1947.*

JOHN EUSTACE DAVIS, *Professor of Physics, 1907-1952.*

FREDERICK MILTON DERWACTER, *Professor of Greek, 1928-1962.*

JOSEPH HARRY GRIFFITHS, *Professor of Psychology, 1956-1962.*

P. CASPAR HARVEY, *Professor of English Composition, 1920-1958.*

LEE ORAN JONES, *Professor of Mathematics, 1942-1963.*

ALLEN JEFFERSON MOON, *Professor of Latin, 1925-1955.*

ULMA ROACH PUGH, *Professor of History, 1929-1966.*

*On leave of absence during 1966-67.

**On leave first semester 1966-67.

ADMINISTRATIVE STAFF

C. Neal Davis, A.B., M.A., *Director of Yates College Union.*

Frank Johnson, *Assistant Director of Food Service, Yates College Union.*

Mrs. D. J. Kenagy, B.S., *Admissions Counselor, 5727 College Ave., Indianapolis, Indiana.*

Mrs. Dorothy Kittell, A.B., *Admissions Counselor, 10 Nassau Blvd., Garden City, New York*

Mrs. Billie Leatherman, *Disbursements Supervisor, Greene Hall 101.*

Claude E. Mikkelsen, A.B., M.A., *Admission Counselor*, 810 Atlanta, Webster Groves 19, Missouri.

Dean Nay, B.S., *Director of Food Service*, Yates College Union.

Jack Petty, *Superintendent of Buildings and Grounds*, Greene Hall 103.

Kathy Renner, A.B., *Admissions Counselor*, Greene Hall 208.

Sue Ellen Williams, A.B., *Admissions Counselor*, Greene Hall 208.

James M. Zahnd, A.B., B.J., *Director of News Bureau*, Greene Hall 307.

STANDING COMMITTEES OF THE COLLEGE—1966-67

ACADEMIC CEREMONIES—Thomson (Chm.), Forbis, Isley, H. G. Moore, Newlon, Philpot, Pond, Thomas

ADMISSIONS—Thomson (Chm.), Cantrell, Dixon, Holzapfel, D. Patterson, Whaley, Wicke, Wyatt

ATHLETICS—Holzapfel (Chm.), LaFrenz, Lakin, Mason, H. G. Moore, Nelson, N. A. Patterson, Philpot, Pond, Posey

CATALOGUE—Holzapfel (Chm.), Barth, Gairrett, Pond, Thomson, Wyatt, Zahnd

CHAPEL—D. O. Moore (Chm.), Bowman, Forbis, Mitchell, H. G. Moore, D. Patterson, Posey. Student Members—Bob Curnow, Linda Harger, Sam Maddox, Linda Pillsbury, Bob Steinkamp

CHAPEL ATTENDANCE — Cuthbertson (Chm.), Bowman, Brooks, Cantrell, Chasteen, Chiles, Cozad, Dixon, Ekblaw, Gonzalez, LaFrenz, McElwee, McKinney, Mason, Matthews, Millsom, Momberg, Newlon, Posey, Whaley

CURRICULUM—Thomson (Chm.), Bowman, Cuthbertson, Edson, Hilton, Isley, D. O. Moore, Trotter, Watkins, Wilson

DISCIPLINE — Holzapfel (Chm.), Brooks, McKinney, Newlon, N. A. Patterson, Thomson. Student Members—Kay Harkle-road, Jim Phillips

ENCOURAGING COLLEGE TEACHING AS A PROFESSION—Dixon (Chm.), Davidson, Ekblaw, Mason, Wicke, Wonders

FACULTY ADVISERS OF STUDENT COUNCIL—Holzapfel (Chm.), Barth, Cantrell, Davis, McKinney, D. Patterson, Whaley

FACULTY REPRESENTATIVES ON STUDENT PUBLICATIONS — Bowman (Chm.), Brooks, Cozad, Pond, Watkins, Zahnd

FINANCIAL AIDS — Holzapfel (Chm.), Davis, D. O. Moore, H. G. Moore, D. Patterson, Pond, Thomson, Wyatt

FINE ARTS—Harriman (Chm.), Forbis, Johansen, Shelton, Thomson, Wilson

FRATERNITIES AND SORORITIES — Harriman (Chm.), Bruner, Davis, Holzapfel, D. Patterson, Rice

HONORARY DEGREES AND CITATIONS—Bowman (Chm.), Barth, Edson, Harriman, Hilton, D. O. Moore, H. G. Moore, Thomson, Trotter

LIBRARY—Wilson (Chm.), Chasteen, Forbis, Gier, Hilton, McElwee, Mitchell, Thomson, M. M. Walker

REGISTRATION—Thomson (Chm.), Coffman, Gairrett, Holzapfel, LaFrenz, Pond, Wyatt

RELIGIOUS ACTIVITIES — D. O. Moore (Chm.), Brooks, Cantrell, H. G. Moore, Thomson, Whaley

SPECIAL STUDENT EVENTS (Homecoming, Tatler Revue, Freshman Initiation, etc.)—Forbis (Chm.), Barth, Bohringer, Davis, Flook, Holzapfel, D. Patterson, Pond, Shelton, Zahnd

WHO'S WHO IN AMERICAN COLLEGES AND UNIVERSITIES — Bowman (Chm.), Brooks, Cantrell, Cuthbertson, Forbis, Harriman, Holzapfel, Momberg, D. Patterson, N. A. Patterson, Whaley

COLLEGE CALENDAR 1966-67

All new students should be on campus on or before Monday a.m., September 12.

1966

Saturday	Sept. 10	12 noon	Dormitories open.
Monday	Sept. 12	8:30 a.m. to	Pre-registration confer-
Tuesday	Sept. 13	4:30 p.m.	ences with faculty.
Wednesday	Sept. 14	8:00 a.m. to 4:30 p.m.	Orientation for freshmen & transfer students. Registra- tion for upper-classmen.
Thursday	Sept. 15	8:00 a.m. to 4:30 p.m.	Registration for freshmen and transfer students.
Friday	Sept. 16	7:45 a.m. 4:30 p.m.	Classes begin. Late registration fee of \$15 effective.
Wednesday	Sept. 21	9:30 a.m.	Formal convocation.
Friday	Sept. 30	4:00 p.m.	Final date for registration changes.
Saturday	Oct. 22		Homecoming.
Thursday	Nov. 11		Achievement Day.
Wednesday	Nov. 23	5:00 p.m.	Thanksgiving holiday be- gins. Dormitories close at noon Nov. 24.
Sunday	Nov. 27	5:00 p.m.	Thanksgiving holiday ends. Dormitories open at 12 noon.
Monday	Nov. 28	7:45 a.m.	Class work resumed.
Friday	Dec. 16	5:00 p.m.	Christmas holiday begins. Dormitories will close at noon Dec. 17.

1967

Tuesday	Jan.	3	7:45 a.m.	Class work resumed.
Monday through Saturday	Jan.	23-28		First semester examinations.
Tuesday	Jan.	31	8:00 a.m. to 4:30 p.m.	Second semester registra- tion.
Thursday	Feb.	2	7:45 a.m. 4:30 p.m.	Class work begins. Late registration fee and late fee for settling ac- counts applicable.
Friday	Feb.	17	4:00 p.m.	Final date for registration changes.
Monday to Friday	Feb. Mar.	27 through 3		Religious Focus Week.
Friday	Mar.	24	5:00 p.m.	Spring holiday begins.
Sunday	Apr.	2	12 noon	Spring holiday ends. Dormi- tories open.
Monday	Apr.	3	7:45 a.m.	Classes begin.
Friday	May	26	9:30 a.m.	Honors Convocation.
Saturday	May	27 through		Second semester examina- tions.
Friday	June	2		
Saturday	June	3		Alumni Day.
Sunday	June	4	11:00 a.m.	Baccalaureate sermon.
Monday	June	5		Graduation convocation.
Monday	June	12	8:00 a.m. to 12 noon	Summer school registration.
Tuesday	June	13	7:45 a.m.	Class work begins.
Friday	Aug.	4	8:00 p.m.	Summer commencement.

COLLEGE CALENDAR 1967-68

All new students should be on campus on or before Monday a.m., Sept. 11.

1967

Saturday	Sept. 9	12 noon	Dormitories open.
Monday &	Sept. 11	& 8:30 a.m.	Pre-registration conferences
Tuesday	Sept. 12	to 4:30 p.m.	with faculty.
Wednesday	Sept. 13		Registration begins.
Friday	Sept. 15	7:45 a.m.	Classes begin.
Wednesday	Nov. 22	5:00 p.m.	Thanksgiving holiday.
Monday	Nov. 27	7:45 a.m.	Classes begin.
Friday	Dec. 15	5:00 p.m.	Christmas holiday begins.
Tuesday	Jan. 2	7:45 a.m.	Classes begin.
Tuesday	Jan. 30	8:30 a.m.	Second semester registration.
Friday	Mar. 29	5:00 p.m.	Spring holiday begins.
Monday	Apr. 8	7:45 a.m.	Classes begin.

Four years of study and work culminate on graduation day when another class joins nearly 10,000 others who can say they are alumni of William Jewell College.



